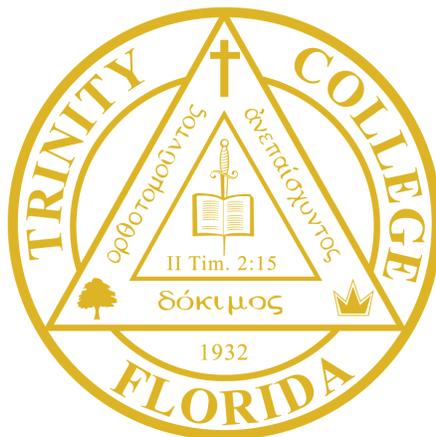# Trinity College of Florida

Accreditation

Trinity College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, an institutional accrediting body recognized by the Council on Higher Education Accreditation and the U.S. Department of Education.

Association for Biblical Higher Education
5850 T. G. Lee Blvd., Ste. 130
Orlando, FL 32822-4407
(407) 207-0808

Approvals

• Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free telephone number (888) 224-6684.
• Trinity College is authorized under Federal law to enroll nonimmigrant alien students, and
• United States Department of Education for Federal Pell Grants and other Federal financial aid programs, and
• Approved to enable the certified veteran to gain financial supplement for education.

Memberships

• American Association of Collegiate Registrars and Admissions Officers (AACRAO)
• Association of Business Administrators of Christian Colleges (ABACC)
• Association of Christian Schools International (ACSI)
• Council of Higher Education Accreditation (CHEA)
• Evangelical Council for Financial Accountability (ECFA)
• Florida Association of Christian Colleges and Schools (FACCS)
• Florida Association of Student Financial Aid Administrators (FASFAA)
• National Association of Independent Colleges & Universities (NAICU)
• National Christian College Athletic Association (NCCAA)
• Tampa Bay Library Consortium (TBLC)

In compliance with Title IX of the Education Amendment of 1972, Trinity College does not discriminate on the basis of sex in admission to or employment in its education programs or activities. All inquiries concerning the application of Title IX and its implementing regulations may contact the Title IX coordinator: Paul S. Willard, 2430 Welbilt Boulevard, Trinity, FL 34655.
Phone: 727-376-6911, Ext. 321. E-mail: finance@trinitycollege.edu.

"One reason for the high percentage of successful Christian workers produced by this school is that we are not so large that the individual gets lost in the crowd. Students are individuals, not a number, and each one is able to have individual help so that they may grow, not only in intellect but in spirit."

- Dr. W. T. Watson, Founder

The President's Message

Dr. Mark T. O'Farrell
President

Discovering

    Discerning

        Developing

            Deciding

The words above describe the *journey* you will enjoy at Trinity College of Florida! You will *discover amazing truth* in God's Word and *the life* He has given you. His truth will transform your character and activities. You will be able *to discern and make decisions* that will honor Him and generate abundant satisfaction and fulfillment for you. In addition, the relationships you establish in and outside the classroom at Trinity will be a blessing to you for the rest of your life! Your *personal development* will be seen intellectually, socially, emotionally, and most of all, spiritually. You will become the person God intended you to be! You will discover God's mission for your life! What an amazing journey … **Discovering** … **Discerning** … **Developing** … **making Decisions** in life that will be the best!

Continuing in the passion for higher Biblical education for more than 83 years as a college, we treasure the Word of God as the Book for guidance and fulfillment in this life. Our founder, Dr. W. T. Watson, possessed a strong passion to provide an educational experience that would transform the student into a servant leader for Kingdom ministry! This pursuit continues today with the educational excellence of our faculty to the sacrificial commitment of the staff.

Remember the challenge God gave Jeremiah:

Call to Me, and I will answer you, and show you
great and mighty things, which you do not know.

Experience this *reality* in the classroom, on campus, and in service for the Lord! The discovery of the "great and mighty things" awaits you! *Come and join the adventure* of becoming a transformational servant of the Most High, commissioned to *influence* and *impact* the 21st century for the glory and honor of the Lord Jesus Christ!
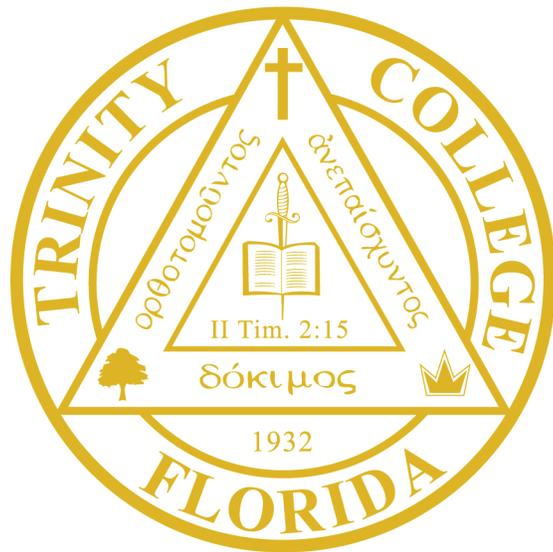
Mark T. O'Farrell
President
Trinity College of Florida

Trinity College of Florida, 2430 Welbilt Blvd, Trinity FL 34655-4401
888.776.4999 * 727.376.6911
www.trinitycollege.edu

TRINITY COLLEGE OF FLORIDA
2016-2017 CATALOG
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General Information

DOCTRINAL STATEMENT

We believe the Scriptures of the Old and New Testament are verbally inspired by God, inerrant in the original writings, and that they are the supreme and final authority in faith and life.

We believe in one God, eternally existing in three persons, Father, Son and Holy Spirit.

We believe that Jesus Christ was conceived by the Holy Spirit and born of the Virgin Mary and is true God and true man.

We believe that man was created in the image of God, but that he sinned and thereby incurred not only physical death, but also spiritual death which is separation from God.

We believe that the Lord Jesus died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the ground of His shed blood, and adopted into God's family as His beloved children.

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life and by whom the Church is empowered to carry out Christ's great commission.

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and His present life there for us, as High Priest and Advocate.

We believe in "that blessed hope," the personal, pre-millennial and imminent return of our Lord and Savior Jesus Christ.

We believe in the bodily resurrection of the just and the unjust, the everlasting bliss of the saved and the everlasting conscious suffering of the lost.

Trinity College believes and teaches the essential doctrines of the Christian faith that are commonly held to be the historic, Biblical, conservative, and evangelical position. The doctrinal statement above is applied within the academic and spiritual understanding of the interdenominational character of our student body and faculty.

HISTORY

Dr. William T. Watson, a tent preacher from North Carolina and pastor of a large Christian and Missionary Alliance church in St. Petersburg, felt the Lord leading him to establish a Bible college for the training of Christian workers. Following God's call, he founded Florida Bible Institute in 1932, changing the name to Trinity College in 1947. Little did he realize when he started the College that a young man, Billy Graham, who would enroll in 1937 and graduate in 1940, was destined to become one of the great evangelists in the history of the church.

Though Dr. Graham is the College's most famous graduate, he is but one of many in the past years who have gone on from the College to serve the Lord all over the world and in many different roles. Originally focused on training pastors and missionaries, the College has expanded its course offerings over the years to include worship ministry, youth ministry, counseling, elementary education, psychology, general studies, and business organizational leadership. In 1999 the College also added an evening degree completion program for adults enabling those with families and careers to benefit from a Trinity education.

An important characteristic of the College has always been its distinctly evangelical but interdenominational nature. At Trinity students from a wide variety of church backgrounds have the opportunity to study God's Word and be equipped to serve Him in an atmosphere of respect. In a world where interdenominational cooperation among evangelicals is becoming increasingly vital, Trinity

College of Florida believes this type of education best serves its students as they prepare to live and serve more effectively.

A major milestone in the life of the College was achieved in 1996 when Trinity was accredited by the Association for Biblical Higher Education. Accreditation demonstrates an institution's commitment to educational quality in general and to the Biblical and theological as well as Christian Service requirements unique to Bible colleges.

At this point in its history, the College is experiencing record enrollment, record giving, and record revenue. The physical size of the College was doubled with a donation of land in 2003, and an ambitious 20-year expansion plan has been adopted and is being initiated. At this important point in its development, Trinity looks with pride on its past and with enthusiasm at its future as we continue the tradition of equipping men and women to serve our Lord.

The College Mission

The mission of Trinity College of Florida is to equip men and women for transformational vocations for the church and all humanity through effective programs of Biblical, Professional, and General Education leading to skill development and a lifelong passion for Christian discipleship.

The goals for achieving this mission are:

1. Spiritual - To orient, motivate, and lead students to Christian maturity and spiritual depth.

2. Academic - To engage students with opportunities to integrate Biblical faith and learning.

3. Intellectual - To develop in students the ability for critical analysis and to motivate in them a desire for continuing intellectual pursuits.

4. Professional – To produce graduates competent in the area of their professional training.

5. Social – To cultivate a culture that redefines how we learn, love, and live in a way that honors God, impacting our community for generations to come

Trinity College believes that the Bible should be at the heart and core of all training, and that it is the standard for evaluating all claims to knowledge. The Bible, as the inspired Word of God, is instrumental in thoroughly equipping God's servants for ministry. This philosophy is reflected in the wide range of Bible and theology courses offered. The College believes that the Bible is the only framework within which a consistent, effective, and productive world view, lifestyle, and life of service to God and humanity can be maintained.

Standards

Trinity College is a private, Christian educational institution which has sought to create and encourage the kind of atmosphere in which quality Christian education can flourish. It is believed that the College should provide the student with precept and example from which a student can develop personal values within a Biblical framework.

In accordance with the objectives of the College, certain standards and norms have been adopted to create just such an atmosphere for the best possible educational experience.

The College expects its faculty, staff, and students to maintain personal conduct which is spiritually and morally constructive—thus glorifying the Lord in all things.

The student should understand that attendance at Trinity College is a privilege granted only to those who desire to work together in carrying out and attaining the aims of a Christian college.

When a student is accepted, an agreement is implied to be diligent in studies and employment and to obey the *Student Handbook* regulations. The administration reserves the right to withdraw who is considered to be out of harmony with the spirit of the College. It is expected that the conduct of each student will give evidence of Christian standards of honesty, morality, and courtesy.

The policy of the College in promoting spiritual growth

and the pursuit of learning is best summed up in these words: *Be diligent to present yourself approved to God as a workman who does not need to be ashamed, accurately handling the word of truth. (2 Timothy 2:15, NASB)*

Although the Trustees and Administration of Trinity College of Florida in no way guarantee employment to any of its graduates, they believe that the application of Biblical principles in the lives of faculty and the students will result in personal love and commitment to Christ, wholesome consideration for others, and a well-disciplined life.

STUDENT BODY

Geographical Distribution

Thirteen states and two foreign countries were represented on campus in the Fall 2015-16 semester with 87% of students coming from Florida.

Church Affiliation

Trinity College is an interdenominational evangelical Bible college, and in the last academic year more than 18 denominations or independent churches were represented or attended by students on campus. The represented denominations and churches included:

Assemblies of God	Evangelical Free
Baptist	Lutheran
Baptist, Independent	Methodist
Baptist, Southern	Methodist, Free
Brethren	Methodist, United
Christian & Missionary Alliance	Missionary Baptist
Church of Christ	Nondenominational
Church of God	Pentecoastal
Episcopal	Presbyterian
	Reformed

Campus

The campus of Trinity College is located in Trinity, just north of Tampa and near the Gulf of Mexico coast. It is in the heart of a rapidly expanding new area of Pasco County, the Trinity Communities, which contains its own medical facility, YMCA, and other facilities. It is convenient to several shopping areas, and its location provides easy access to many of Florida's tourist areas and Gulf fishing and boating.

Library

The Director of Library Services is available for reference/research assistance for both students and faculty. The library catalog can be searched online through MyTitus. This is accessible from the Trinity College of Florida website or the library website directly. Electronic resources such as academic databases and

e-books are available for all students. These can also be accessed from the Raymond H. Center library website http://library.trinitycollege.edu. The library has resources in both print and electronic to meet the needs of 21st century students. In print, the library holds roughly 36,000 volumes and access to over 25 print academic journals. For electronic resources, the library offers multiple databases for academic journals through two

of the best known companies EBSCOhost and Proquest. For any resources that the library may not have currently, students can receive access to these books and journals through interlibrary loan. Search OCLC's worldwide library catalog through worldcat.org to find available resources that may help with research. These items can be requested from the Librarian and typically delivered within a week or two. The Raymond H. Center library is also a part of the Tampa Bay Library Consortium, Christian Library Consortium and Independent Colleges and Universities of Florida library group. This extends its resources available to students exponentially.

Residence Hall

The Ruth Munce Hall serves as the main residence hall for the campus. The upper story of the building is restricted to women students, and the lower level provides housing for men.

W.T. Watson Administration Building

The W.T. Watson Administration Building currently houses the student lounge, state of the art kitchen, dining room, administrative offices, faculty offices, and classrooms, along with the central maintenance facility..

DISCLAIMER

The catalog, together with the enrollment agreement, constitutes a binding contract with the student. Students will be informed of all changes made to the catalog.

Admission Information

Home page: www.trinitycollege.edu
E-mail: admissions@trinitycollege.edu

Rachel Noble
Admissions Director & Marketing Coordinator

ADMISSION POLICIES AND PROCEDURES

The procedures outlined below apply to all prospective students requesting acceptance to the College's traditional, undergraduate, academic program. Applicants seeking admission to the Trinity*Quest* degree completion program should refer to the catalog section regarding Trinity*Quest* for detailed program information and specific admissions procedures.

Equal Opportunity Policy

Trinity College of Florida admits qualified students who are personally committed to Jesus Christ. Students are admitted without regard to race, color, handicap, sex, age, or national or ethnic origin. Individuals are afforded all rights, privileges, programs, and activities generally accorded or made available to students at the College. Trinity College of Florida does not discriminate in the administration of its educational policies, admissions policies, scholarship programs, athletic programs, or other school-administered programs.

Spiritual Requirements

Applicants to Trinity College of Florida:

1. Must profess faith in Jesus Christ as Lord and Savior,

2. Must demonstrate consistent Christian character,

3. Must be engaged in regular church attendance.

Academic Preparation

Trinity College of Florida recommends that applicants take a broad range of college preparatory classes at the secondary school level including:

1. Four units in English (including grammar and composition),

2. Four units in math,

3. Four units in science,

4. Four units in social sciences, history, and/or humanities, and

5. Two units in a foreign language.

Academic Recommendations

The preferred incoming student's grade point average is a 2.2 (4-point scale).

Students should take either the ACT or SAT college entrance exam. The ACT/SAT score is a valued element in the process of evaluating students seeking acceptance to Trinity College of Florida. Students electing to take the ACT should strive to achieve a composite score of 18. Students electing to take the SAT should strive to achieve a score of 980. See the Transfer Students subsection for specific academic recommendations for applicants.

NOTE: Students with a troubled academic past who can demonstrate a commitment to higher education study are encouraged to apply even if they do not meet the academic recommendations outlined in this section. Mitigating circumstances may allow for the Admissions Committee to grant an applicant probationary acceptance status.

Admission Process

To apply for admission to Trinity College of Florida, applicants should do the following:

1. Application

   Submit the application for admission.

2. Essay

   The essay should be one-page typed (no more than three pages). In essay format, please answer the following questions:

1) How and when did you come to know Jesus Christ as your Lord and Savior?

2) How do you think a person obtains eternal life?

3) How have you grown in your relationship with Jesus Christ?

4) Why do you want to attend Trinity College of Florida?

Since all students at Trinity College are expected to maintain the highest standards of integrity we require that your essay be your own work. Essays can be submitted through the online application or can be submitted to admissions@trinitycollege.edu.

3. References

   Applicants must submit a church reference and personal reference.

   •The church reference must be completed by a pastor or leader at your church (non-relative).

   •The personal reference should be completed by a non-relative (i.e. teacher, mentor, Guidance Counselor, co-worker etc).

4. Transcripts

   Applicants must have official high school and/or college transcripts mailed to Trinity College of Florida.

   •Transfer students with over 24 college credits are not required to submit high school transcripts.

   •Transfer students with less than 24 college credits are required to submit both high school and college

transcripts.

5. ACT/SAT Scores

ACT or SAT score reports are required for all applicants that have less than 24 college credits.

•To have ACT score report sent, visit actstudent.org college code: 4876

•To have SAT score report sent, visit collegeboard.org college code: 1979

6. $35 Application Fee

Applicants can submit the application fee by check (made payable to Trinity College of Florida) or payment can be made online.

For more information regarding the ACT visit: www.act.org. For more information regarding the SAT visit www.collegeboard.com.

Acceptance Status of New Students

Once a prospective student's application is complete, the Admissions Committee will render a decision regarding admission to Trinity College of Florida. Any one of the following types of acceptance status may be granted to an applicant:

1. *Full acceptance* indicates an applicant has submitted all required materials, including official transcripts, official SAT and/or ACT scores (for first-time students), references, and they have met all admissions standards. Fully accepted students are eligible to enroll in classes at the College for their starting semester.

2. *Probationary acceptance* indicates an applicant has submitted all materials, including official transcripts, official SAT or ACT scores (for first-time students) and references but does not meet all admission standards. The applicant receiving probationary acceptance has demonstrated by supporting documentation their potential to succeed in college and, therefore, is eligible to enroll up to, but not to exceed, 13 credit hours of classes for their starting semester and are subject to academic mentoring. Applicants granted probationary acceptance must earn a 2.0 or higher GPA during their first semester of study. Students who do not earn a 2.0 or higher GPA during their first semester will be placed on final academic probation during their second semester. Students earning a 2.0 or higher during their first semester of study will be removed from academic probation during their second semester.

3. *Non-degree seeking acceptance* indicates an applicant has been accepted and is eligible to enroll in courses for audit or to earn academic credit for certificate programs, transient study, or high school dual enrollment for their starting semester. Non-degree seeking students pursuing transient study or high school dual enrollment study may enroll up to, but not exceed, nine credit hours per semester to earn academic credit.

If an accepted student chooses not to enroll, his/her acceptance status will remain in effect for 3 consecutive semesters before they are required to re-apply. Trinity College of Florida does not guarantee acceptance to any prospective student.

NOTE: High school dual enrollment students may be fully accepted upon graduation provided that they have met all necessary requirements of the College and have maintained satisfactory academic achievement.

Denial

Denial indicates that a student has not met the requirements for acceptance into the College. Once an application is denied, that decision stands for one year (two semesters). If the prospective student wishes to apply again, he/she can do so for the start term that is one year (three) semesters) from the start date for which he/she was originally denied.

Re-Admission after Withdrawal or Leave

1. Students who have not attended classes for a period of one semester may re-enroll by contacting the Registrar's Office.

2. Students who have not attended classes for a period of two semesters must submit a new application to the Admissions Office.

3. Any student who has been suspended from the College must submit a "Letter of Request for Admission" to the appropriate dean prior to requesting application materials from the Admissions Office.

In all cases, the College reserves the right to require a new application, references and/or additional documentation prior to re-admission.

Transfer Students

Transfer students must submit official sealed transcripts from all previously attended colleges and/or universities in addition to the general application procedures outlined in this section. NOTE: High school transcripts do not need to be submitted if an applicant's college transcript

indicates a successful completion of an associate's degree.

The preferred transfer student's grade point average is 2.2 (4-point scale).

NOTE: Students with a troubled academic past who can demonstrate a commitment to higher education study are encouraged to apply even if they do not meet the academic recommendations outlined in this section. Mitigating circumstances may allow for the Admissions Committee to grant an applicant probationary acceptance status.

Dual Enrollment Students

High school juniors and seniors are preferred for non-degree seeking acceptance status at Trinity College of Florida. Prospective dual enrollment students may be required to interview with the Chair of the Admissions Committee. Maturity and Christian character are weighed heavily in the College's decision to admit dual enrollment students. Accepted dual enrollment students are eligible for an initial 50% tuition discount. Later, if the dual enrollment student enrolls as a full-time, degree-seeking student, they will be credited with the amount equal to the discounted tuition granted to them when they were classified as a non-degree seeking, dual enrollment student.

In all cases, Trinity College of Florida reserves the right to require additional documentation prior to admission.

Home Schooled Students

Home schooled applicants should follow the general application procedures outlined in this section. The transcript options available to home schooled students are:

1. An umbrella high school transcript, or

2. A parent-issued high school transcript.

NOTE: The essential elements of a parent-issued transcript should include, but are not limited to:

1. All courses taken in ninth through twelfth grade (listed by year and semester)

2. Final course letter grades

3. Final GPA (based on a 4-point scale)

4. Graduation date

5. The teaching parent's official signature and date

Please contact the Admissions Office with questions regarding parent-issued transcripts.

International Students

International students should request a copy of the "International Student Information" packet. This packet details the process for application, lists the approximate cost of attendance and contains all forms required for admission.

In addition to the general requirements, international students whose primary language is not English must submit a score of 500 or above on the paper-based Test of English as a Foreign Language Examination (TOEFL) or 173 or above on the computer-based TOEFL.

If a decision to grant admission is rendered, the prospective student will be pre-registered and an I-20 Form will be issued.

Tuition & Residency Deposits

Upon notification of acceptance, students are required to submit a tuition and residency deposit (if applicable).

The College requires a non-transferable, non-refundable tuition deposit ($50.00). This deposit allows the College to officially register students for classes, issue their student identification number, and set up their College e-mail account. This process occurs based on the order in which the College receives the deposit. Therefore, students should submit the tuition deposit promptly after receiving notification of acceptance.

Resident students are required to submit a residency deposit ($150.00). Room assignments are made based on the order the College receives the residency deposit. Therefore, it is imperative for students to submit this deposit promptly after receiving notification of acceptance. Please note the residency deposit is refundable at the end of a student's campus residency as long as there are no associated residency charges or damages.

Student Life

Albert R. Depoutot, Jr., M.A.
Vice President for
Student Development

Trinity College offers education designed to equip men and women for Christian service in a number of occupations. This sort of equipping demands growth and development in every facet of life and recognizes that true Christian maturity goes beyond academic achievement to include one's lifestyle. At Trinity, therefore, we are committed to complementing classroom instruction with Biblical values and lifestyles.

Trinity College provides many opportunities for Christian fellowship and for the enrichment of Christian personality through a balanced program of social events throughout the year. The social program is correlated through the Office of the Vice President for Student Development. These events include a series of all-school socials sponsored by the Student Government Association.

Devotionals and interpersonal relationships in the residence halls provide shared experiences leading toward maturity. All of these are a vital part of the student experience at Trinity College.

Student Handbook

Let no one look down on your youthfulness, but rather in speech, conduct, love, faith and purity, show yourself an example of those who believe. (1 Timothy 4:12, NASB)

In order to do this, clearly defined standards and guidelines are necessary. The *Trinity College Student Handbook* will be each student's source for information regarding the College's standards and guidelines. We acknowledge that it is impossible to create a community with behavioral standards with which each member totally agrees, but we believe that it is essential to specify certain patterns that will assist the community in realizing its objectives.

It is the desire of the College that true freedom of thought and action be enjoyed by the students, but there can be no effective freedom without organization. This is particularly true of large groups of people living in close contact and interdependence.

The guidelines set forth in the *Trinity College Student Handbook* are designed to regulate the activities of the student body so that the basic rights of all are protected.

Scriptural standards which are binding on the entire Christian community have been taken into consideration in the formation of all guidelines.

It is the hope of the College that each student will have a value system based on Scriptural concepts which will be reinforced by a set of strong inner controls.

The College expects, therefore, that all students will read and carefully observe the policies in the *Student Handbook.* (A complete copy of the *Trniity College Student Handbook* can be found in the yearly student planner and on the Trinity College of Florida website).

Medical Information Forms

The American College Health Association has recommended that all college students born after December 31, 1956, be given a second dose of measles, mumps, and rubella vaccine (MMR). These vaccines must be obtained from the family physician prior to arrival on campus. Proof of these vaccinations must be submitted to the Office of Student Development.

Christian Service

The Christian Service program involves weekly participation in a specific ministry or community service activity approved by the Vice President for Student Development. This service is required for students taking nine or more credit hours at the College. Freshmen and Sophomores can minister in a variety of programs, which may or may not correspond to their chosen major. Juniors and Seniors will need to minister in an area corresponding to their chosen major. Students involved in an internship are excused from Christian Service. Students graduating from Trinity must have at least a "satisfactory" mark in Christian Service for every semester they are enrolled at the College.

Chapel

The Chapel program of Trinity College is designed to be an important part in the development of students' spiritual lives. Chapel takes place on Wednesday and Friday mornings, and all full-time students are required to attend. Students who live off-campus (full-time or part-time), and who have a class immediately before or after Chapel are also required to attend Chapel.

Social Activities

Trinity College provides many opportunities for Christian fellowship and for the enrichment of Christian personality.

In addition to the usual associations of residence hall life, the College sponsors special events such as banquets, informal sports events, college outings and other activities in which the entire College participates. These activities provide an opportunity for students to mature in their relationships with others and their Lord. It is through this that the College seeks to develop the whole student in social, physical, mental, and emotional areas.

Student Government Association

The Student Government Association (SGA) and its activities are an important part of the educational and social program of the College and can provide valuable leadership experience. All students are encouraged to participate in this balanced program of activities. The SGA is an elected body that coordinates various cultural, social, and intramural athletic programs for the College student body. The SGA also serves as a way students can communicate needs and concerns to the College Administration.

Great Commission Missionary Fellowship

Understanding that both prayer and awareness are essential elements for all missionary ventures, the Great Commission Missionary Fellowship (GCMF) organizes various student activities involving world missions. An annual missions conference brings church leaders, missionaries, mission organizations, and others to the campus for a special time of concentrated recognition of missions as the worldwide task of the church. Trinity College works with other Bible colleges and Christian institutions in sponsoring missions conferences and cooperative projects.

Trinity's Heart Against Trafficking

The Trinity's Heart Against Trafficking goal is to bring awarenss in the College and in the community about human trafficking locally, nationally, and around the world.

Recreational/Sporting Activities

Intramural sports are an inner school sports program designed for relaxation, socialization, and healthy physical activity. The emphasis is on participation. Students and staff are encouraged to become active through the various individual and team-sport contests. Intramural sports, which include basketball, softball, soccer, and flag football, cater to the interests of the student body.

Sports Equipment

The following equipment is available for checkout through Student Government: disc golf frisbees, footballs, volleyballs, soccer balls, orange cones, and games.

Athletics

The Athletic Department at Trinity College of Florida is dedicated to excellence both on and off the court. Practice, hard work, and commitment are key to developing successful teams which generate winning results.

Our highly motivated coaching staff believes in mastering sport fundamentals, incorporating proven strategies, and creating positive team cultures which produce great achievements. Trinity College of Florida is a member of the National Christian College Athletic Association (NCCAA) and National Invitation Tournament (NIT). Our women's volleyball and men's soccer currently participate in the NCCAA. One of our mens' basketball teams participates in the NCCAA and the other in the NIT. Trinity College's women's basketball team will be added to the NCCAA for the 2016-2017 season. If you share a desire for excellence in athletics, then Trinity College of Florida invites you to become part of its athletic program.

YMCA Membership for Trinity Students

All Day Students will have membership in the James P. Gills Family YMCA. The YMCA has the latest fitness equipment, a gym, two swimming pools, and the other usual YMCA programming available to members. The YMCA is adjacent to the College campus.

Residence Halls

In everything, therefore, treat people the same way you want them to treat you, for this is the Law and the Prophets. (Matthew 7:12, NASB)

The experiences and relationships in the residence hall environment will become some of the most important of the student's educational career. These opportunities enable the student to put into practice Christian principles that are learned in the classroom setting, enabling the student to grow and minister at the same time.

As a result, all students under the age of 24 are required to live in College-provided housing, either on or off campus (as it is available), with the exception of married students and persons living with one or both parents. Priority will be given to freshmen and international students. Room assignments are made through the Student Development Office and room deposits should be made as early as possible.

DISCIPLINE

Philosophy of Discipline

The purpose of discipline at Trinity College is to assist in the maturity of its members and to aid the College in maintaining an atmosphere conducive to Christian growth. Discipline is designed to help students assume responsibility for themselves as mature Christians in the Trinity College community in particular and the Christian community in general. The Biblical model of confrontation taught in Matthew 18 is the primary model that College personnel seek to follow in their work with students. The requirements that may follow are intended to be developmental and redemptive rather than merely punitive.

Trinity College students are expected to conduct themselves in compliance with the *Trinity College Student Handbook* and in such a way as to adorn the high calling of the Lord Jesus Christ in their lives. Accordingly, students are expected to assume responsibility for their personal conduct, and also to accept reasonable Christian responsibility for the behavior of others.

If the conduct of a student appears to be inconsistent with these standards, the Student Disciplinary Procedure will be employed in the investigation and disposition of the matter.

The Vice President for Student Development and his staff, the Student Development Disciplinary Committee, and/or the Student Disciplinary Review Committee, may make student disciplinary decisions. All time restrictions specified in this document refer to business hours. Twenty-four hours, therefore, means within the next business day; action taken on Friday, for example, will be completed on the following Monday.

Students discovered violating the College requirements as expressed in the *Trinity College Student Handbook* should expect a response, which will assure the maintenance of College standards and the call to integrity and responsibility on the part of the offender. The administration of Trinity College of Florida reserves the right in its sole discretion to evaluate any conduct it deems detrimental to the purpose and mission of the college.

Amnesty Policy

Students who struggle with issues that go against the standards put forth in the *Trinity College Student Handbook* are encouraged to seek support and help. Examples include, but are not limited to, drugs, alcohol, pornography, sexual or inappropriate relationships, eating disorders and homosexual behavior.

The amnesty policy was adopted by Trinity College to promote students to seek help without fear of possible disciplinary consequences. This policy allows students who want to receive help and support to work through these issues and accept accountability for these behaviors without going through the normal discipline process.

Students requesting help are asked to abstain from the behavior and may be asked to sign a behavioral agreement, which would be set up on an individual basis between the student and the Dean of Students upon requesting amnesty, and/or to seek professional help. Students must request Amnesty before any disciplinary confrontation (by a faculty member, staff member, or RA) addressing the specific inappropriate behavior(s) occurs (including before notification of required drug or alcohol tests).

Students also must be honest, cooperative, compliant with amnesty requirements, and demonstrate a true desire to change. The student should also note that the behavior in violation will need to eventually change for the student to be able to remain at Trinity College. Students may contact the Office of Student Development to request Amnesty or learn more about the policy.

When students request Amnesty, they are not suspended for behaviors they have engaged in prior to their confession. However, there are instances where a student may be required to withdraw for reasons of safety, or in order to get further help before returning as a student.

Classroom Misconduct

Ideally, college education is both voluntary and cooperative. There is a common focus on the subject at hand and a common appreciation for the privilege of learning in an exciting and challenging atmosphere. But in our society, such cooperation and appreciation is often neglected. At a minimum, the professor is charged with the responsibility of designing, creating and maintaining an atmosphere where students feel safe and free to hear the lecture and ask sincere questions without fear of reprisal, intimidation, or repeated interruptions from disruptive students. In most cases, a word of rebuke given in class, or a brief warning after class, is sufficient to correct the misbehavior. Nevertheless, disrespect or abuse directed toward any faculty member, school administrator, or staff person is prohibited and disciplinary action will follow.

In order to help ensure that minimum level of classroom decorum, the following process has been established to guide professors in taking further action to correct misconduct in the classroom.

1. If initial informal efforts fail, the professor will give, within a week of the most recent offense, a written request to the student to meet with him/her in the professor's office. In that appointment, the professor will explain what is objectionable about the behavior and what the possible consequences may be if it continues. The professor will keep a written record of the date, time, main topics, and necessary actions taken at the meeting.

    a. If the behavior violates clear criteria in the syllabus for proper classroom behavior, (i.e., poor or improper participation in class discussion may have a negative effect on the final grade), any consequences included in the syllabus should be referred to and administered.

    b. If the misbehavior does not violate any written criteria in the syllabus, or if the professor deems the offense serious enough to merit further action, he/she will give a clear warning about specific disciplinary action that will be taken if corrections are not made. Possible actions might include any one or combination of:

        (1) Restricting where the student sits and/or whom he/she sits near,

(2) Insisting on a written formal apology to the teacher and/or class,

(3) Dismissing the student from the class for a length of time commensurate with the offense.

2. If the student's misbehavior continues, or if he or she refuses to comply with the professor's discipline, a formal written reprimand will be sent to the student by the professor, with copies kept in the professor's file and sent to the Offices of the Registrar and Student Development. The reprimand should include the following:

   a. A summary of the specific misbehavior(s).

   b. A list of specific actions taken by the professor in response to the misbehavior.

   c. The warning that unless corrections are made, a formal complaint will be made to the Academic Affairs Committee. The committee will determine the validity of the complaint and decide the action to be taken up to dismissal from the college.

   d. If the student's misbehavior continues, a letter of complaint will be sent by the professor to the Academic Affairs Committee outlining the misbehavior and the professor's various attempts to correct the situation. Copies of the complaint will also be sent to the Office of Student Development and the student's advisor. The Academic Affairs committee will then meet within ten days to consider and act upon the petition. If the petition is granted, the student will be dismissed from the College pending hearing or appeal.

   e. In extreme cases, the Academic Dean may suspend a student immediately. This action will be submitted to the Academic Affairs Committee within two days for ratification.

The Student Body and Discipline

Discipline is an important part of our lives, and students may face varying degrees of discipline during their time at Trinity. They may also be involved in disciplinary procedures involving other students. This is an important part of maintaining a Christian environment, and we see appropriate discipline modeled in Scripture. The following guidelines and principles are meant to assist students in leading a disciplined life and to help them properly interact with the disciplinary process.

1. Students should practice a lifestyle that clearly demonstrates Godly principles.

2. As members of a Christian community, students must be willing to confront fellow students (when appropriate) on spiritual matters. With this responsibility comes the need for forgiveness and restoration. The following guidelines should be used in matters of spiritual conflict:

   a. Confront the person in a manner consistent with Matthew 18:15-20.

   b. Work to forgive the offending student (when necessary) and pray for their restoration.

   c. Contain details and discussion of the matter to the parties involved, whether students or faculty/staff.

3. After a disciplined student has been restored and the situation resolved, the details of the process and/or situation should be handled with confidentiality and the College community should be willing to assist the disciplined student in changing any inappropriate behavior or practice.

4. Each student should examine his or her intentions and actions in relation to the disciplinary process of the College. Rebellious attitudes, arrogance, and gossip are all inappropriate but common reactions to disciplinary procedures. Students must be on guard against these things.

It is impossible for all College standards to be included in the student handbook. Therefore, the Office of Student Development reserves the right to make decisions regarding policy that may not be mentioned in this publication in accordance with the philosophy of the College. The student has the right to appeal any action of Student Development to be heard by the President's Cabinet.

Hazing

Trinity College prohibits hazing. "Hazing" means any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of Trinity College. Hazing includes, but is not limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or other forced physical activity which could adversely affect the physical health or safety of the student, and also includes any activity which would subject the student to extreme

mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or other forced activity which could adversely affect the mental health or dignity of the student.

Persons engaged in hazing are subject to the disciplinary process of Trinity College as delineated in the *Trinity College Student Handbook.*

"Drug-Free Schools and Campuses"

The Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), signed by President Bush on December 12, 1989, required all institutions that receive Federal funds to implement a program to prevent the illicit use of drugs and the abuse of alcohol by students and employees. The following information is in compliance with the Amendment.

Trinity College of Florida prohibits the unlawful possession, use or distribution of drugs on campus. Any student or employee found to be taking part in the unlawful possession, use, or distribution of drugs or alcohol can expect severe disciplinary action up to expulsion or termination of employment and referral for prosecution for violation of the standards of conduct.

Other disciplinary action can include loss of privileges, suspension, and completion of rehabilitation program. Each disciplinary case will consider the severity of the incident and the prior disciplinary history of the student or employee.

Upon completion of a rehabilitation program, the employee or student's future with the College will be decided by the administration of Trinity College. Each case will be evaluated on an individual basis taking into consideration the severity of the program, the evaluation of the rehabilitation service, and the prior disciplinary history of the individual.

Trinity College of Florida will provide, upon request, a description of the health risks associated with the illicit drugs and the abuse of alcohol plus information on drug or alcohol counseling, treatment or rehabilitation or re-entry programs that are available to employees or students.

Any student engaged in these illegal activities will not be eligible for the Federal Pell Grant program.

Grievance Policy

A grievance is a complaint of an alleged unfair or discriminatory practice or decision by faculty, administration, or administrative staff. The central focus of a grievance is not a policy, but rather the actions of the one against whom the grievance is filed. A grievance must be supported by evidence that the unfavorable decision is in violation of institutional policy or practice, or that the person has been treated in a different way than other persons in similar circumstances have been treated.

Any student wishing to file a grievance may do so by the following procedure:

1. Complete a Grievance Petition available from the Dean of Students or the Academic Dean.

2. Submit the Grievance Petition requesting reconsideration of the unfavorable decision to the faculty member or administrator in question. A written response must be given to the student no later than five class days after the receipt of the Grievance Petition.

3. If the student is not satisfied after step 2, the student may submit the Grievance Petition to their respective Vice President. The respective Vice President then has five class days to respond, in writing (letter or email), in hopes of bringing resolution to the situation.

4. If the student is not satisfied after step 3 and if the Grievance Petition has not yet involved the President, the student may file the original Grievance Petition with the President. The President must respond in writing no later than five class days after receipt of the Grievance Petition. The decision of the President shall be final.

5. The aggrieved student who receives no response within five class days at any level in the grievance process may appeal to the next higher level. Those hearing the grievance at the higher level shall secure the written opinion of those who failed to respond at the lower level.

Financial Information

Paul S. Willard, M.B.A.
Vice President for
Business and Finance

Andria Llanas
Business Office Manager

Trinity College of Florida operates on minimum costs so that our students may obtain a quality Christian education at a competitive price. The College's tuition charges are below the national average for a four-year private college due to scholarships and financial support from people who are vitally interested in Trinity College. The Business Office serves students and their families by assisting in the management of the financial aspects of their education.

TUITION AND FEE SCHEDULE FOR 2016-2017

Tuition - Traditional Program

Per Credit Hour (1-15 Hours)...$495.00

Per Credit Hour (16 Hours and above)..$395.00

Per Credit Hour - Retired Senior Citizens 65+...$250.00

Tuition - Trinity*Quest*

Credit Hour Per Semester $390.00

(See Trinity*Quest* section for full tuition and fee schedule)

Tuition - Online Courses

Per Credit Hour $390.00

Technology Fee (per course)...$50.00

Residence

Room Security Deposit...$150.00

Replacement Key Charge $30.00

* Room and Board Per Semester - 10 Meal Plan (double occupancy)..................................$3,225.00

* Room and Board Per Semester - 10 Meal Plan (single occupancy) $4,900.00

Summer Room Per Week..$95.00

General Fees

** Student Services Fee Per Semester (5+ credits) $420.00

Late Registration Fee..$50.00

Late Graduation Application Fee..$50.00

Special Fees

Audit Fee (per course) $210.00

Graduation Fee...$115.00

Internship Fee $65.00

Replacement Key Charge (other than room key) $20.00

Independent/Directed Study Fee (plus per credit hour fee)...$110.00

Parking Decal (Annual) $25.00

Practice Piano Fee Per Semester..$110.00

Private Music Per Semester $165.00
(1/2 hour per week - 15 weeks) (Vocal, Piano)

*   Meals Included: Breakfast, lunch and dinner available Monday through Friday.

**   Students taking less than 5 credits pay only for involvement in specific activities.

Please note: All charges are subject to change.

FINANCIAL OBLIGATIONS

The following is a list of costs related to your education at Trinity College:

Tuition

Tuition is billed at a rate of $495 per credit hour for all credits up to 15. Credits 16 and above are billed at a rate of $395 per credit hour.

Auditing

Persons auditing a course are expected to pay the audit fee in full at the time of registration.

Room and Board

All resident students participate in the Board Plan. They are responsible for paying the entire board cost even if all meals are not eaten. Board charges exclude fall and spring vacations, as meals are not served at these times. Funds received for the Board Plan will be applied to the Student ID Card.

Room Security Deposit

A security deposit is required of all resident students. If no damage occurs during the student's enrollment, the entire security deposit will be refunded once the Business Office receives clearance from the Student Development Office. Failure to properly check out of a room will result in the forfeiture of the security deposit. If damage occurs due to negligence or misuse or if professional cleaning is required at the end of residency due to negligence, the deposit will be used to offset these costs. Additionally, students will be responsible for the cost of repairs or cleaning if those costs exceed the amount of the deposit.

Required Fees

Student Services Fee: All students taking 5 or more credits are charged student fees which support student groups such as Student Government Association, Great Commission Missionary Fellowship, and other official student organizations. These fees also include full access to the adjacent James P. Gills YMCA Branch, provide for student admission to all college athletic events, annual banquet, and campus technology.

Graduation Fee: All associate's, bachelor's, and certificate graduation candidates will pay a graduation fee during their final semester. This fee is applied toward the cost of the regalia, diploma, and other graduation expenses.

Late Graduation Application Fee: A late fee will be charged to graduating students who have not submitted their Graduation Application prior to the deadline. The deadline is listed on the Trinity College website on the Academic Calendar.

Late Registration Fee: A late fee will be charged to continuing students who have not completed class registration before the registration deadline. The deadline is announced each semester at registration chapel.

Miscellaneous Costs

Students may incur fines (parking, library, etc.) that are not part of the registration process. These fines must be paid by the end of the month in which they are issued.

Printing/Copying Costs

Students are provided with $25 worth of black/white printing at no cost to the student each semester. There is no rollover from semester to semester. Additional printing can be added to the print system for .10 per black copy on campus as long as the intended use is college related. Color printing can be provided at the Libary or from the receptionist.

Textbooks

Trinity College does not operate an on-campus bookstore. The book list for each semester is posted on the College website. While the cost of books varies according to the classes taken, students should plan for estimated book costs of $500 per semester.

Hospitalization

All costs of hospitalization and major medical needs must be met by the student. Trinity College does not assume any responsibility for serious illness or accidents on or off campus even if incurred during or as a result of recreational activities. Use of the College's facilities is at the student's own risk.

PAYMENT OPTIONS AND POLICIES

Financing a college education is a major commitment, and the process can be confusing at times. The Business Office and the Financial Aid Office are available to assist students and their families with any questions or additional information that may need to be addressed.

A student's charges for the semester may include some or all of the charges mentioned in the previous section. Once course registration is complete, a student's bill can be generated, and the obligation to the College can be determined. At that point, the Business Office, in coordination with the Financial Aid Office, can work with a student to make the necessary financial arrangements for the semester.

Student accounts must be paid in full or students must have enrolled in the College's payment plan by 4:00 p.m. on the Friday of the first week of classes. Failure to pay the balance due in full or be enrolled in the College's payment plan by that deadline will result in a student being administratively withdrawn from classes and suspended from access to campus facilities and housing, meal plans and other college services. All accounts are to be paid in full by the end of each semester.

For student financial aid to be considered part of the payment process, all documentation must be submitted to the Financial Aid Office prior to the start of classes.

Financial arrangements may include any or all of the following elements:

Grants and Scholarships: Several State and Federal grants are available to Trinity College students, as well as internal and external scholarships. See the Financial Aid section of the catalog for more details on these programs. The Trinity College Financial Aid Application and the Free Application for Federal Student Aid (FAFSA) must be completed in order for a student to receive consideration for these funds. **These forms should be completed as soon as possible after January 1st for the following academic year.** Priority will be given to students who have completed their Financial Aid paperwork by January 1st. Links to the FAFSA online and the Trinity College Financial Aid Application are available on *www.trinitycollege.edu,* the College's website, under Prospective Students - Financial Aid, or Current Students - Financial Aid.

Stafford Loans: Students must complete the FAFSA to determine eligibility for the Stafford Loan. Additional paperwork is required if students choose to borrow under the Stafford program. Information and instructions on this process will be provided to eligible students by the Financial Aid Office. The Master Promissory Note

must be completed in order for a loan to count towards a student's bill.

Alternative Loans: Information is available from the Financial Aid Office on alternative loans. These loans require a credit-worthy applicant or co-signer. Students are encouraged to apply for these loans at least two months in advance of the semester so that they will be approved and available by the beginning of the semester.

Trinity College Installment Plan: Trinity College of Florida offers a payment plan. The College's payment plan expects students to pay five equal installments of his or her account balance by the end of the semester in which they are currently enrolled. The first payment is due by 4:00 p.m. on the Friday of the first week of classes. The remaining four payments are due on the fifth of each month during the current semester. Missed payments will result in a $50.00 penalty fee assessed to the student's account enrolled in this service.

Payments may be made using cash, check, money order, or credit card (VISA or MasterCard). Payments can be made in person at the Business Office or online at *www.trinitycollege.edu.*

Personal Funds

(Cash, Check, Visa, MasterCard)

Approval of a payment arrangement will be contingent upon the status of the various payment types involved (authorization of loans, etc.). **Personal funds used to pay any remaining balance after financial aid are due by 4:00 p.m. on the Friday of the first week of classes.**

Past Due Status

Delays in processing financial aid may occur because of missing information, loan denial, or other circumstances. We encourage all students to begin the financial aid process as soon as possible to avoid these delays. If a student does not address these needs or respond to communications from the Financial Aid Office or Business Office promptly, their account may be considered past due, and the student may be placed on financial suspension. Until the situation is corrected, a student on financial suspension cannot attend classes and receives failing grades on any work missed. Past due accounts are also subject to the following consequences, as determined by the Vice President for Business and Finance:

1. Financial hold on registration for future semesters,

2. Degrees, diplomas, and transcripts will not be issued to the student, or

3. Dismissal from the College.

Pro Rata Tuition Refund Policy

By registering for classes the student makes a financial commitment to pay all applicable tuition and fees to Trinity College of Florida. The institution relies on student enrollment to determine its budget for an academic year. The College recognizes that occasionally it is necessary for a student to totally withdraw from coursework for a variety of valid reasons. A student who officially withdraws from the College will be entitled to an adjustment on their student account per the schedule listed below.

It is the responsibility of the student to obtain the official withdrawal form from the Registrar's office and to complete that form with all required signatures. An administrative withdrawal fee of $100.00 will be applied to the student account prior to calculation of the refund.

The following refund schedule applies to all tuition and student fees, except for the withdrawal fee.

Withdrawal during the drop/add period .... 100% Refund

Withdrawal within 20% of the enrollment period........ 75% Refund

Withdrawal within 40% of the enrollment period........ 50% Refund

Withdrawal within 50% of the enrollment period........ 25% Refund

Withdrawal after 50% of the enrollment period .... No Refund

Other policy clarifications:

- No financial adjustment will be made for individual course withdrawals after the drop/add period unless the student totally withdrawals from the College.

- The drop/add period for the Traditional semester is 7 days from the semester start date.

- The drop/add period for 5 or 8 week module-based courses is 5 days from the course start date.

- Refund payments to students will be paid within 30 days.

- **Withdrawal from the College may affect the student's eligibility for future financial aid.**

Any student account which remains outstanding and has to be forwarded to a collection agency will be assessed with collection costs and fees. Therefore, the student will be responsible for the full balance of their account plus all collection charges and fees.

Return of Title IV Funds

A "Return of Title IV Funds Calculation" will be done for students who receive Federal Financial Aid upon

withdrawal from the College. Federal aid funds are considered "earned" based on the percentage of the semester actually completed. In some cases, federal funds already disbursed to the student as a refund will need to be returned to the College for repayment to the federal aid programs. **A student who remains enrolled and attends class through the 60% point in the term is eligible to retain 100% of the federal grant and loan funds.** The return of state and College funds may follow **a similar schedule. (A more detailed explanation is available in the Financial Aid section of the catalog or by contacting the Financial Aid Office.)**

Room & Board Refunds

Students who withdraw from the College prior to the first day of class will be charged the daily guest rate. Beginning with the first day of class, students will be charged a prorated semester charge.

Veterans Refund Policy

The refund of the unused portion of tuition, fees, and other charges for veterans or eligible persons who fail to enter a course or withdraw or discontinue prior to completion will be made for all amounts paid which exceed the appropriate prorated portion of the total charges related to the total length of the course. The proration will be determined on the ratio of the number of days or hours of instruction completed by the student to the total number of instructional days or hours in the course. This policy applies only to veterans to conform to the legal requirements for veterans programs.

Priority of Disbursing Funds

If a student withdraws from the institution or stops attending for a length of time, funds must be returned to any financial aid programs from which they came. **We encourage all students to consult with the Financial Aid Office prior to withdrawal consideration.**

Special Circumstances

Every student is presumed to be familiar with the costs and other matters of the financial policy stated in the catalog. Trinity College reserves the right to make any exceptions to the above policies to ensure the proper handling of individual situations and to comply with State and Federal regulations.

"Study...

...to show yourself approved to God, a workman that needs not to be ashamed, rightly dividing the word of truth."
II Timothy 2:15 NKJV

Financial Aid

Sue E. Wayne
Financial Aid Director

Trinity College seeks to assist every student in order to further their education and strengthen their relationship with God. In order to do so, Trinity College offers many options to help students fund their education. Financial Aid was first established in the 1600s with a single act of kindness by a widow named Lady Anne Radcliffe Mowlson. Her giving spirit and love for the students of Harvard University opened up the door to a rarely thought of concept: student financial educational support. In 1867, the creation of the Department of Education was authorized, and slowly, schools began to adapt programs to help fund students' education. Financial assistance went nationwide with the Higher Education Act of 1965, which allowed students to take out school loans and qualify for federal and state scholarships and grants.

Even though there are many financial aid options available to students, not all students qualify for all aid. As a result, Financial Aid should only be seen as a means to provide aid to students, not as the sole provider to cover educational expenses. Financial assistance should be viewed only as supplementary to the efforts of the family and is designated primarily for students who, without such aid, would be unable to enroll.

Most degree seeking students are eligible to receive financial assistance. Each student is encouraged to apply for financial assistance through the Financial Aid Office. Students should complete all documents required for receiving financial aid at least four weeks prior to the beginning of current semester in order for an award notification letter to be expedited in a timely manner. It is recommended that students apply early and complete their FAFSA after the first of the year, updating it immediately after they have filed their taxes. Some types of aid are limited and priority is given to students who have filed all documented paperwork by January 1st.

New Federal Ruling: Starting with the 2016 academic year, students will be able to fill out the FAFSA (Free Application for Federal Student Aid) starting October 1, 2016 for the upcoming 2017-2018 academic year using prior- prior year tax return (2015 tax return). The financial aid priority deadline will change to January 1, 2017.

Forms Needed

1. Completion of the Free Application for Federal Student Aid (FAFSA). Go to www.fafsa.ed.gov and complete

and submit. **It is highly recommended that students and/or parents (of a dependent student) use the IRS Data Retrieval Tool to import their tax information into the FAFSA application.** You may need to wait approximately two weeks prior to using the IRS data retrieval tool in order for your information to update to the FAFSA application. You may select WILL FILE and go back in later and update using IRS Data Retrieval Tool. In order to authenticate the FAFSA application, students and their parents must have a verified FSA ID (user name and password). You can register for your FSA ID at https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid. *TRINITY'S SCHOOL CODE IS 030282.*

2. Completion of the Financial Aid Application.
   (See Note)

3. Other forms as needed to determine eligibility by the Financial Aid Office. (Will notify student by e-mail if additional forms are needed.)

NOTE: All forms can be downloaded at www.trinitycollege.edu, select Financial Aid, select Forms, select Appropriate Form. Complete and return to the financial aid office.

SUBMISSION OF THESE FORMS AS WELL AS OTHERS WILL HELP DETERMINE FINANCIAL AID ELIGIBILITY.

PRIORITY DEADLINE FOR SUBMISSION OF FORMS IS January 1st.

Eligibility for Aid

To be considered for financial assistance under the Title IV programs listed below, a student must:
1. Be a citizen or permanent resident of the United States with a high school diploma or its equivalent,
2. Have been accepted as a regular student by the Admissions Office and be currently enrolled as a regular student in a degree-seeking program at Trinity College,
3. Not be in default on a Perkins or Stafford Student Loan.
4. Not owe a refund on any Title IV financial aid.

To remain eligible for assistance from federal, state, or institution sources, students must maintain satisfactory academic progress as outlined under "Satisfactory Academic Progress." To qualify for any of the programs of financial assistance provided by the U.S. Department of Education, it is necessary for the student to fill out the necessary forms listed under "Forms Needed" in the Financial Aid Office section above. Also there are additional sources of funding, such as VA Benefits or State Rehabilitation and Trinity College's institutional grants and scholarships.

Students desiring not to receive any financial help, or who do not want all aid awarded to them, may decline any or all aid listed on their Trinity College Award Notification Letter. However, students are still responsible for their educational cost.

Grants and Loans

There are many types of aid for which a student may be eligible based on their FAFSA application. Awarding of grants, scholarships, and loans depend upon a variety of factors, primarily the student's demonstrated financial need. Most common forms of federal assistance include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Work Study, and Loans. There are state programs such as Florida Student Assistance Grant (FSAG), Florida Bright Futures Scholarship Program and Florida Work Experience Program. There are also Trinity College's Institutional Grants and additional sources of funding such as Veteran's Benefits and State Rehabilitation. Most grants, scholarships and loans are applied for when an eligible student fills out the forms listed under forms needed in the Financial Aid Office Section. A student must also sign and return their Award Notification Letter informing the Financial Aid Office they accept the award. Students have the right to accept, deny, and/or adjust any section of the award notification letter. **However, students are still responsible for their educational costs.**

It is recommended by the Financial Aid Office that a student only accept the amount needed to cover their actual cost and therefore limit the amount of loans they have to pay back. Please compare your statement from the Business Office with your Award Notification Letter to determine your actual need.

Federal Pell Grant

This grant is provided by the U.S. Department of Education and is based on need. *This is a grant and does not require repayment.* Those receiving a Pell Grant may be eligible for an early refund in order to purchase books. Students may see the Business Office to see if they qualify. Awards are based on financial need and enrollment status.

To apply for a Pell Grant, it is necessary to complete and submit all the forms listed under Financial Aid Office forms needed.

Pell Grants have a Lifetime Eligibility Used (LEU) of 600%. Once a student has reached 600% they have

reached their maximum lifetime limit. Please see nslds. ed.gov for Pell eligibility used.

Federal Supplemental Educational Opportunity Grant (SEOG)

This program provides limited assistance for students of exceptional financial need, who without the grant would be unable to continue their education. Pell Grant recipients with the lowest "EFC" (Expected Family Contribution) are given priority consideration. Eligibility is determined by completing the FAFSA. The Financial Aid Office administers FSEOG according to Section 676.10 of the Federal Regulations.

Federal Work Study Program (FWS)

This program provides a limited number jobs for students who have great financial need. The College arranges on-campus or off-campus jobs such as tutoring for elementary age students in reading or math programs as well as other community service jobs. These jobs are provided for students who will accept the responsibility of working faithfully at assigned tasks.

A student should make an appointment with the supervisor of the department in which he or she is interested in acquiring a position. Trinity has a very limited number of jobs available on campus. Offices on campus with possible positions are (but not limited to) admissions, business, student services, library, and maintenance. The supervisor hires the student and financial aid establishes eligibility. Financial need must be demonstrated in order to qualify for Federal Work Study.

Loans

Although loans are a common source of financing a college education, students should enter into them carefully. The Financial Aid Office recommends that students discuss each loan option with them prior to initial application. Federal law requires all borrowers to complete a Master Promissory Note and to complete an Entrance Counseling Session prior to receiving the first loan and an Exit Counseling Session prior to leaving the College.

Both the Entrance and Exit Counseling Sessions will provide students with their rights and responsibilities. The Department of Education will notify the school when these are complete. For assistance please contact the Financial Aid Office.

You may complete the Master Promissory Note and Entrance Counseling Session at www.studentloans.gov and the Exit Counseling Session at www.nslds.ed.gov.

You will need your FSA ID to access both sites.

The Department of Education requires students attending Trinity College for the first time and/or first time borrowers to have their loans held for 30 days into the academic year before they are deposited against the student's account. Loans must also be disbursed in two payments. Therefore, the student will receive one disbursement in the fall and one in the spring or for fall only or spring only the student will receive a disbursement in the beginning of the semester and then the disbursement after the 50% mark.

Subsidized Federal Stafford Loan

This program allows the student to borrow money from the Department of Education to help pay for college. A Subsidized Federal Stafford Loan is one in which the U.S. Government pays the interest on the loan while the student is currently enrolled in at least six credit hours in a college. Interest generally does not begin until six months (grace period) after the student has graduated or is not enrolled in a college or drops below half time or six credits; however, starting with July 1, 2012, interest will accrue during the grace period for loans disbursed on or after July 1, 2012.

You are limited to the amount you can borrow. It is based on your enrollment status (i.e., freshman, sophomore, Junior and Senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits go to www.nslds.ed.gov. You will need your FSA ID to access your information.

Eligibility is determined by completing and submitting all the forms listed under Financial Aid Office forms needed. You will need to complete and submit FAFSA and FAA located under Forms. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session (see above for directions).

UnSubsidized Federal Stafford Loan

An Unsubsidized Stafford Loan is one in which the interest is not paid by the U.S. Department of Education under any circumstances. Eligibility is determined by completing and submitting all the forms listed under Financial Aid Office forms needed. You will need to complete and submit FAFSA and FAA located under Forms. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session. (See instructions for completing under LOANS.)

You are limited to the amount you can borrow. It

is based on your enrollment status (i.e., freshman, sophomore, Junior and Senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits go to www.nslds.ed.gov. You will need your FSA ID to access your information.

Federal Parent Plus Loan for Undergraduate Students

This program enables parents of a dependent undergraduate student (usually 24 year olds and up are considered to be independent) to borrow in order to finance their child's education. Payments will begin within 45-60 days after the loan is fully disbursed. The Parent Plus Loan is limited to parents who do not have an adverse credit history. If the parent is denied a Federal Parent Plus Loan, a dependent student may receive up to $4,000 in additional unsubsidized loans for the academic year. Parents may apply at www.studentloans.gov and also need to fill out a Parent Plus Loan Request Form under Financial Aid Forms.

Florida Student Assistance Grant (FSAG)

The Florida Student Assistance Grant (FSAG) is a grant that is awarded to full-time, degree-seeking students who are Florida residents. Award amounts vary based on financial need. In order to continue to receive funding, a student must meet all renewal eligibility requirements, which can be accessed at www.floridastudentfinancialaid. org/SSFAD/factsheets/FSAG.htm. Student must provide proof of residency according to Florida statutes for financial aid purposes.

Florida Bright Futures Scholarship Program

This scholarship is awarded in high school to Florida students who meet the specific GPA, SAT/ACT test scores, and other general requirements which can be accessed at www.FloridaStudentFinancialAid.org/SSFAD/bf/acadrequire.htm. High School students apply for this scholarship by submitting a Student Florida Financial Aid Application during the last year in high school (after December 1st and prior to graduation). The application can be accessed at www.FloridaStudentFinancialAid.org, under State Grants, Scholarships & Applications. The application gives the Florida Department of Education (FDOE) permission to evaluate the student's high school transcript and standardized test scores for eligibility for a Bright Futures Scholarship and other state scholarships and grants. In addition, a student must meet all renewal eligibility requirements in order to be considered for future funding. Proof of Florida residency is required.

The Academic Top Scholars Award (ATS), announced by the Florida Department of Education before the end of the fall term after all Term One disbursements are reported, is awarded to the Florida Academic Scholar with the highest qualifying SAT/ACT test score.

All Bright Futures students must file a FAFSA each year to receive disbursement of the Bright Futures award. Trinity College of Florida must have a valid processed application on file in order for Bright Futures to disburse. The FAFSA can be completed at www.fafsa.ed.gov. Trinity's school code is 030282. The process of verification, if selected, is not required for the disbursement of Bright Futures, but may be required for other award programs.

Bright Futures are based on a per credit hour amount established by the General Appropriations Act each year. Institutions are required to recalculate the Bright Futures award when a student withdraws or drops one or more classes after the Drop/Add period ends.

FUNDS FROM OTHER SOURCES

Veterans Benefits or State Rehabilitation

Trinity College is approved by the Florida State Approving Agency for Veterans' education and training. Veterans qualify for educational assistance according to their length of military service. Widows and children of veterans who died or were disabled as a result of a service connected injury or disease may also be eligible for educational benefits. Information may be obtained from the Veterans Administration or from a Veterans Service Officer.

Veterans who wish to receive veterans benefits to cover tuition must submit the Application for Veterans Benefits and follow the instructions given by the Registrar's Office.

Scholarship Awards

A limited amount of financial assistance is also available through the Trinity College Scholarship Fund for traditional students. Supported through gifts of interested donors, this fund provides assistance for worthy students in the form of scholarships. It is administered by the Trinity College Scholarship Committee. Awards are made annually, and are divided over appropriate fall and spring term enrollments. The number of awards and quantity of awards are determined by the Committee and may vary from year to year.

Established scholarship funds include the following:

Abe Brown Memorial Scholarship
Academic Excellence Scholarship

Alumni Endowed Scholarship

Alumni Scholarship in Honor of Gary Williams

Art Yohner Mission Fund Scholarship

Bill and Janice Lanpher Endowed Scholarship

Bragg Mission

CAAP Academic Proficiency Scholarship

Charles and Emily Massey Memorial Scholarship

E. C. Bragg Endowed Memorial Scholarship

Gordon and Bernadine Ford Memorial Scholarship

Jan Jendrynski-Rosser Memorial Scholarship

Jean H. Binnion Education Scholarship

John Minder Memorial Scholarship

Joseph Koch Memorial Scholarship

Lewis W. Smith Memorial Scholarship

Lillian Seymour Endowed Scholarship

Melvin and Kathleen Carter Endowed Scholarship

Mission Scholarship

O.C. Clark Memorial

Phillis O'Farrell Memorial Scholarship

Rockenhaus Memorial Scholarship

Ruth Munce Memorial Scholarship

Sammie Burress Hess Memorial Scholarship

Sid Williams Memorial Scholarship

Thomas E. and Ann C. Wade Endowed Scholarship

Vince Shaffer Memorial Scholarship

W. T. Watson Memorial Scholarship

Wilma R. Saling Memorial Scholarship

In some categories of institutional aid, students may receive only the highest award for which they are eligible. Institutional awards cannot create a credit on a student's account. In such instances, the award will be the balance remaining on the account prior to the application of student loans. Personal charges are not eligible to be paid by institutional aid. In a case of questionable charges, the Financial Aid Director and the Business Office Manager will make the final decision.

Christian Workers Grant

Dependent Students who are enrolled full-time and whose parents are in full-time pastoral ministry will be eligible for this institutional grant of $300 each semester. Independent students (not spouses) who are enrolled full-time and who, for one year prior to attending Trinity College received 75% or more of their income from vocational Christian ministry, will be eligible for a grant of $300 each semester.

Trinity College Grant

The Trinity College Grant is awarded as funds are available to full-time students, new or continuing, with need as a priority. Past or expected student participation in student leadership is considered. Awards may be $100-$1,900 each semester. Trinity College may adjust awards on a case-by-case basis.

Trinity Married Student Grant

The spouse of any full-time student, one who carries 12 hours or more, may audit one course per semester without tuition charge with payment of applicable fees.

Life Change Scholarship

The Life Change Scholarship is awarded as funds are available to full-time or part-time students, new or continuing, need or non-need based. It is at the sole discretion of the institution's administration. Limited funding is available.

Ineligibility for Awards

Any student who is in default on any student loan, or who owes a refund for any previous grant, is ineligible for any federally funded financial aid until it is satisfied.

THE STUDENT AND FINANCIAL AID

Satisfactory Academic Progress (SAP)

According to federal regulations, in order for a student to remain eligible for financial aid, they must maintain Satisfactory Academic Progress. Satisfactory Academic Progress (SAP) is a way to show that students are progressing at a reasonable rate toward achieving their degree.

There are two components of SAP:

1. *Qualitative*: Minimum Cumulative Grade Point Average (CGPA) - maintaining a term and CGPA of 2.0.
2. *Quantitative*: includes both the completion ratio (pace) and the maximum time frame--The completion ratio means maintaining a 67% semester credit hour completion ratio. For example, if the student signed up for 12 credits, they must earn at least 9 credits in order to be in compliance. Nine divided by twelve is 75% (over the minimum 67%). Maximum time frame is completing all required courses and graduating within the 150% maximum time frame. For example, if your degree requires you to complete 120 credit hours, those credits must be completed before the student reaches 180 credit hours. Students cannot receive financial aid for more than 150% of the credit hours required to complete their degree.

Only grades A through D- will be considered as credits completed. SAP will be reviewed at the end of each semester/term.

Financial Aid Warning/Probation/Suspension

Students will be officially evaluated for SAP at the end of each semester. Students will be placed on Financial Aid Warning if they have not maintained Satisfactory Academic Progress as outlined above for a period of one semester.

Students may receive financial aid during the warning period. If the student does not meet Satisfactory Academic Progress by the end of the warning semester, he/she will be placed on Financial Aid Suspension unless an appeal is **submitted and approved**. During the suspension period the student will be ineligible to receive any Federal, State, or Institutional aid.

If the student chooses to appeal suspension, and it is approved, then the student will be placed on Financial Aid Probation and receive an academic plan. Students on probation will remain eligible to receive financial aid as long as they adhere to their academic plan. If the student fails to adhere to their academic plan, they will be placed on Financial Aid Suspension and will be ineligible to receive financial aid until the above SAP requirements are met. (Note: Some Federal, State, and Institutional programs may have more stringent policies than listed above for Satisfactory Academic Progress.) Financial aid can be reinstated upon meeting the Satisfactory Academic Progress in any subsequent semester, regardless of whether or not the student filed an appeal.

Financial Aid Appeals

Students who have a question about their Financial Aid Suspension have the right to appeal to the Financial Aid Director. This appeal must be made in writing within thirty days after the date of the student's suspension notice. The student must submit a Trinity College SAP Appeal Form, including a detailed explanation of how their circumstances kept them from meeting SAP requirements in the past, and what has changed that will enable them to meet SAP guidelines in the future.

If the student had extenuating circumstances, such as: a medical condition or serious illness, a learning disability, the death of an immediate family member, an involuntary call to active military duty, a documented change in conditions of employment, or other extraordinary/emergency circumstances (such as natural disasters), the student must provide legitimate documentation to support their explanation along with an appeal form.
Letters from family and friends are not considered legitimate documentation. Appeals submitted without detailed explanation and necessary documentation will not be approved. Successfully submitting an appeal does not guarantee approval, however, not successfully submitting an appeal could lead to continued ineligibility for financial aid. You can download a Satisfactory Academic Progress (SAP) appeal form from the college website or request from the Financial Aid Office.

The Federal Refund Policy (R2T4)

A statutory schedule is used to determine the *amount of federal funds* a student has earned when he or she ceases attendance based on the period the student was in attendance. When a student who determined to be a recipient of a Title IV grant or loan program withdraws from an institution during a payment period or period of enrollment in which the student began attendance, the institution must begin the Title IV Refund (R2T4) process to determine the student's eligibility of Title IV funds based in accordance with the calculations prescribed by regulations.

There are several factors used to determine Title IV Refund (R2T4) calculations: official or unofficial withdrawal date, payment period or period of enrollment, amount of aid that was disbursed, amount of aid that could have been disbursed, percent of Title IV earned, post-withdrawal or late disbursement, institutional cost, amount of Title IV aid to be returned *(if applicable),* time limits, and reporting requirements.

Up through the 60% point in each payment period or period of enrollment, a prorata schedule is used to determine how much *federal funds* the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the federal funds. Upon the completion of Title IV Refund (R2T4), a school is required to determine if a post-withdrawal disbursement is necessary for funds earned and not disbursed to students and/or parents. Recent regulations state that all withdrawals must undergo Title IV Refund (R2T4) if federal monies apply. The Federal Refund Policy (R2T4) is very encompassing and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). *For further guidance on Title IV Refund's (R2T4) policies and procedures, please see the reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. You may access a copy in the Financial Aid Office.*

Academic Information

Dennis E. Cox, Ph.D.
Vice President for Academic Affairs

Shannon T. Ranes, B.A.
Registrar

ACCREDITATION AND MEMBERSHIP

Trinity College is incorporated under the laws of the State of Florida as a four-year semester based college authorized by the Florida State Commission for Independent Education to grant the associate and baccalaureate degree.

Trinity College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (5575 S. Semoran Blvd., Suite 26, Orlando, Florida 32822-1781; telephone number 407-207-0808) to award associate's and bachelor's degrees. ABHE is recognized as an institutional accreditor by the Council on Higher Education Accreditation and the U. S. Department of Education.

In addition, Trinity College is listed by the United States Department of Education in the directory of Accredited Institutions of Higher Learning, is approved for the training of veterans and certain of their dependents, and is authorized under Federal law to enroll non immigrant alien students.

Trinity College holds membership in a number of local and national professional organizations in order to maintain the highest standards, strengthen itself, and keep abreast of current developments in educational trends.

ACADEMIC POLICIES

Definition of Terms

The following are definitions of very common and often used terms in this section. They will provide a context for understanding many of the policies you will read about afterward.

Credit Hour

A credit hour represents an amount of work spent by students to meet a course's intended learning objectives, verified by evidence of student achievement. The credit hour reasonably approximates one hour (50 minutes) of direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester, or the equivalent amount of work over a different amount of time. Thus, the College expects that a typical student, who attends all course meetings and who completes all readings, activities,

and assignments related to a course, will spend normally about 45 hours of (clock) time per credit hour awarded.

Non-traditional venues such as online, hybrid, shortened (e.g. summer sessions), compressed format and other non-traditional modes of delivery for a course must require work equivalent to the credit/contact hours and out of class work leading to the achievement of course learning objectives. Most will be greater in hours per credit.

All courses will be reviewed and approved on a periodic bases by the Academic Affairs Committee to ensure that this equivalency is met.

Semester

Our traditional Fall and Spring semester dates encompass a total of 16 weeks, with three additional days for exams. One of the 16 weeks in both semesters is a break for Thanksgiving or Spring Break. These semesters are standard term. The traditional Summer session is 8-9 weeks in length.

Non-traditional venues which consist of online, hybrid, or intensive courses have semesters that are broken down by modules within the semester. The Fall semester contains four modules and the Spring semester contains five modules. A module can either be five or eight weeks in length. This is a nonstandard term.

Registration

Registration deadlines are set each fall and spring for the following semester. Students registering on or before that deadline avoid paying a late registration fee. In addition, four days are scheduled for orientation, registration, and testing of new students in the fall. All freshmen, students being re-admitted after an absence, and transfer students are required to be present for orientation.

Adding/Dropping/Withdrawing (Courses)

Changes in a student's schedule may be made during the first full week of classes without charge or penalty. A Drop/Add Form signed by the student and the student's advisor must be submitted to the Registrar's Office during the first week. Courses may not be added after the first full week of classes. Students may withdraw from a course with a "VWD" until the 10th Friday of the semester. Withdrawals will be effective on the date the student delivers a completed Withdrawal Form to the Registrar's Office during regular business hours.

Some possible consequences of withdrawing from a course are 1) loss of tuition and fees paid for the course, 2) loss of work study hours, 3) loss of on-campus housing, and 4) loss of some veteran's benefits.

Grade Forgiveness

Students will be permitted to repeat a course in which they have received either a F or D grade. Students who desire to repeat a course in which a C- or better was earned must receive approval from the Vice President for Academic Affairs prior to registering for the repeated course. The first grade will be deducted from the attempted and earned cumulative totals but will not be physically removed from the permanent record. For all repeated courses, the last grade only will be computed in cumulative totals and grade point average. Students are responsible for indicating at the time of registration that they are repeating courses. Applied music and independent or directed study courses are exempted from the grade forgiveness policy and may not be repeated. *Students may not repeat courses at another institution and transfer the grade back to Trinity College.*

Grade Appeal Policy

Grades are determined solely on the basis of the academic performance of each student according to pre-established criteria determined by the course instructor, printed in the syllabus and consistent with College policies. Grade determination is the prerogative of the instructor, and students should be aware that the evaluation and grading of academic performance is subject to the professional judgment of each instructor. Considerable personal discretion is required in these judgments - a justifiable margin of difference can exist between the evaluations made by two or more professionals of the same person's academic performance. Students are entitled to compare their work in the course with the criteria applied in deciding the final grade for the course. Accordingly, the course instructor is required to return major papers to students or to make such available for students until the end of the following term. Spring semester materials are to be available until the end of the fall semester.

A student may object to a course grade for one or more of the following reasons: 1) the methods or criteria for evaluating academic performance, made explicit by the instructor at the beginning of the course, usually in a course syllabus or as subsequently modified by the instructor, were not actually applied in determining the grade, 2) the grade was determined or influenced by

criteria other than those explained by the instructor, or 3) the grade was incorrectly computed.

A student may appeal his or her final grade in a course only in the semester immediately following the one in which the grade was received. Appeals will not be considered after that time. The student who appeals a grade bears the full burden of proof that there are sufficient grounds for changing a grade. Only the final grade of a course and its means of determination may be appealed; grades on individual assignments may not be appealed.

A student who is considering a grade appeal must first discuss the grade with the instructor. The instructor is expected to explain the reason for the grade to the student. The instructor may recommend to the Registrar a change in the grade that is questioned. This should be done only in unusual circumstances. A written explanation (from the student) for the grade change should accompany the Change of Grade Form, which must be submitted to the Registrar.

If that attempt fails, the student may continue his or her appeal by submitting a written request for a hearing to the Vice President for Academic Affairs. Since the burden of proof rests upon the student, it is important that the student include a clear and coherent statement (typed) with the reason for the appeal, together with any supporting documents the student may wish to include. Students may request that copies of supporting documents in possession of the faculty member be forwarded to the Vice President for Academic Affairs. All appeals will be thoroughly and fairly reviewed.

Upon receipt of the appeal the Vice President for Academic Affairs will forward all materials to the instructor of the course for a written response within two weeks. A copy of the response will be forwarded to the student. The Vice President of Academic Affairs may request oral clarification from either the instructor or the student at a meeting.

The Academic Affairs Committee consisting of the Vice President for Academic Affairs, Registrar, and two faculty members will hear all unresolved grade appeals. The Vice President for Academic Affairs, as Chair of the Academic Affairs Committee, receives all requests for hearing, sets the calendar, notifies all committee members and involved parties of the dates and times of the hearings, and informs students by written notice of the recommendations of the Committee. The members of the Committee are expected to disqualify themselves should a conflict of interest arise.

The Committee shall evaluate the appeal and vote to approve or deny. Decisions of the Committee arrived at by secret ballot are to be determined by a majority vote. Such action must be taken within two months of the date of filing the appeal.

The Committee is to reach one of the three following decisions:

1. Appeal affirmed and settled by consent: i.e., the Committee devises conciliation mutually acceptable to the student and the instructor who gave the grade. Should the acceptable conciliation involve a change of grade, the instructor will submit a Change of Grade Form.

2. Appeal affirmed and the Committee may submit a Change of Grade Form. In determining the student's final grade, the Committee will take into account all evidence of the student's academic performance in the course under appeal as well as the implications for the student's grade of the instructor's actions in the case in question.

3. Appeal denied; original grade stands.

The decision reached by the Committee is to be communicated by the Vice President for Academic Affairs in writing directly to the instructor and the student. The explanation for the decision will also be communicated.

Decisions by the Committee are final and binding on all parties.

Transfer Students

Students who have been enrolled in other institutions of higher education may apply to Trinity College to be admitted as transfer students. Official transcripts of student records from previous institutions must be sent directly from the institution to the Office of Admissions of Trinity College. It is the responsibility of the applicant to initiate the requests for transcripts. Students from other institutions may apply for the transfer of credits taken prior to their admission to Trinity College, provided the classes are compatible with their declared programs.

Transferability of Credits

Trinity College accepts the transfer of credits as part of its educational policy. The value or transferability of credits to and from Trinity College is determined according to the curricular requirements and at the discretion of the receiving institution. Decisions to accept transfer credits are not based on the source of an institution's

accreditation, provided that agency is recognized as an institutional accreditor by the Council on Higher Education Accreditation. It is the responsibility of each student seeking the transfer of credits to initiate the request and confirm the acceptance of earned credits. Trinity College allows the transfer of credits in order to avoid the duplication of coursework and unnecessary expense where demonstrably comparable work can be shown.

Students from approved institutions of higher education will be given credit for courses which are applicable for the student's course of study at Trinity, provided such courses were completed with a grade of "C" or better. Grades earned in transferred courses are not used in computing the student's Trinity College grade point average. The final 32 credit hours and at least 50% of all major credit hours must be completed in residence at Trinity College.

No credit will be allowed without an official transcript of previous work. In some cases, when a student is transferring from a non-accredited college, provisional credits in Bible, theology, and Bible-related fields may be allowed. These must be validated by the student's demonstration of ability to maintain a "C" or better grade point average in 30 semester hours of coursework at Trinity. Subjects in general education taken at a non-accredited institution may be transferable by examination.

Advanced Credit by Testing

Students at Trinity College may earn up to 30 semester credits toward degree requirements by submitting satisfactory results from the following College-approved testing programs:

1) **Advanced Placement Examinations** are given by the College Entrance Examination Board. Students take Advanced Placement courses in high school and may take the AP Examination at the end of each course. Students receiving a score of 3 will earn three semester hours of credit in the related subject area. Students receiving a score of 4 or 5 will earn up to six semester hours of credit in the related subject area.

2) **College Level Examination Placement (CLEP)** is a means by which students may earn college credit by obtaining a minimum score on an examination.

    The following chart shows the passing standards required by Trinity College.

CLEP Examination	Score	Trinity Application	Credits
Composition and Literature			
American Literature	50	Literature Elective	3
English Literature	50	Literature Elective	3
College Composition	50	ENC 1101/1102	
		Fresh. Comp. I & II	6
Social Sciences and History			
American Government	50	History Elective	3
History of the United States I	50	History Elective	3
History of the United States II	50	History Elective	3
Human Growth and Development	50	Developmental Psychology	3
Humanities	50	Fine Arts Elective	3
Intro. to Educational Psychology	50	Educational Psychology	3
Introductory Psychology	50	General Psychology	3
Introductory Sociology	50	General Psychology	3
Social Sciences and History	50	History Elective	6
Western Civilization I	50	History Elective	3
Western Civilization II	50	History Elective	3
Science and Mathematics			
Biology	50	Darwinism & Gen. Elective	6
Calculus	50	College Math	3
Chemistry	50	Darwinism & Gen. Elective	6
College Algebra	50	College Math	3
College Mathematics	50	Math Elective	6
Natural Sciences	50	Darwinism & Gen. Elective	6
Precalculus	50	College Math	3

3) **Defense Activity for Non-Traditional Education Support (DANTES)** is a system of examinations offered by the Educational Testing Service by which students may obtain credit in particular subject areas.

4) **Educational Experiences in the Armed Services** are recommendations given to veterans that suggest equivalent course credit for experience and training in the armed services.

As with all transfer credit, only that credit which is applicable to degree programs at Trinity College will be accepted.

Placement Testing

The College uses ACT or SAT scores for placement in various courses. The brackets used for placement into particular courses are as follows:

Course Placement	ACT Reading/English Subscores
ENC 1101 Freshman Composition I	17-26
ENC 1102 Freshman Composition II	27-36

Incoming students must take a proficiency exam to

measure their computer skills. Those who do not receive a passing grade must take the non-credit Introduction to Computers course (CMPU 0301). Incoming students also take the Bible Content Test and those who score 115 or above are exempted from Life and Revelation of Christ (BIBL 2301) and Old Testament Law and History (BIBL 1311). Students exempted from courses based on these tests are freed from those particular course requirements and may take the credits as open electives. The total number of credits necessary to graduate from Trinity College is unchanged.

Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at *http://scns.fldoe. org*.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Example of Course Identifier

Prefix	Level Code (first digit)	Century Digit (second digit)	Decade Digit (third digit)	Unit Digit (fourth digit)	Lab Code
ENC	1	1	0	1	
English Composition	Lower (Freshman) Level at this institution	Freshman Composition	Freshman Comp. Skills	Freshman Comp. Skills I	No Laboratory component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exceptions to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by 59 different postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. **NOTE**: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfer as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating non public postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or non public control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.

B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.

C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.

D. Applied academics for adult education courses.

E. Graduate courses.

F. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.

G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled "Courses at Nonregionally Accredited Institutions" that contains a comprehensive listing of all non public institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to Shannon Ranes in the Registrar's Office or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at *http://scns.fldoe.org*.

Catalog Requirements

A student normally endeavors to fulfill the requirements set forth in the catalog in force at the time of entering the college. However, a lapse in matriculation of one or more semesters will require the student to fulfill the requirements of the catalog in effect upon re-entry to the college. A student extending continuous enrollment more than eleven semesters will be required to fulfill the requirements of the catalog in force during the twelfth semester. If a new catalog comes into effect while a student is matriculated at the College, they may elect to come under the requirements of the new catalog

by completing the appropriate form in the Registrar's Office. *In all instances, students are responsible for knowing their program requirements and completing their program of study.*

Declaration of Major

In order to enter one of the majors offered by the College, students must complete the Declaration/Change of Major Application. Students who wish to change their major must complete this application noting the change. This application may be obtained from the Registrar's Office. Students must complete at least 50% of course work in the major in residence at Trinity College. Students may declare more than one major but should be aware that this may extend their program of study at the College beyond four years.

Transient Students

Students desiring to take special instruction outside the College must request permission from their academic advisor and must be authorized by the Registrar. This permission needs to be granted for each course. A Transient Student Letter may be obtained from the Registrar's Office.

Auditing Classes

Persons not wishing credit may audit a course. No records of attendance or assignments are kept, and no grades are issued to auditors. An audit may not be changed to credit or vice-versa after the first week of class.

Academic Advising

Students will be assigned an advisor in their preferred field when they designate a major. Undecided students will be advised by the Registrar or another faculty member.

Advisors are provided to assist students in planning course schedules each semester and to help in selecting the appropriate courses and electives that will best support the student's educational and vocational goals. In all instances, however, students are responsible for completing their program of study. Advisors cannot be held liable for student failure to meet specified program requirements. The college catalog should be studied carefully so that each student will be fully aware of all academic policies and procedures.

Academic Load

A full-time student is one who takes at least 12 semester hours. Usually, a student takes from 15 to 18 semester hours to maintain the pace of their academic program. Students with a cumulative grade point average (GPA) of 3.00 may take up to 21 semester hours.

Class Schedule

Trinity is on the semester plan with two semesters of sixteen (16) weeks each in the academic year. Classes meet for 50 minutes per week per credit. Most classes meet twice a week on either Tuesdays and Thursdays or Wednesdays and Fridays. A few classes meet once per week on Mondays or in the evening for at least 2 1/2 hours. Some courses being experiential by nature do not have class periods, but instead learning activities are designed by the instructor to achieve learning outcomes equivalent to traditional classes.

Online courses are scheduled in eight week sessions within the semester dates. *A student who is on academic probation is prohibited from enrolling in online courses.*

Class Cancellation Policy

Each class requires a minimum enrollment of seven students. If registration for a specific class falls below seven students, Trinity College may cancel the class.

Class Attendance

Students are expected to be present in class to assure the effectiveness of the educational process. Students obtain information, insights, and differing perspectives from class sessions. It is also expected that students will contribute to class discussion and content.

Instructors establish attendance requirements for their courses. When permitted by the instructor and stated in the syllabus, students may request that an absence be excused. The instructor will make the decision as to whether or not to excuse the student's absence. If a student exceeds the maximum allowed absences in a course because of extended serious illness or emergency, he or she may appeal to the instructor for special consideration by submitting a written explanation of the absences. The instructor will make the decision as to whether to allow additional absences.

Group Absence Forms for college events such as athletics or touring groups must be secured by the coach or team leader and presented to one's professors in advance of the absence.

If, for some reason, a professor does not show up for class, students must wait fifteen minutes. If the professor still has not come, and the class has not been advised otherwise, class is dismissed.

Residency Requirements

Residency requirements at Trinity College apply to two areas of the curriculum:

1. At least the final 32 hours or final 25% of the degree, whichever is greater, must be completed in residence;

2. A minimum of 50% of courses in a student's major must be completed in residence.

A student is in residence when they take courses at Trinity College, whether or not they live on campus.

Classification of Students

Student academic classifications are determined at the beginning of each semester based on the number of accumulated semester credit hours as follows:

Freshmen:	Up to 27 semester hours
Sophomores:	28 - 59 semester hours
Juniors:	60 - 93 semester hours
Seniors:	94 or more semester hours

Transfer Students are those who transfer to Trinity College from another college.

Full-time Students are those enrolled for 12 or more semester hours.

Part-time Students are those enrolled for less than 12 semester hours.

Probationary Students are those who earned less than a 2.00 GPA for the previous semester and entering freshmen who are so designated by the Vice President for Academic Affairs based on the Registrar's report.

Special Students are those enrolled in selected courses without regard for a prescribed course of study. This may only be done by permission of the Vice President for Academic Affairs.

Audit Students are those who attend classes and pay required fees but who are not required to do assignments, take examinations, or attend classes regularly. No credit is given for classes which are audited. After the first week of class, a student may not convert an audit class to a credit class.

Americans with Disabilities Act

Students with disabilities, both physical and learning, work with the Academic Affairs office regarding necessary accommodations. Trinity College is committed to providing equal educational opportunities for all students and assisting them in making their college experience successful. In compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, Trinity College provides reasonable accommodations for students with currently documented disabilities ("Current" is defined as within three years from the time the request for accommodations is received). We request that students notify the Academic Affairs office of any special accommodations needs at least thirty (30) working days prior to the first day of class to help ensure the quality and availability of services needed.

Academic and Final Probation

A student whose GPA is below 2.0 in a semester will be placed on academic probation for the following semester. This is a warning to the student that they need to improve their academic performance. If the student's GPA is below 2.0 for the semester in which they are on academic probation, they will be placed on final probation for the next semester. A student on final probation may take only 12 credit hours of classes and is restricted from participating in any extracurricular activities. Students on probation are assigned a tutor for required weekly meetings.

Academic Suspension

A student whose GPA is below 2.0 for the semester in which they are on final probation will be placed on academic suspension for one semester. Academic suspension may be appealed to the Vice President for Academic Affairs. After one semester of academic suspension, the student may again register for classes. If the student remains out of the college for more than one semester, they must reapply to the college for admission.

Academic Dismissal

A student whose GPA is below 2.0 in the semester in which they have been re-admitted after academic suspension will be dismissed for an indefinite period. The student may not apply for readmission for one calendar year.

A student who fails more than one course or whose semester GPA falls below 1.25 may be placed on academic probation, final probation or suspension at the discretion of the Vice President for Academic Affairs.

A student whose GPA is below 2.0 in the semester in which they have been reinstated from suspension as the result of an appeal will be dismissed for an indefinite period. The student may not apply for readmission for one calendar year.

Plagiarism

In conducting their work, students are always encouraged to consult appropriate references and may even be asked to work with other students on assignments. Students must always be aware, however, that submitting any material prepared by another person, without proper acknowledgment, as part of one's own homework assignment, paper, or exam is considered plagiarism. It is the student's responsibility, when they put their name on a piece of work, to distinguish between what is theirs and what is not, and to credit those who have in any way contributed. If students have any questions or doubts about what plagiarism entails, or about how to acknowledge source materials, they should feel free to consult their professor or the Vice President for Academic Affairs. The full policy on Academic Integrity is in the *Student Handbook* and as part of the announcements in every course syllabus in eCampusWeb.

Penalties for an initial case of plagiarism are at the discretion of the course instructor and may include failure of the course. Penalties for repeated plagiarism in the same course or for plagiarism in multiple courses are at the discretion of the Vice President for Academic Affairs and may include expulsion from the college. Students may appeal a finding of plagiarism by filing a written appeal with the office of the Vice President for Academic Affairs within one week of the original decision. Appeals will be heard by the Academic Affairs Committee, which will render a final decision regarding the case and any discipline.

Grading System

Courses at Trinity are evaluated in one of two ways:

1. By letter grade and grade points:

Letter Grade	Percent	Grade Points Per Hour	Explanation
A	94-100	4.0	Superior, marked initiative
A-	90 - 93	3.7	
B+	87 - 89	3.3	Excellent, above average
B	84 - 86	3.0	
B-	80 - 83	2.7	
C+	77 - 79	2.3	
C	74 - 76	2.0	Fair, satisfactory
C-	70 - 73	1.7	
D+	67 - 69	1.3	
D	64 - 66	1.0	Poor, less than average
D-	60 - 63	0.7	
F	0 - 59	0.0	Failure, unsatisfactory
INC		0	Class work incomplete
VWD		0	Student withdrew

2. By non-letter grade basis with no grade points:

Letter Grade	Grade Points Per Hour	Explanation
CR	0	Satisfactory
AU	0	Audit

Graduation is based not only on the accumulation of credit hours, but also on the student's Grade Point Average (GPA). This is determined by dividing the total grade points earned by the total hours attempted. Failed courses (F) are included in the division and therefore lower the overall GPA. This negative impact on the GPA can be eliminated by the student retaking the course involved and earning a passing grade.

Courses, which are graded as "Satisfactory," or "Unsatisfactory," do not carry any grade points, and thus the hours credited are not included in the division to obtain the GPA. GPA is based only on courses taken at Trinity College.

Incomplete Courses

In case of an emergency situation, such as serious illness or death in the family, a student may request a grade of "INC" (Incomplete) in a course. In order to do this, a student must complete a Request for Grade of Incomplete Form prior to the end of the semester, and it must be approved by the professor and the Vice President for Academic Affairs. All work for courses in which an "INC" is given must be completed no later than four weeks after the end of the semester. After that time, the "INC" will automatically become a grade of "F."

Independent Study

An independent study is designed to provide a student with the opportunity to investigate areas of knowledge not covered in regular course offerings or to explore in greater depth areas of knowledge only touched on in regular courses. Each student should realize that the expectations and requirements will be at the same level as a regular classroom course.

The following guidelines will apply:

1. The student should submit to the Registrar a completed Application for Independent Study along with all requested accompanying materials at least one week prior to registering for the course. This application requires the signature of the professor directing the study, the student's advisor, and the Vice President for Academic Affairs. A student may register for an independent study no later than the Drop/Add Period in a semester.

2. Independent study will be limited to a total of six

semester hours of the student's total college program.

3. A student must have successfully completed a minimum of 66 semester hours and have a 3.0 GPA in order to be eligible to apply for independent study.

4. Independent study will be considered part of a student's normal course load.

5. Independent studies must be completed in residence.

6. Independent studies should contain a minimum of 35 hours of study for each hour of credit requested.

Directed Study

Directed study is a regular course of study taken outside the normal class period with content and requirements very similar to those prescribed for the regular class. This method of study is an irregular way of meeting college course requirements and will be granted only under exceptional circumstances, such as an irresolvable schedule conflict when a student is close to graduation and cannot otherwise meet graduation requirements. Each student should realize that the expectations and requirements will be at the same level as a regular classroom course.

The following guidelines will apply:

1. The student should submit to the Registrar a completed Application for Directed Study along with all requested accompanying materials at least one week prior to registering for the course. This application requires the signature of the professor directing the study, the student's advisor, and the Vice President for Academic Affairs. A student may register for a directed study no later than the Drop/Add Period in a semester.

2. Directed study will be limited to a total of six semester hours of the student's total college program.

3. A student must have successfully completed a minimum of 66 semester hours and have a 3.0 GPA in order to be eligible to apply for directed study.

4. Directed study will be considered part of a student's normal course load.

5. Directed studies must be completed in residence.

6. Directed study is not permitted in a course in which the student previously earned a *D* or *F*.

7. Directed studies should contain a minimum of 35 hours of study for each hour of credit requested.

Internship

Students enrolled in the Bachelor of Arts degree program are required to participate in a two semester internship program in their specialized fields. The internship program is practical field work in a specialized area of ministry and will be supervised by the student's academic advisor. A written report of the field experience will be submitted at the end of the second semester and will be graded by the academic advisor. It will be graded with satisfactory or unsatisfactory.

Trinity Online Courses

Trinity College of Florida offers courses utilizing an online mode of learning. Every course is created based on a traditional class syllabus. All assessments are based on the week's readings and/or lecture topics. The courses are kept up to date by incorporating current topics and online teaching methods. All courses require a weekly forum discussion and may include collaborative projects with other students in the course. The online mode allows students who cannot meet at a scheduled time the opportunity to engage at a time that works best for them. The courses are intended to give the opportunity for both students and instructors to interact.

Students who are working toward an Associate or a Bachelors of Arts degree may take courses online, but the full degree is not yet available. During the Fall and Spring semesters, traditional students can enroll in online courses if they have time conflicts with other classes, work conflicts, or would like to take extra courses. Their summer semester is typically comprised of all online courses. The Bachelors of Science degrees can be completed fully online.

Trinity*Quest*

Trinity College, through its Trinity*Quest* program, offers three degree completion majors in modular format in which students meet one day per week for about two years in order to *finish* their college degree. Generally, incoming students are over 24 years of age with previous substantive college experience. The Trinity*Quest* program offers majors in Business Organizational Leadership, Counseling, and Christian Ministry which lead to the Bachelor of Science degree. Further information about admission requirements and program details may be obtained from the Trinity*Quest*

Offices or the Trinity*Quest* Adult Education section of this catalog.

RECORDS

Privacy Rights

Trinity College, in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) as amended, guarantees any student who is or has been in attendance at Trinity College the right of access to inspect and review educational records subject only to certain specific exceptions. With other limited exceptions, no personally identifiable information from educational records is to be disclosed to any third party by any employee of Trinity College without the written consent of the student.

Each student is guaranteed an opportunity to challenge the accuracy of information contained in any file or record to which the student may have access, including the right to a hearing if so requested. Each student also has the right to file a complaint directly with the U.S. Department of Education whenever the student believes that the rights afforded the student by the college policy or the Family Educational Rights and Privacy Act have been violated.

Copies of the complete college policy statement on student records may be obtained from the Registrar's Office.

Transcripts

The Registrar keeps a transcript of all credits earned by each student. Transcripts are issued upon receipt of a written request signed by the student and a fee of $5 is charged for each transcript. A fee of $25 is charged for each transcript needed on an emergency basis, and no transcript will be issued unless all financial obligations owed by the student to the College have been fulfilled.

Records Retention Policy

The transcript (permanent record) is the historical record of the student's academic performance at Trinity College. It contains the term-by-term record of enrollment in courses, grades awarded, and degrees conferred. The transcript, along with a record of Christian service activities and credit, is retained permanently in the student's file.

The student's file also contains supplemental material associated with admission to Trinity College, enrollment, and graduation. Examples include petitions for exemptions to policies, degree audits, evaluations of transferred work, Declaration of Major Forms, and miscellaneous correspondence. These supplemental materials are retained for five years after the student's last day of attendance and are then destroyed.

ACADEMIC HONORS

Dean's List

After the conclusion of each semester, students who are full-time and have achieved a Grade Point Average of 3.50 and above are placed on the Dean's List. Students will receive a certificate to honor their achievement.

Graduation Honors

At graduation, Trinity College will recognize each student who achieves a high cumulative grade point average. Students who attend at least two sequential years immediately preceding graduation are eligible to be presented with honors at graduation and will be awarded appropriate honor cords and sashes. Students who have earned at least 60 credit hours in residency will be honored according to the following cumulative GPA scale:

3.50 to 3.74	Cum Laude/With honors
3.75 to 3.89	Magna Cum Laude/With high honors
3.90 to 4.00	Summa Cum Laude/With highest honors

Students who have earned less than 60 credit hours in residency will be honored according to the following cumulative GPA scale:

3.7 to 3.79	Cum Laude/With honors
3.8 to 3.89	Magna Cum Laude/With high honors
3.90 to 4.00	Summa Cum Laude/With highest honor

Two students will be selected from each of the graduating classes (Bachelor of Arts and Bachelor of Science) for Valedictorian and Salutatorian. Qualifications are based on highest overall academic performance, exemplary moral and spiritual character, and potential for future ministry.

Retention and Graduation Rates

Trinity College of Florida is engaged in the ongoing collection of retention and graduation rates.

For the past 5 years, the percentage of new freshman still enrolled at the start of the next academic year has been as follows:

Fall 2014 freshmen who returned in Fall 2015: 36%

Fall 2013 freshmen who returned in Fall 2014: 29%

Fall 2012 freshmen who returned in Fall 2013: 54%

Fall 2011 freshmen who returned in Fall 2012: 45%

Fall 2010 freshmen who returned in Fall 2011: 52%

Graduation rates are calculated by computing the percentage of the entering first-time, full-time students who graduate from the College within six years and are as follows:

Fall 2009 freshmen who graduated by May 2015: 23%

Fall 2008 freshman who graduated by May 2014: 13%

Fall 2007 freshmen who graduated by May 2013: 40%

Fall 2006 freshmen who graduated by May 2012: 58%

Fall 2005 freshmen who graduated by May 2011: 30%

ACADEMIC PROGRAMS

The academic programs of Trinity College are designed to prepare students for effective Christian service to the church and all humanity.

Bachelor of Arts

The Bachelor of Arts is the degree that each four-year graduate of the College receives. Within the B.A., each student selects a major from among Advanced Theological Studies, Business Organizational Leadership (Leadership Concentration or Sports Leadership Concentration), Ministry (Intercultural Studies Concentration, Pastoral Ministry Concentration, Worship Ministry Concentration, or Youth Ministry Concentration), Counseling (Clinical Concentration or Family Systems Concentration), Elementary Education, General Studies, or Psychology. These majors provide thorough Biblical knowledge, advanced theological studies, and professional preparation for various facets of Christian ministry or preparation for further study.

In the following pages, each major or emphasis is presented in a recommended four-year layout. Students are encouraged to follow the recommended sequence as closely as possible. While students are not prohibited from changes in the sequence, following it ensures that students will finish their programs in a timely manner with the fewest conflicts.

Core Curriculum

All students planning to receive the B.A. are required to complete the Core Curriculum and any other requirements that are specified for the major they select. The Core Curriculum is divided into four areas, the first three being general education and the fourth being Bible and theology, requiring at least 76 hours.

The general education segment of the Core Curriculum provides intellectual preparation in the mastery of basic tools and skills of thought, learning, and academic preparation in acquiring the general knowledge which is the foundation for more specialized studies. Students successfully completing the General Studies Core Curriculum will demonstrate:

1. College level competence in the general intellectual skills that form the foundation for all learning: reading, writing/composition, rhetoric and logic;

2. A broad academic knowledge of Western culture, integrating themes from its history, science, philosophy, politics, literature, art, and music; and

3. An ability to integrate a Christian world view into their understanding of general studies content.

The Bible and theology segment of the Core Curriculum provides a basic academic knowledge of the Bible's content and doctrines, as well as the skills necessary for its proper interpretation and the ability to apply the Bible to personal life situations and to articulate the Biblical message to others.

A student successfully completing the Bible and theology Core Curriculum will demonstrate:

1. A general knowledge of the content of Scripture,

2. A general knowledge of the content of Systematic Theology, and

3. Knowledge and skills for accurate Biblical interpretation, application to life situations, and communication of the Biblical message to others.

The Core Curriculum for the majority of our majors is made up of the following courses:

Area I:

Humanities and Fine Arts

Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Elective	3
Literature Elective	3
Fine Arts Elective	3

Area II:

Social and Behavioral Sciences

Skills for College Success	3
General Psychology	3

History Elective   3
History Elective   3

Area III:

Natural and Computer Sciences and Mathematics

Introduction to Computers	0
Mathematics Course	3
Darwinism and Intelligent Design	3

Area IV:

Bible and Theology

Bible

Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
Early Church: History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	3-9

Theological Studies

Systematic Theology I: Prolegomena, Bibliology, and Theology Proper	3
Systematic Theology II: Christology, Pneumatology, and Angelology	3
Systematic Theology III: Anthropology, Hamartiology, and Soteriology	3
Systematic Theology IV: Ecclesiology, Eschatology, and Contemporary Theology	3
Apologetics	3
Theology Elective	3

Interdisciplinary Bible-related

Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research Seminar	3

HONORS PROGRAM

Purpose

The Honors Program at Trinity College of Florida is a three-year program. It is designed to provide each participant with an opportunity to achieve academic excellence at the highest level in his or her respective field of study as well as to excel in advanced learning by taking courses that will further develop a Biblical world view.

Program Content

Classes: Each program candidate will take five out of the six honor classes during the course of their Sophomore-Senior years at Trinity College of Florida, where one course option can be a one/two-week intensive class taken by here at Trinity College, somewhere in the United States, or abroad taught by Trinity faculty at Oxford University and/or Cambridge University in England. Trinity Honors Program class options include:

A. Readings in Christian Thought/Theology 1 (Classical Period)

B. Readings in Christian Thought/Theology 2 (Modern Day Period)

C. Darwinism, Intelligent Design, and the Rhetoric of Science

D. Contemporary Issues in Ethics and Theology

E. C. S. Lewis - Apostle to the Skeptic

F. Western Civilization - Great Books

Summer Honors Seminar: During the course of the program, each Honors student will be required to attend and complete the curriculum in one of the summer seminars (one or two weeks long) offered every summer either at Trinity College of Florida, somewhere in the United States, or abroad (Summer 2015 seminar was held in Cambridge/Oxford, England).

Summer Honors Reading: A total of three books will be read each summer in the Honors Program under the umbrella of "Great Books of Western Civilization."

Senior Research Project: Each senior student at Trinity College of Florida is required to complete a senior research project that demonstrates research in his or her chosen field. Participants in the Honors Program will successfully complete their research with additional "honors level" requirements added to their project that will set their project apart in keeping with the high expectations of being in the Honors Program. This honors level project will be a multiple chapter research paper or project (art or music) that must be approved in the spring of their junior year by the Honors Project Committee. A proposal paper of no less than 3 pages outlining the paper/project is required 2 weeks in advance of the interview before the committee.

Benefits of Honors Program: Study abroad; tangible recognition on resume; recognition at commencement; diploma, transcript; reception in late April before graduation; medallion at graduation. Advanced standing and better admission into many Masters programs.

How to Enter Program

Qualifications: The Honors Program will be a three-year program where application for admission into the program will take place during one's freshman year of college.

A. Minimum score requirement of (29 on ACT)/1290 on SAT) and 3.5 GPA upon graduation from high school OR a GPA of at least 3.6 obtained during the first semester at Trinity College of Florida.

B. Interview by Honors Program Director or faculty member.

C. Complete online application through the Trinity College website.

D. All applicants must take and pass a 1-hour orientation course in the Spring of their freshman year in order to advance to candidacy in the program.

For inquiries or more information on the Honors Program, please contact the Program Director, Dr. Eric J. Bargerhuff at eric.bargerhuff@trinitycollege.edu.

Graduation Requirements

All of the following requirements must be met in order to graduate and receive a Bachelor of Arts degree from Trinity College:

1. Satisfactory completion of a minimum of 123 semester credit hours with at least a 2.0 cumulative grade point average including completion of all Core Curriculum, major, Chapel, and Christian Service requirements. The final 32 credit hours and at least 50% of all major credit hours must be completed in residence at Trinity College.

2. Satisfactory completion of the Bible Content Test offered by the Association for Biblical Higher Education.

3. Satisfactory completion of all Trinity College assessment procedures.

4. Continued evidence of a consistent genuine Christian testimony.

5. Continued essential agreement with the Doctrinal Statement of the College.

6. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.

7. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

Programs
of
Study

Certificate of Biblical Studies

Director: Stuart E. Parsons, Ph.D.

The Certificate of Biblical Studies is for students who want a Biblical foundation prior to pursuing education or training at a non-Christian institution or for those who already have a degree but are seeking additional instruction in Biblical studies. The Certificate is also appropriate for lay workers in local churches who sense a need for Biblical education. This program may also help a student to meet the requirements of various missions boards.

Graduation Requirements

All of the following requirements must be met in order to receive a Certificate of Biblical Studies from Trinity College:

1. Satisfactory completion of a minimum of 30 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Certificate of Biblical Studies curriculum, Chapel, and Christian Service requirements. The final 26 credit hours must be completed in residence at Trinity College.

2. Satisfactory completion of all Trinity College assessment procedures.

3. Continued evidence of a consistent, genuine, Christian testimony.

4. Continued essential agreement with the Doctrinal Statement of the College.

5. Satisfactory fulfillment of all financial obligations to the College. No certificate will be granted or transcript provided to a student with an outstanding financial obligation to the College.

6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

PROGRAM REQUIREMENTS

Fall Semester - 15 credits

ENC	1101	Freshman Composition I	3
BIBL	1311	O.T. Law and History	3
GNMN	1302	Evangelism and Discipleship	3
BIBL	2301	Life and Revelation of Christ	3
BIBL	2331	Hermeneutics	3

Spring Semester - 15 credits

ENC	1102	Freshman Composition II	3
BIBL	1322	O.T. Poetry and Prophecy	3
MISS	1301	World Missions and Religions	3
BIBL	2321	N.T. History and Letters	3
BIBL	xxxx	Bible Elective	3

TOTAL REQUIRED CREDITS: 30

Certificate in Apologetics and Christian Evidences

Director: Stuart E. Parsons, Ph.D.

The Certificate in Apologetics and Christian Evidences is for non-degree seeking students who wish to be equipped to deal with the philosophical and theological issues that increasingly arise in evangelism and missions directed to atheists or those who hold to other major world religions.

Graduation Requirements

All of the following requirements must be met in order to receive a Certificate in Apologetics and Christian Evidences from Trinity College:

1. Completion of at least 18 credits in residence at Trinity College.
2. Satisfactory completion of a minimum of 21 semester hours with at least a 3.0 cumulative grade point average.
3. Satisfactory completion of all requirements of the Certificate of Apologetics and Christian Evidences curriculum.
4. Continued evidence of a consistent genuine Christian testimony.
5. Continued essential agreement with the Doctrinal Statement of the College.
6. Satisfactory fulfillment of all financial obligations to the College. No certificate will be granted or transcript provided to a student with an outstanding financial obligation to the College.
7. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

PROGRAM REQUIREMENTS

THEO	4311	Apologetics	3	Six Credits from among the following:			
MISS	1301	World Missions and Religions	3	THEO	3303	C. S. Lewis: Apostle to the Skeptic	
ISC	1502	Darwinism and Intelligent Design	3	THEO	4301	Contemporary Ethical Issues	
THEO	3301	Systematic Theology I	3	THEO	4312	Advanced Apologetics	
BIBL	xxxx	Bible Elective	3	THEO	4302	Issues in Science and Theology	

TOTAL REQUIRED CREDITS: 21

Certificate in Worship Ministries *
Director: Joseph Allotta, D. Min.

The Certificate in Worship Ministries is available to degree seeking students who wish to have some training in Worship Ministries. They may do so by taking courses leading to the Certificate in Worship Ministries. In this program, students use their electives or take extra courses in order to obtain the credits necessary for the Certificate.

PROGRAM REQUIREMENTS

WORS	2302	Fundamental Issues in Worship	3	WORS	3311	The Church Year	3
WORS	4301	Philosophy and Theology of Worship	3	WORS	3312	Sacred Actions and Sacramentality	3
WORS	4311	History of Worship in the Church	3	WORS	xxxx	Worship Elective	3
WORS	3301	Music and the Arts in Christian Worship	3				

TOTAL REQUIRED CREDITS: 21

This certificate is only available to degree seeking students and is not licensed by the Commission for Independent Education.

Associate of Arts in Biblical Studies

Program Director: Stuart E. Parsons, Ph.D.

The Associate of Arts degree at Trinity College is a two-year degree offered to students for the purpose of providing a foundational program in Biblical studies.

Students successfully completing this program will demonstrate:

1. General knowledge of the content of Scripture, and

2. Knowledge and skills for accurate Biblical interpretation and application to life situations.

Graduation Requirements

All of the following requirements must be met in order to graduate and receive an Associate of Arts degree in Biblical Studies from Trinity College:

1. Satisfactory completion of a minimum of 60 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Associate of Arts curriculum, Chapel, and Christian Service requirements. The final 30 credit hours and at least 50% of all major course credit hours must be completed in residence at Trinity College.

2. Satisfactory completion of all Trinity College assessment procedures.

3. Continued evidence of a consistent, genuine, Christian testimony.

4. Continued essential agreement with the Doctrinal Statement of the College.

5. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.

6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

PROGRAM REQUIREMENTS

First Year

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
ENC	1101	Freshman Composition I	3
BIBL	1311	O.T. Law and History	3
GNMN	1302	Evangelism and Discipleship	3
XXXX	xxxx	Open Elective	3

Spring Semester - 15 credits

ENC	1102	Freshman Composition II	3
BIBL	1322	O.T. Poetry and Prophecy	3
PSY	1012	General Psychology	3
MISS	1301	World Missions and Religions	3
SPC	1300	Interpersonal Communication	3
CMPU	0301	Introduction to Computers	0

Second Year

Fall Semester - 15 credits

BIBL	2331	Hermeneutics	3
BIBL	2301	Life and Revelation of Christ	3
SPC	1608	Introduction to Public Speaking	3
XXXX	xxxx	Bible or Theology Elective	3
XXXX	xxxx	Open Elective	3

Spring Semester - 15 credits

BIBL	2321	N.T. History and Letters	3
ISC	1502	Darwinism and Intelligent Design	3
XXXX	xxxx	Literature Elective	3
XXXX	xxxx	History Elective	3
XXXX	xxxx	Open Elective	3

TOTAL REQUIRED CREDITS: 60

Associate of Arts in General Studies

Program Director: Krista S. Mallo, M.A.

The Associate of Arts degree in General Studies is designed to give students valuable preparation for further studies, by providing them with introductory general studies courses while helping them develop a foundational Biblical perspective.

Students successfully completing this program will demonstrate:
1. A general knowledge of the content of Scripture;
2. College-level competence in the general skills that form the foundation for all learning: reading, writing/composition, and critical thinking; and
3. Introductory knowledge of Western culture integrating themes from history, science, philosophy, or literature.

Graduation Requirements

All of the following requirements must be met in order to graduate and receive an Associate of Arts degree in General Studies from Trinity College:

1. Satisfactory completion of a minimum of 60 semester credit hours with at least a 2.0 cumulative grade point average including completion of the Associate of Arts curriculum, Chapel, and Christian Service requirements. The final 30 credit hours and at least 50% of all major courses credit hours must be completed in residence at Trinity College.
2. Satisfactory completion of all Trinity College assessment procedures.
3. Continued evidence of a consistent, genuine, Christian testimony.
4. Continued essential agreement with the Doctrinal Statement of the College.
5. Satisfactory fulfillment of all financial obligations to the College. No degree will be granted or transcript provided to a student with an outstanding financial obligation to the College.
6. Affirmative recommendation for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

PROGRAM REQUIREMENTS

First Year

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
ENC	1101	Freshman Composition I	3
BIBL	1311	O.T. Law and History	3
XXXX	xxxx	General Studies Elective*	3
XXXX	xxxx	General Studies Elective*	3

Spring Semester - 15 credits

ENC	1102	Freshman Composition II	3
BIBL	1322	O.T. Poetry and Prophecy	3
SPC	1300	Interpersonal Communication	3
MISS	1301	World Missions and Religions	3
XXXX	xxxx	General Studies Elective*	3
CMPU	0301	Introduction to Computers	0

Second Year

Fall Semester - 15 credits

BIBL	2331	Hermeneutics	3
BIBL	2301	Life and Revelation of Christ	3
SPC	1608	Introduction to Public Speaking	3
XXXX	xxxx	Literature Elective	3
XXXX	xxxx	General Studies Elective*	3

Spring Semester - 15 credits

BIBL	2321	N.T. History and Letters	3
XXXX	xxxx	Math Course	3
XXXX	xxxx	History Course	3
XXXX	xxxx	General Studies Elective*	3
XXXX	xxxx	General Studies Elective*	3

*Students may select a course in history, science, literature, psychology, communication, language, fine arts, or honors.
All selections must be approved by the student's advisor.

TOTAL REQUIRED CREDITS: 60

Every word of God is flawless; he is a shield to those who take refuge in Him.

~Proverbs 30:5 (NIV)

Bible and Theology Major

Program Director: Stuart E. Parsons, Ph.D.

All Trinity College students graduating with a Bachelor of Arts degree will receive a double major consisting of a Bible and Theology major along with their chosen major.

The Bible and Theology major includes at least 36 required credit hours in Bible and theology which are built into every Trinity College of Florida Bachelor of Arts program. The Bible and Theology major is integrated into all Bachelor of Arts programs because the theology and content of the Bible is foundational for a Christian worldview. The Bible and Theology major is inseparable from the College's mission and heritage. This major defines Trinity College of Florida as a Bible college.

Students successfully completing the Bible and Theology program will demonstrate:

1. Knowledge of the content and structure of the Biblical books.

2. Knowledge of Biblical theology.

3. Knowledge of systematic theology.

4. Skill in the interpretation and application of Scripture.

REQUIREMENTS

Courses	Credits
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research *	3

*Substitute a Bible or theology elective for majors that do not require Senior Research

Bachelor of Arts
Advanced Theological Studies Major
Program Director: Stuart E. Parsons, Ph.D.

The Advanced Theological Studies major is designed for students who are seeking an intensive undergraduate theological and biblical studies education. This major would be an appropriate preparation for those interested in studying theology or biblical studies at the graduate level, for those interested in graduate-level studies in any one of the humanities, or for individuals anticipating attending seminary.

Students successfully completing this program will demonstrate:

1. Advanced knowledge of Christian theology and ethics,

2. Advanced knowledge of the history of Christian thought,

3. Advanced knowledge of biblical studies, and

4. Advanced skills in the translation and interpretation of biblical Greek.

PROGRAM REQUIREMENTS

I. General Studies	39 Credits
College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	6
Fine Arts Elective	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3

II. Bible/Theology Foundation	54 Credits
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	9
Systematic Theology I	3

II. Bible/Theology Foundation (continued)	
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research Seminar	3

III. Major	30 Credits
Core Courses:	
Philosophy and Theology of Worship	3
Biblical Ethics	3
Church History	3
Concentration Courses:	
Elementary Greek I	3
Elementary Greek II	3
Advanced Greek I	3
Foundations of the Broader Christian Theological Tradition (Patristics)	3
Daniel & Revelation: Exegesis & Theology	3
Major Elective*	6

TOTAL REQUIRED CREDITS: 123

*A course from a list of approved major elective courses available from the student's advisor.

Suggested Four-Year Program

for the Advanced Theological Studies Major

Freshman Year

Fall Semester - 12 credits

SLS	1501	College and Career Success	3
GNMN	**1302**	**Evangelism and Discipleship**	**3**
BIBL	**1311**	**O.T. Law and History**	**3**
ENC	1101	Freshman Composition I	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	**3**
BIBL	**1322**	**O.T. Poetry and Prophecy**	**3**
ENC	1102	Freshman Composition II	3
PSY	1012	General Psychology	3
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
CMPU	0301	Introduction to Computers	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	**3**
BIBL	**2331**	**Hermeneutics**	**3**
THEO	**3301**	**Systematic Theology I**	**3**
PHI	1010	Introduction to Philosophy	3
SPC	1608	Introduction to Public Speaking	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	**3**
THEO	**3302**	**Systematic Theology II**	**3**
ISC	1502	Darwinism and Intelligent Design	3
HIST	xxxx	History Elective	3
XXXX	xxxx	Math Elective	3

Junior Year

Fall Semester - 18 credits

THEO	**4321**	**Systematic Theology III**	**3**
GRE	1110	Elementary Greek I	3
THEO	**4311**	**Apologetics**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
LIT	xxxx	Literature Elective	3
XXXX	xxxx	Major Elective*	3

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	**3**
GRE	2111	Elementary Greek II	3
BIBL	**4301**	**Romans**	**3**
WORS	4301	Philosophy & Theology of Worship	3
HIST	xxxx	History Elective	3

Senior Year

Fall Semester - 18 credits

GRE	3212	Advanced Greek I	3
THEO	4342	Fnds of Broader...Trad (Patristics)	3
BIBL	4303	Daniel & Revelation: Exegesis & Theology	3
THEO	**xxxx**	**Theology Elective**	**3**
XXXX	xxxx	Fine Arts Elective	3
LIT	xxxx	Literature Elective	3

Spring Semester - 15 credits

BIBL	3323	Biblical Ethics	3
REL	1506	Church History	3
GNMN	**4302**	**Senior Research**	**3**
XXXX	xxxx	Major Elective*	3
XXXX	**xxxx**	**Bible or Theology Elective**	**3**

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core. Regular type indicates courses in the major.
*A course from a list of approved major elective courses available from the student's advisor.

Bachelor of Arts
Business Organizational Leadership Major
Leadership Concentration
Program Director: Shannon Hogan, Ph.D.

This program equips the student with business and leadership skills to be influential in diverse and complex organizational environments. The Leadership Concentration equips students to be influential, ethical change agents in both the public and private sectors. The student will study current and emerging leadership theories, best practices, skills, and tools used to influence others to generate innovation, creativity, and change within organizations.

Students successfully completing this program will demonstrate:

1. An advanced understanding and practical application of leadership theories and required skills and abilities.
2. The ability to effectively influence others, create change, lead innovation, motivate and impact an organization for successful growth.
3. A personal understanding of his/her core competencies as it relates to ability to communicate, to inspire others, to lead in an ethical manner, diversity, the influence of others, negotiation, motivation, teamwork, and strategic and visionary decision making.

CONCENTRATION REQUIREMENTS

I. General Studies	**39 Credits**	
College and Career Success	3	
Freshman Composition I	3	
Freshman Composition II	3	
Introduction to Public Speaking	3	
Introduction to Philosophy	3	
Literature Electives	6	
Fine Arts Elective	3	
General Psychology	3	
History Electives	6	
Introduction to Computers	0	
Statistics	3	
Darwinism and Intelligent Design	3	
II. Bible and Theology	**45 Credits**	
Old Testament Law and History	3	
Old Testament Poetry and Prophecy	3	
Life and Revelation of Christ	3	
New Testament History and Letters	3	
Romans	3	
Hermeneutics	3	
Systematic Theology I	3	
Systematic Theology II	3	
Systematic Theology III	3	

II. Bible and Theology (continued)		
Systematic Theology IV	3	
Apologetics	3	
Theology Elective	3	
Evangelism and Discipleship	3	
World Missions and Religions	3	
Bible or Theology Elective	3	
III. Major	**39 Credits**	
Core Courses:		
Concepts & Theories of Managerial Leadership	3	
Intermediate Leadership: Conflict/Negotiation	3	
Introduction to Organizational Leadership	3	
Leadership in Non-Profits	3	
Leading Org. Innovation and Change	3	
Managing Ethics in Organizations	3	
Org. Comm. Methods & Strategies for Leaders	3	
Organizational Theory and Behavior	3	
Research Methods I	3	
Resource Allocations in Organizations	3	
Strategic Human Resources in Organizations	3	
Study of Great Leaders	3	
Team Dynamics & Leading Diverse Groups	3	
Business Org. Leadership Internship (2 semesters)	0	

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Program

for the Business Organizational Leadership Major
Leadership Concentration

Freshman Year

Fall Semester - 12 credits
SLS	*1501*	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	**3**
BIBL	**1311**	**O.T. Law and History**	**3**
ENC	*1101*	*Freshman Composition I*	3

Spring Semester - 15 credits
MISS	**1301**	**World Missions and Religions**	**3**
BIBL	**1322**	**O.T. Poetry and Prophecy**	**3**
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
LDR	1362	Intro. to Organizational Leadership	3
CMPU	*0301*	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits
BIBL	**2301**	**Life and Revelation of Christ**	**3**
BIBL	**2331**	**Hermeneutics**	**3**
SPC	*1608*	*Introduction to Public Speaking*	3
HIST	*xxxx*	*History Elective*	3
LDR	3341	Leadership in Non-Profits	3

Spring Semester - 15 credits
BIBL	**2321**	**N.T. History and Letters**	**3**
ISC	*1502*	*Darwinism and Intelligent Design*	3
STA	*2026*	*Statistics*	3
LIT	*xxxx*	*Literature Elective*	3
LDR	2370	Org. Comm.Methods &Strat.for Leaders	3

Junior Year

Fall Semester - 18 credits
THEO	**3301**	**Systematic Theology I**	**3**
PHI	*1010*	*Introduction to Philosophy*	3
PSY	3213	Research Methods I	3
LDR	3202	Managing Ethics in Organizations	3
LDR	3333	Strategic Human Resources in Org.	3
LDR	4334	Resource Alloc. in Organizations	3

Spring Semester - 18 credits
THEO	**3302**	**Systematic Theology II**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
HIST	*xxxx*	*History Elective*	3
LDR	3215	Leading Org. Innovation and Change	3
LDR	3363	Team Dyn. & Leading Diverse Groups	3
LDR	3373	Intermediate Ldrshp: Conflict/Negotiation	3

Senior Year

Fall Semester - 15 credits
THEO	**4321**	**Systematic Theology III**	**3**
THEO	**4311**	**Apologetics**	**3**
XXXX	**xxxx**	**Theology Elective**	**3**
FNAR	*xxxx*	*Fine Arts Elective*	3
LDR	4540	Study of Great Leaders	3
BSOL	4081	Business Org. Leadership Internship	0

Spring Semester - 15 credits
THEO	**4331**	**Systematic Theology IV**	**3**
BIBL	**4301**	**Romans**	**3**
LIT	*xxxx*	*Literature Elective*	3
LDR	4104	Concepts & Theories of Mang.Leadership	3
LDR	4164	Organizational Theory & Behavior	3
BSOL	4082	Business Org. Leadership Internship	0

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core.
Regular type indicates courses in the major.

Bachelor of Arts
Business Organizational Leadership Major
Sports Leadership Concentration
Program Director: Shannon Hogan, Ph.D.

This program equips the student with business and leadership skills to be influential in diverse and complex organizational environments. The Sports Leadership Concentration equips students to become influential, ethical change agents in sports-related agencies and businesses. The student will study effective ways to influence the sports arena through project management, sports administration, and sports leadership theories, skills, and best practices.

Students successfully completing this program will demonstrate:

1. An advanced understanding and practical application of sports leadership theories and required skills and abilities.
2. The ability to effectively influence others, create change, lead innovation, motivate and impact a sports organization for successful growth.
3. A personal understanding of his/her core athletic leadership competencies as it relates to his/her ability to structure athletic organizations, coordinate sports events, manage resource allocation, coach, direct varies sports clubs, and administrate communication and strategic and visionary decision-making in an ethical manner.

CONCENTRATION REQUIREMENTS

I. General Studies — **39 Credits**

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	6
Fine Arts Elective	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Statistics	3
Darwinism and Intelligent Design	3

II. Bible and Theology — **45 Credits**

Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3

II. Bible and Theology (continued)

Systematic Theology IV	3
Apologetics	3
Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3
Bible or Theology Elective	3

III. Major — **39 Credits**

Core Courses:

Concepts & Theories of Managerial Leadership	3
Introduction to Organizational Leadership	3
Leadership and Organization in Sports	3
Leading Org. Innovation and Change	3
Managing Ethics in Organizations	3
Org. Comm. Methods & Strategies for Leaders	3
Organizational Theory and Behavior	3
Project Leader, Strategy, & Scope	3
Research Methods I	3
Resource Allocations in Organizations	3
Sports Administration	3
Strategic Human Resources in Organizations	3
Team Dynamics & Leading Diverse Groups	3
Business Org. Leadership Internship (2 semesters)	0

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Program

for the Business Organizational Leadership Major
Sports Leadership Concentration

Freshman Year

Fall Semester - 12 credits

SLS	1501	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	**3**
BIBL	**1311**	**O.T. Law and History**	**3**
ENC	1101	*Freshman Composition I*	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	**3**
BIBL	**1322**	**O.T. Poetry and Prophecy**	**3**
ENC	1102	*Freshman Composition II*	3
PSY	1012	*General Psychology*	3
LDR	1362	Intro. to Organizational Leadership	3
CMPU	0301	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	**3**
BIBL	**2331**	**Hermeneutics**	**3**
SPC	1608	*Introduction to Public Speaking*	3
HIST	xxxx	*History Elective*	3
LDR	2351	Leadership & Org. in Sports	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	**3**
ISC	1502	Darwinism and Intelligent Design	3
STA	2026	*Statistics*	3
LIT	xxxx	*Literature Elective*	3
LDR	2370	Org. Comm.Methods &Strat.for Leaders	3

Junior Year

Fall Semester - 18 credits

THEO	**3301**	**Systematic Theology I**	**3**
PHI	1010	*Introduction to Philosophy*	3
PSY	3213	Research Methods I	3
LDR	3204	Managing Ethics in Organizations	3
LDR	3333	Strategic Human Resources in Org.	3
LDR	4334	Resource Alloc. in Organizations	3

Spring Semester - 18 credits

THEO	**3302**	**Systematic Theology II**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
HIST	xxxx	*History Elective*	3
LDR	3215	Leading Org. Innovation and Change	3
LDR	3363	Team Dyn. & Leading Diverse Groups	3
LDR	3364	Project Leader, Strategy, & Scope	3

Senior Year

Fall Semester - 15 credits

THEO	**4321**	**Systematic Theology III**	**3**
THEO	**4311**	**Apologetics**	**3**
XXXX	**xxxx**	**Theology Elective**	**3**
FNAR	xxxx	*Fine Arts Elective*	3
SPB	4703	Sports Administration	3
BSOL	4081	Business Org. Leadership Internship	0

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	**3**
BIBL	**4301**	**Romans**	**3**
LIT	xxxx	*Literature Elective*	3
LDR	4104	Concepts & Theories of Mang.Leadership	3
LDR	4164	Organizational Theory & Behavior	3
BSOL	4082	Business Org. Leadership Internship	0

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core.
Regular type indicates courses in the major.

Bachelor of Arts
Counseling Major
Clinical Concentration

Program Director: Leslie Rewald, M.S.

The Counseling major provides foundational preparation in counseling theory from both a professional and Biblical perspective along with professional preparation in counseling laboratory and internship experience. The major is designed for those who plan to provide counseling as part of their Christian ministry (e.g., pastors, youth ministers, missionaries, evangelists, etc.) and for those who want to prepare for graduate education in counseling.

The Clinical concentration provides the training necessary to gain admission to seminary/graduate school in counseling for eventual licensure as a counselor/marriage and family therapist and/or work in other professional/ clinical settings.

Students successfully completing this program will demonstrate:

1. A basic understanding of counseling theory including personality development, small group dynamics, marriage and family theory, psychopathology, and the grief process,

2. An approach to counseling that is based on both sound theology and counseling theory.

3. A professional level of interview, diagnostic, and treatment planning skills.

CONCENTRATION REQUIREMENTS

I. General Studies — **39 Credits**

College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	6
Fine Arts Elective	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3

II. Bible and Theology — **54 Credits**

Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	12
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3

II. Bible and Theology (continued)

Systematic Theology IV	3
Apologetics	3
Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3

III. Major — **30 Credits**

Core Courses:

Interpersonal Communication	3
Introduction to Counseling	3
Developmental Psychology	3
Statistics	3
Psychopathology	3
Counseling Skills Lab	3
Internship (2 semesters)	0

Elective Courses, 12 credits from among: 12

Counseling Adolescents
Counseling Children
Counseling Dysfunctional Families
Counseling Nontraditional Families
Crisis Counseling
Marriage and Family Communication
Pre-Marital and Marriage Counseling
Seminar in Group Dynamics
Stress Management

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Program

for the Counseling Major
Clinical Concentration

Freshman Year

Fall Semester - 12 credits

SLS	*1501*	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	3
BIBL	**1311**	**O.T. Law and History**	3
ENC	*1101*	*Freshman Composition I*	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	3
BIBL	**1322**	**O.T. Poetry and Prophecy**	3
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
SPC	1300	Interpersonal Communication	3
CMPU	*0301*	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	3
BIBL	**2331**	**Hermeneutics**	3
SPC	*1608*	*Introduction to Public Speaking*	3
HIST	*xxxx*	*History Elective*	3
COUN	2301	Introduction to Counseling	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
ISC	*1502*	*Darwinism and Intelligent Design*	3
HIST	*xxxx*	*History Elective*	3
DEP	2004	Developmental Psychology	3

Junior Year

Fall Semester - 18 credits

THEO	**3301**	**Systematic Theology I**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
LIT	*xxxx*	*Literature Elective*	3
PHI	*1010*	*Introduction to Philosophy*	3
XXXX	xxxx	Major Elective	3
MTEL	*xxxx*	*Math Elective*	*3*

Spring Semester - 15 credits

THEO	**3302**	**Systematic Theology II**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
STA	2026	Statistics	3
CLP	3140	Psychopathology	3
XXXX	xxxx	Major Elective	3

Senior Year

Fall Semester - 18 credits

THEO	**4321**	**Systematic Theology III**	3
THEO	**4311**	**Apologetics**	3
THEO	**xxxx**	**Theology Elective**	3
FNAR	*xxxx*	*Fine Arts Elective*	3
XXXX	xxxx	Major Elective	3
XXXX	xxxx	Major Elective	3
COUN	4081	Counseling Internship	0

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	3
BIBL	**4301**	**Romans**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
LIT	*xxxx*	*Literature Elective*	3
COUN	4302	Counseling Skills Lab	3
COUN	4082	Counseling Internship	0

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core.
Regular type indicates courses in the major.

Bachelor of Arts
Counseling Major
Family Systems Concentration
Program Director: Leslie Rewald, M.S.

The Counseling major provides foundational preparation in counseling theory from both a professional and Biblical perspective along with professional preparation in counseling laboratory and internship experience. The major is designed for those who plan to provide counseling as part of their Christian ministry (e.g., pastors, youth ministers, missionaries, evangelists, etc.) and for those who want to prepare for graduate education in counseling.

The Family Systems concentration provides the training necessary to understand and intervene with family and marital problems in a variety of ministry and community settings. It will form the basis for careers in church and para-church ministries including counseling, youth, and education. It will also help qualify for careers in community settings; foster care case manager, Child Protective Investigator, and behavior coach.

Students successfully completing this program will demonstrate:

1. A basic understanding of counseling theory including personality development, small group dynamics, marriage and family theory, and the grief process, along with the relevant community resources.

2. An approach to counseling that is based on both sound theology and counseling theory, and

3. A professional level of interview, diagnostic, and treatment planning skills.

CONCENTRATION REQUIREMENTS

I. General Studies	**39 Credits**
College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	6
Fine Arts Elective	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3
II. Bible and Theology	**54 Credits**
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	12
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3

II. Bible and Theology (continued)	
Systematic Theology IV	3
Apologetics	3
Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3
III. Major	**30 Credits**
Core Courses:	
Interpersonal Communication	3
Introduction to Counseling	3
Developmental Psychology	3
Counseling Nontraditional Families	3
Marriage and Family Communication	3
Counseling Children	3
Counseling Skills Lab	3
Internship (2 semesters)	0
Elective Courses, 9 credits from among:	9
Counseling Adolescents	
Counseling Dysfunctional Families	
Crisis Counseling	
Pre-Marital and Marriage Counseling	
Psychopathology	
Seminar in Group Dynamics	
Statistics	
Stress Management	

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Program

for the Counseling Major
Family Systems Concentration

Freshman Year

Fall Semester - 12 credits

SLS	*1501*	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	**3**
BIBL	**1311**	**O.T. Law and History**	**3**
ENC	*1101*	*Freshman Composition I*	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	**3**
BIBL	**1322**	**O.T. Poetry and Prophecy**	**3**
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
SPC	1300	Interpersonal Communication	3
CMPU	*0301*	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	**3**
BIBL	**2331**	**Hermeneutics**	**3**
SPC	*1608*	*Introduction to Public Speaking*	3
HIST	*xxxx*	*History Elective*	3
COUN	2301	Introduction to Counseling	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
ISC	*1502*	*Darwinism and Intelligent Design*	3
HIST	*xxxx*	*History Elective*	3
DEP	2004	Developmental Psychology	3

Junior Year

Fall Semester - 18 credits

THEO	**3301**	**Systematic Theology I**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
LIT	*xxxx*	*Literature Elective*	3
PHI	*1010*	*Introduction to Philosophy*	3
COUN	3314	Counseling Nontraditional Families	3
XXXX	xxxx	Major Elective	3

Spring Semester - 15 credits

THEO	**3302**	**Systematic Theology II**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
XXXX	*xxxx*	*Math Elective*	3
SYG	1431	Marriage & Family Communication	3
COUN	3304	Counseling Children	3

Senior Year

Fall Semester - 18 credits

THEO	**4321**	**Systematic Theology III**	**3**
THEO	**4311**	**Apologetics**	**3**
THEO	**xxxx**	**Theology Elective**	**3**
FNAR	*xxxx*	*Fine Arts Elective*	3
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
XXXX	xxxx	Major Elective	3
COUN	4081	Counseling Internship	0

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	**3**
BIBL	**4301**	**Romans**	**3**
COUN	4302	Counseling Skills Lab	3
LIT	*xxxx*	*Literature Elective*	3
XXXX	xxxx	Major Elective	3
COUN	4082	Counseling Internship	0

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core.
Regular type indicates courses in the major.

Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect. ~ Romans 12:2

ELEMENTARY EDUCATION MAJOR

There are three ways in which students may utilize the Elementary Education Major. In addition to completing all Elementary Education courses as required for the Major, students interested in:

1. Public/Charter School Teaching

    a. Must take and pass the Florida Teacher Certification Exam (FTCE)

    b. Are required to take two additional mini-internships in their junior year

    c. Will complete their final internship in either public or charter schools

2. Christian/Private School Teaching

    a. Must complete Association of Christian Schools International (ACSI) certification process

    b. Are required to take two additional mini-internships in their junior year

    c. Will complete their final internship in Christian or private schools

3. Missionary/International School Teaching

    a. Must complete Association of Christian Schools International (ACSI) certification process

    b. Are required to go on at least one short term missions trip OR must complete two mini-internships in international, Inner-City, or missions schools within the United States

    c. Must complete final internships abroad in an approved missions or international school

    d. In addition to the requirements of the Elementary Education Major, the student will replace three elective courses with the following three intercultural courses:

        1. Cross Cultural Communication

        2. Cultural Anthropology

        3. Contemporary Issues and Trends in Evangelism

All students may take the FTCE or obtain ACSI certification if they so desire.

Notice: Education courses taken at Trinity College may be applied to certification requirements of the Association of Christian Schools International (ACSI) or the State of Florida. For specific information regarding Florida certification, students may contact the Florida Department of Education, Bureau of Educator Certification, Suite 201, Turlington Building, 325 West Gaines Street, Tallahassee, Florida 32399-0400.

Bachelor of Arts
Elementary Education Major

Program Director: Michelle B. Chauncey, M.Ed.

The Elementary Education major is designed for students who sense their teaching gift and desire to express it in either a Christian academic structure as, for example, a teacher in a Christian elementary school or in the public school setting.

Students successfully completing this program will demonstrate:

1. A basic academic knowledge of the history and philosophy of Christian schools and education,

2. Skill in the various techniques, methods, and strategies necessary for being an effective teacher,

3. Competency in structuring learning experiences for content and process in an environment that enhances growth and development of the whole person, and

4. A developed set of goals and role competency that have been demonstrated in supervised practice teaching.

PROGRAM REQUIREMENTS

I. General Studies	36 Credits
College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Interpersonal Communication	3
Literature Elective	3
Fine Arts Elective	3
General Psychology	3
History Electives	3
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3
II. Bible and Theology	**36 Credits**
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Hermeneutics	3

II. Bible and Theology (continued)	
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Evangelism and Discipleship	3
World Missions and Religions	3
III. Major	**51 Credits**
Core Courses:	
Developmental Psychology	3
Introduction to Elementary Education*	3
Philosophy of Education*	3
Educational Psychology	3
Teaching Methods Courses*	18
Teaching Children's Literature*	3
Diagnosis and Remediation of Reading Instruction*	3
Field Experience Internships	3
Student Teaching	12

TOTAL REQUIRED CREDITS: 123

Additional Program Completion Requirements:
To teach in public or charter schools, students must:

1. Satisfactorily complete all academic courses outlined in the program of study while earning a GPA of 2.0 or higher.

2. Pass all sections of the Florida General Knowledge Test prior to the Junior year. Students must have passed the test to begin Student Teaching.

3. Prior to graduation, students must take a) the Florida Professional Education Test and b) the Florida Subject Area Examination in Elementary Education.

4. Satisfactorily complete all courses marked with an * with a letter grade of C- or better.

Suggested Four-Year Program

for the Elementary Education Major

Freshman Year

Fall Semester - 15 credits

SLS	1501	College and Career Success	3
GNMN	**1302**	**Evangelism and Discipleship**	**3**
BIBL	**1311**	**O.T. Law and History**	**3**
ENC	*1101*	*Freshman Composition I*	3
EDE	1001	Introduction to Elementary Ed.	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	**3**
BIBL	**1322**	**O.T. Poetry and Prophecy**	**3**
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
CMPU	*0301*	*Introduction to Computers*	0
ELED	1302	Philosophy of Education	3

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	**3**
BIBL	**2331**	**Hermeneutics**	**3**
SPC	*1608*	*Introduction to Public Speaking*	3
EDP	2002	Educational Psychology	3
ELED	xxxx	Methods	3

Spring Semester - 18 credits

BIBL	**2321**	**N.T. History and Letters**	**3**
ISC	*1502*	*Darwinism and Intelligent Design*	3
SPC	*1300*	*Interpersonal Communication*	3
DEP	2004	Developmental Psychology	3
ELED	xxxx	Methods	3
ELED	xxxx	Methods	3

Junior Year

Fall Semester - 18 credits

THEO	**3301**	**Systematic Theology I**	**3**
THEO	**4321**	**Systematic Theology III**	**3**
THEO	**4311**	**Apologetics**	**3**
PHI	*1010*	*Introduction to Philosophy*	3
ELED	3091	Field Experience Internships	3
ELED	xxxx	Methods	3

Spring Semester - 15 credits

THEO	**3302**	**Systematic Theology II**	**3**
LIT	*xxxx*	*Literature Elective*	3
XXXX	*xxxx*	*Math Elective*	3
ELED	xxxx	Methods	3
ELED	xxxx	Methods	3

Senior Year

Fall Semester - 12 credits

ELED	4092	Student Teaching	12

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	**3**
HIST	*xxxx*	*History Elective*	3
FNAR	*xxxx*	*Fine Arts Elective*	3
EEC	4228	Teaching Children's Literature	3
RED	4519	Diagnosis/Remed. of Rdg. Instr.	3

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core.
Regular type indicates courses in the major.

Bachelor of Arts
General Studies Major

Program Director: Krista S. Mallo, M.A.

The General Studies Major is designed for students whose vocational objectives are not yet clear, and who are seeking a well-rounded undergraduate education. It allows students the flexibility to design their own programs and to broaden their academic studies. This major would be appropriate preparation for additional studies at the graduate level or for individuals anticipating attending seminary.

Students successfully completing this program will demonstrate:

1. Advanced skills in written communication,

2. Advanced knowledge of the Western intellectual tradition, and

3. Advanced ability to integrate their Christian faith with the content areas with general studies.

Program: Students select ten courses that were not taken in the General Studies or Bible and Theology core. Students select 30 credits of Open Electives, 18 credits of which must be approved by the Program Advisor. Students will also complete two semester long internships in an area of practical Christian service.

PROGRAM REQUIREMENTS

I. General Studies	39 Credits
College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	6
Fine Arts Elective	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3

II. Bible and Theology	54 Credits
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	9
Systematic Theology I	3

II. Bible and Theology (continued)	
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Apologetics	3
Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research Seminar	3

III. Major   **30 Credits**

Students select 30 credits of Open Electives, 18 credits of which must be approved by the Program Advisor. Two semesters of an approved Internship are also required.

Open Electives	30
Internship (2 semesters)	0

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Program

for the General Studies Major

Freshman Year

Fall Semester - 12 credits

SLS	1501	College and Career Success	3
GNMN	**1302**	**Evangelism and Discipleship**	**3**
BIBL	**1311**	**O.T. Law and History**	**3**
ENC	1101	Freshman Composition I	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	**3**
BIBL	**1322**	**O.T. Poetry and Prophecy**	**3**
ENC	1102	Freshman Composition II	3
PSY	1012	General Psychology	3
XXXX	xxxx	Major Course	3
CMPU	0301	Introduction to Computers	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	**3**
BIBL	**2331**	**Hermeneutics**	**3**
SPC	1608	Introduction to Public Speaking	3
HIST	xxxx	History Elective	3
XXXX	xxxx	Major Course	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
ISC	1502	Darwinism and Intelligent Design	3
HIST	xxxx	History Elective	3
XXXX	xxxx	Major Course	3

Junior Year

Fall Semester - 18 credits

THEO	**3301**	**Systematic Theology I**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
LIT	xxxx	Literature Elective	3
PHI	1010	Introduction to Philosophy	3
XXXX	xxxx	Major Course	3
XXXX	xxxx	Major Course	3

Spring Semester - 15 credits

THEO	**3302**	**Systematic Theology II**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
XXXX	xxxx	Math Elective	3
XXXX	xxxx	Major Course	3
XXXX	xxxx	Major Course	3

Senior Year

Fall Semester - 18 credits

THEO	**4321**	**Systematic Theology III**	**3**
THEO	**4311**	**Apologetics**	**3**
THEO	**xxxx**	**Theology Elective**	**3**
FNAR	xxxx	Fine Arts Elective	3
XXXX	xxxx	Major Course	3
XXXX	xxxx	Major Course	3
GNMN	4081	General Studies Internship	0

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	**3**
BIBL	**4301**	**Romans**	**3**
GNMN	**4302**	**Senior Research**	**3**
LIT	xxxx	Literature Elective	3
XXXX	xxxx	Major Course	3
GNMN	4082	General Studies Internship	0

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core.
Regular type indicates courses in the major.

Bachelor of Arts
Ministry Major
Intercultural Studies Concentration
Program Director: Joseph Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.

2. Students will have a well-articulated Christian worldview of life and ministry.

3. A student will display ministry-ready professional skills in the area of his or her concentration.

PROGRAM REQUIREMENTS

I. General Studies	39 Credits
College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	3
Fine Arts Elective	3
Interpersonal Communication	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3

II. Bible and Theology	48 Credits
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	6
Apologetics	3

II. Bible and Theology (continued)	
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research Seminar	3

III. Major	36 Credits
Core Courses:	
Business Organizational. Leadership Elective	3
Christian Leadership	3
Church Planting and Development	3
Cross Cultural Communication	3
Cross Cultural Communication Practicum	3
Fundamental Issues in Worship	3
Introduction to Counseling	3
Introduction to Preaching or Small Group Dev.	3
Major Elective*	6
Ministry Internship (1 semester)	0
Strategy of Missions	3
Urban Ministry	3

TOTAL REQUIRED CREDITS: 123
*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Suggested Four-Year Program

for the Ministry Major
Intercultural Studies Concentration

Freshman Year

Fall Semester - 15 credits

SLS	*1501*	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	3
BIBL	**1311**	**O.T. Law and History**	3
ENC	*1101*	*Freshman Composition I*	3
COUN	2301	Introduction to Counseling	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	3
BIBL	**1322**	**O.T. Poetry and Prophecy**	3
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
SPC	1300	Interpersonal Communication	3
CMPU	*0301*	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	3
BIBL	**2331**	**Hermeneutics**	3
SPC	*1608*	*Introduction to Public Speaking*	3
LIT	*xxxx*	*Literature Elective*	3
MISS	2303	Church Planting and Dev.	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
ISC	*1502*	*Darwinism and Intelligent Design*	3
HIST	*xxxx*	*History Elective*	3
WORS	2302	Fundamental Issues in Worship	3

Junior Year

Fall Semester - 18 credits

THEO	**3301**	**Systematic Theology I**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
HIST	*xxxx*	*History Elective*	3
PHI	*1010*	*Introduction to Philosophy*	3
PAST	3301	Introduction to Preaching**	3
MISS	2301	Strategy of Missions	3

Spring Semester - 15 credits

THEO	**3302**	**Systematic Theology II**	3
XXXX	*xxxx*	*Math Elective*	3
XXXX	*xxxx*	*Fine Arts Elective*	3
MISS	3312	Urban Ministry	3
LDR	xxxx	Bus. Org. Leadership Elective	3

Senior Year

Fall Semester - 15 credits

THEO	**4321**	**Systematic Theology III**	3
THEO	**4311**	**Apologetics**	3
MISS	3302	Cross-Cultural Communication	3
MISS	4331	Cross-Cultural Communication Practicum	3
XXXX	xxxx	Major Elective*	3

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	3
BIBL	**4301**	**Romans**	3
GNMN	**4302**	**Senior Research**	3
GNMN	4301	Christian Leadership	3
XXXX	xxxx	Major Elective*	3
GNMN	4011	Ministry Internship	0

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core. Regular type indicates courses in the major.
*This can be a Bible or Theology class or a 3000 level course or higher in any major.
** Or GNMN 3311, Small Group Development

Bachelor of Arts
Ministry Major
Pastoral Ministry Concentration
Program Director: Joseph A. Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

CONCENTRATION REQUIREMENTS

I. General Studies	**39 Credits**	
College and Career Success	3	
Freshman Composition I	3	
Freshman Composition II	3	
Introduction to Public Speaking	3	
Introduction to Philosophy	3	
Interpersonal Communication	3	
Literature Electives	3	
Fine Arts Elective	3	
General Psychology	3	
History Electives	6	
Introduction to Computers	0	
Math Elective	3	
Darwinism and Intelligent Design	3	
II. Bible and Theology	**48 Credits**	
Old Testament Law and History	3	
Old Testament Poetry and Prophecy	3	
Life and Revelation of Christ	3	
New Testament History and Letters	3	
Romans	3	
Hermeneutics	3	
Bible and Theology Electives	6	
Apologetics	3	

II. Bible and Theology (continued)		
Systematic Theology I		3
Systematic Theology II		3
Systematic Theology III		3
Systematic Theology IV		3
Evangelism and Discipleship		3
World Missions and Religions		3
Senior Research Seminar		3
III. Major		**36 Credits**
Core Courses:		
Business Organizational. Leadership Elective		3
Christian Leadership		3
Church Planting and Development		3
Elementary Greek I		3
Introduction to Counseling		3
Introduction to Preaching		3
Fundamental Issues in Worship		3
Major Elective*		6
Ministry Internship (1 semester)		0
Pastoral Methods		3
Pastoral Methods Practicum		3
Sermon Preparation		3

TOTAL REQUIRED CREDITS: 123

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Suggested Four-Year Program

for the Ministry Major
Pastoral Ministry Concentration

Freshman Year

Fall Semester - 15 credits

SLS	*1501*	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	**3**
BIBL	**1311**	**O.T. Law and History**	**3**
ENC	*1101*	*Freshman Composition I*	3
COUN	2301	Introduction to Counseling	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	**3**
BIBL	**1322**	**O.T. Poetry and Prophecy**	**3**
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
SPC	1300	Interpersonal Communication	3
CMPU	*0301*	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	**3**
BIBL	**2331**	**Hermeneutics**	**3**
SPC	*1608*	*Introduction to Public Speaking*	3
LIT	*xxxx*	*Literature Elective*	3
MISS	2303	Church Planting and Development	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
ISC	*1502*	*Darwinism and Intelligent Design*	3
HIST	*xxxx*	*History Elective*	3
WORS	2302	Fundamental Issues in Worship	3

Junior Year

Fall Semester - 15 credits

THEO	**3301**	**Systematic Theology I**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
HIST	*xxxx*	*History Elective*	3
PHI	*1010*	*Introduction to Philosophy*	3
PAST	3301	Introduction to Preaching	3

Spring Semester - 18 credits

THEO	**3302**	**Systematic Theology II**	**3**
FNAR	*xxxx*	*Fine Arts Elective*	**3**
XXXX	*xxxx*	*Math Elective*	3
GRE	1110	Elementary Greek I	3
PAST	3302	Sermon Preparation	3
LDR	xxxx	Bus. Org. Leadership Elective	3

Senior Year

Fall Semester - 15 credits

THEO	**4321**	**Systematic Theology III**	**3**
THEO	**4311**	**Apologetics**	**3**
XXXX	xxxx	Major Elective*	3
PAST	4301	Pastoral Methods	3
PAST	4341	Pastoral Methods Practicum	3

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	**3**
BIBL	**4301**	**Romans**	**3**
GNMN	**4302**	**Senior Research**	**3**
GNMN	4301	Christian Leadership	3
XXXX	xxxx	Major Elective*	3
GNMN	4011	Ministry Internship	0

Bold indicates courses in the Bible and Theology Core.
Italics indicates courses in the General Education Core. Regular type indicates courses in the major.
*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Bachelor of Arts
Ministry Major
Worship Ministry Concentration
Program Director: Joseph A. Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

CONCENTRATION REQUIREMENTS

I. **General Studies**	**39 Credits**
College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	3
Fine Arts Elective	3
Interpersonal Communication	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3

II. **Bible and Theology**	**48 Credits**
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	6
Apologetics	3

II. **Bible and Theology (continued)**	
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research Seminar	3

III. **Major**	**36 Credits**
Core Courses:	
Business Organizational. Leadership Elective	3
Christian Leadership	3
Church Planting and Development	3
Fundamental Issues in Worship	3
Introduction to Counseling	3
Introduction to Preaching or Small Group Dev.	3
Major Elective*	6
Ministry Internship (1 semester)	0
Music and the Arts in Worship	3
Practical Worship Skills Practicum	3
Practical Worship Skills (3)	3
Sacred Actions and Sacramentality	3

TOTAL REQUIRED CREDITS: 123
*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Suggested Four-Year Program

for the Ministry Major
Worship Ministry Concentration

Freshman Year

Fall Semester - 15 credits

SLS	*1501*	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	3
BIBL	**1311**	**O.T. Law and History**	3
ENC	*1101*	*Freshman Composition I*	3
COUN	2301	Introduction to Counseling	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	3
BIBL	**1322**	**O.T. Poetry and Prophecy**	3
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
SPC	1300	Interpersonal Communication	3
CMPU	*0301*	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	3
BIBL	**2331**	**Hermeneutics**	3
SPC	*1608*	*Introduction to Public Speaking*	3
LIT	*xxxx*	*Literature Elective*	3
MISS	2303	Church Planting and Development	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
ISC	*1502*	*Darwinism and Intelligent Design*	3
HIST	*xxxx*	*History Elective*	3
WORS	2302	Fundamental Issues in Worship	3

Junior Year

Fall Semester - 15 credits

THEO	**3301**	**Systematic Theology I**	3
HIST	*xxxx*	*History Elective*	3
PHI	*1010*	*Introduction to Philosophy*	3
PAST	3301	Introduction to Preaching**	3
WORS	3301	Music and the Arts in Worship	3

Spring Semester - 16 credits

THEO	**3302**	**Systematic Theology II**	3
FNAR	*xxxx*	*Fine Arts Elective*	3
XXXX	*xxxx*	*Math Elective*	3
WORS	3102	Practical Worship Skills	1
WORS	3312	Sacred Actions and Sacramentality	3
LDR	xxxx	Bus. Org. Leadership Elective	3

Senior Year

Fall Semester - 16 credits

THEO	**4321**	**Systematic Theology III**	3
THEO	**4311**	**Apologetics**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
XXXX	xxxx	Major Elective*	3
WORS	3112	Practical Worship Skills	1
WORS	4331	Practical Worship Skills Practicum	3

Spring Semester - 16 credits

THEO	**4331**	**Systematic Theology IV**	3
BIBL	**4301**	**Romans**	3
GNMN	**4302**	**Senior Research**	3
GNMN	4301	Christian Leadership	3
XXXX	xxxx	Major Elective*	3
WORS	3122	Practical Worship Skills	1
GNMN	4011	Ministry Internship	0

Bold indicates courses in the Bible and Theology Core.
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*This can be a Bible or Theology class or a 3000 level course or higher in any major.
** Or GNMN 3311, Small Group Development

Bachelor of Arts
Ministry Major
Youth Ministry Concentration
Program Director: Joseph Allotta, D. Min.

Purpose: The Ministry Major provides the student with the academic and professional preparation necessary for ministry.

Program Outcomes/Goals:

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills in the area of his or her concentration.

CONCENTRATION REQUIREMENTS

I. General Studies	39 Credits
College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	3
Fine Arts Elective	3
Interpersonal Communication	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3

II. Bible and Theology	48 Credits
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Bible and Theology Electives	6
Apologetics	3

II. Bible and Theology (continued)	
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3
Systematic Theology IV	3
Evangelism and Discipleship	3
World Missions and Religions	3
Senior Research Seminar	3

III. Major	36 Credits
Core Courses:	
Business Organizational Leadership Elective	3
Christian Leadership	3
Church Planting and Development	3
Communicating to Youth	3
Counseling Adolescents	3
Fundamental Issues in Worship	3
Introduction to Counseling	3
Introduction to Preaching or Small Group Dev.	3
Major Elective*	6
Ministry Internship (1 semester)	0
Youth Ministry Skills	3
Youth Ministry Skills Practicum	3

TOTAL REQUIRED CREDITS: 123

*This can be a Bible or Theology class or a 3000 level course or higher in any major.

Suggested Four-Year Program

for the Ministry Major
Youth Ministry Concentration

Freshman Year

Fall Semester - 15 credits

SLS	*1501*	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	**3**
BIBL	**1311**	**O.T. Law and History**	**3**
ENC	*1101*	*Freshman Composition I*	3
COUN	2301	Introduction to Counseling	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	**3**
BIBL	**1322**	**O.T. Poetry and Prophecy**	**3**
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
SPC	1300	Interpersonal Communication	3
CMPU	*0301*	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	**3**
BIBL	**2331**	**Hermeneutics**	**3**
SPC	*1608*	*Introduction to Public Speaking*	3
LIT	*xxxx*	*Literature Elective*	3
MISS	2303	Church Planting and Development	3

Spring Semester - 15 credits

BIBL	**2321**	**N.T. History and Letters**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
ISC	*1502*	*Darwinism and Intelligent Design*	3
HIST	*xxxx*	*History Elective*	3
WORS	2302	Fundamental Issues in Worship	3

Junior Year

Fall Semester - 15 credits

THEO	**3301**	**Systematic Theology I**	**3**
XXXX	**xxxx**	**Bible or Theology Elective**	**3**
HIST	*xxxx*	*History Elective*	3
PHI	*1010*	*Introduction to Philosophy*	3
PAST	3301	Introduction to Preaching**	3

Spring Semester - 18 credits

THEO	**3302**	**Systematic Theology II**	**3**
FNAR	*xxxx*	*Fine Arts Elective*	3
XXXX	*xxxx*	*Math Elective*	3
YUTH	3302	Communicating to Youth	3
COUN	3312	Counseling Adolescents	3
LDR	xxxx	Bus. Org. Leadership Elective	3

Senior Year

Fall Semester - 15 credits

THEO	**4321**	**Systematic Theology III**	**3**
THEO	**4311**	**Apologetics**	**3**
XXXX	xxxx	Major Elective*	3
YUTH	3301	Youth Ministry Skills	3
YUTH	4331	Youth Ministry Skills Practicum	3

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	**3**
BIBL	**4301**	**Romans**	**3**
GNMN	**4302**	**Senior Research**	**3**
GNMN	4301	Christian Leadership	3
XXXX	xxxx	Major Elective*	3
GNMN	4011	Ministry Internship	0

Bold indicates courses in the Bible and Theology Core.
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*This can be a Bible or Theology class or a 3000 level course or higher in any major.
** Or GNMN 3311, Small Group Development

Bachelor of Arts
Psychology Major

Program Director: Elizabeth Earle-Warfel, Ph.D.

The Psychology major provides foundational preparation in psychological theory and practice from a Christian perspective. The major is designed for those who intend further graduate study in psychology and those who wish to use psychology as a way of entering into various professions, such as secondary education in the state of Florida, social work, human resources, and others.

Students successfully completing this program will demonstrate:

1. A basic understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology;

2. The ability to understand and apply basic research methods in psychology, including research design, data analysis, and interpretation; and

3. The ability to weigh evidence, act ethically, and integrate Christian values with psychology as a discipline.

PROGRAM REQUIREMENTS

I. General Studies	39 Credits
College and Career Success	3
Freshman Composition I	3
Freshman Composition II	3
Introduction to Public Speaking	3
Introduction to Philosophy	3
Literature Electives	6
Fine Arts Elective	3
General Psychology	3
History Electives	6
Introduction to Computers	0
Math Elective	3
Darwinism and Intelligent Design	3

II. Bible and Theology	45 Credits
Old Testament Law and History	3
Old Testament Poetry and Prophecy	3
Life and Revelation of Christ	3
New Testament History and Letters	3
Romans	3
Hermeneutics	3
Systematic Theology I	3
Systematic Theology II	3
Systematic Theology III	3

II. Bible and Theology (continued)	
Systematic Theology IV	3
Apologetics	3
Theology Elective	3
Evangelism and Discipleship	3
World Missions and Religions	3
Bible or Theology Elective	3

III. Major	39 Credits
Core Courses:	
History and Systems of Psychology	3
Cognitive Psychology	3
Educational Psychology	3
Developmental Psychology	3
Theories of Personality	3
Statistics	3
Research Methods I	3
Psychopathology	3
Counseling Psychology	3
Research Methods II	3
Psychology of Religion and Spirituality	3
Social Psychology	3
Psychology Seminar	3
Internship (2 semesters)	0

TOTAL REQUIRED CREDITS: 123

Suggested Four-Year Program

for the Psychology Major

Freshman Year

Fall Semester - 12 credits

SLS	*1501*	*College and Career Success*	3
GNMN	**1302**	**Evangelism and Discipleship**	3
BIBL	**1311**	**O.T. Law and History**	3
ENC	*1101*	*Freshman Composition I*	3

Spring Semester - 15 credits

MISS	**1301**	**World Missions and Religions**	3
BIBL	**1322**	**O.T. Poetry and Prophecy**	3
ENC	*1102*	*Freshman Composition II*	3
PSY	*1012*	*General Psychology*	3
PSY	1600	History and Systems of Psychology	3
CMPU	*0301*	*Introduction to Computers*	0

Sophomore Year

Fall Semester - 15 credits

BIBL	**2301**	**Life and Revelation of Christ**	3
BIBL	**2331**	**Hermeneutics**	3
SPC	*1608*	*Introduction to Public Speaking*	3
EXP	3604	Cognitive Psychology	3
EDP	2002	Educational Psychology	3

Spring Semester - 18 credits

BIBL	**2321**	**N.T. History and Letters**	3
DEP	2004	Developmental Psychology	3
ISC	*1502*	*Darwinism and Intelligent Design*	3
HIST	*xxxx*	*History Elective*	3
PPE	3003	Theories of Personality	3
STA	2026	Statistics	3

Junior Year

Fall Semester - 18 credits

THEO	**3301**	**Systematic Theology I**	3
XXXX	**xxxx**	**Theology Elective**	3
LIT	*xxxx*	*Literature Elective*	3
PHI	*1010*	*Introduction to Philosophy*	3
PSY	3213	Research Methods I	3
CLP	3140	Psychopathology	3

Spring Semester - 15 credits

THEO	**3302**	**Systematic Theology II**	3
XXXX	*xxxx*	*Math Elective*	3
HIST	*xxxx*	*History Elective*	3
PCO	3004	Counseling Psychology	3
PSY	3215	Research Methods II	3

Senior Year

Fall Semester - 15 credits

THEO	**4321**	**Systematic Theology III**	3
THEO	**4311**	**Apologetics**	3
SOP	4450	Psychology of Religion/Spirituality	3
FNAR	*xxxx*	*Fine Arts Elective*	3
SOP	4004	Social Psychology	3
PYSC	4081	Psychology Internship	0

Spring Semester - 15 credits

THEO	**4331**	**Systematic Theology IV**	3
BIBL	**4301**	**Romans**	3
XXXX	**xxxx**	**Bible or Theology Elective**	3
LIT	*xxxx*	*Literature Elective*	3
PSYC	4104	Psychology Seminar	3
PYSC	4082	Psychology Internship	0

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Regular type indicates courses in the major.

COURSE DESCRIPTION INDEX

BIBLE

BIBL 1311 Old Testament Law and History
3 Credit Hours
This course surveys the content, structure, events, and theological themes of the Pentateuch and the historical books of the Old Testament (the first 17 books) in light of their ancient Near Eastern setting.

BIBL 1322 Old Testament Poetry and Prophecy
3 Credit Hours
This course surveys the content, structure, events, and theological themes of the Old Testament poetical and prophetic books (the last 22 books) in light of their historical and canonical setting.

BIBL 2301 Life and Revelation of Christ
3 Credit Hours
This course comprehensively studies the life of Christ as seen in the Gospels. An emphasis of the theme of each Gospel is considered as well as a synoptic and chronological view of the life of Jesus, with an interpretation of key events and main discourses.

BIBL 2302 Acts
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course is an expositional study of the book of Acts with major emphasis on its theological arguments and New Testament evangelism. Special attention is given to the infancy, adolescence, and maturity of the church. A synopsis is given to each of the Pauline epistles in their chronological order.

BIBL 2311 Pentateuch
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course is a detailed study of the first five books in their historical setting. Special attention is given to authorship, critical problems, the early history of Israel, the Mosaic laws, and to the development of the theocratic rule. Emphasis is placed on the cultural, political, and geographical background of each book.

BIBL 2312 Old Testament Historical Books
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. Students will analytically study the Old Testament books from Joshua through Esther, following Israel's political periods of theocracy, judgeship, monarchy, divided kingdom, and the partial restoration. This study also deals with persons who made significant contributions to the nation of Israel during these periods.

BIBL 2321 New Testament History and Letters
3 Credit Hours
This course is a study of Acts, the Pauline Epistles, and the General Epistles. Attention will be given to background, structure, authorship, and doctrinal importance.

BIBL 2331 Hermeneutics
3 Credit Hours
This course is designed to study principles and procedures for interpreting Scriptures as well as for the provision of an inductive approach toward Bible study. It emphasizes the grammatical, historical, and cultural method of interpretation with guidelines which are applicable to any book of the Bible.

BIBL 3301 General Epistles
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course provides exposition of the non-Pauline epistles with the exception of the book of Hebrews. Special attention is given to a general introduction to each epistle with a major emphasis on a detailed study of the book of James.

BIBL 3302 Prophetical Books (Isaiah/Malachi)
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. A careful study is given to the major and minor prophets in chronological order. Emphasis is placed upon their historical settings; contemporary kings; and political, economical, and spiritual conditions. Special attention is given to the study of prophetism.

BIBL 3303 The Post Exilic Books
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course first studies the six Old Testament books that constitute the "Post-exilic division": Ezra, Nehemiah, Esther, Haggai, Zechariah, and Malachi. Both the content and the application of these books will be surveyed, and interpretive issues will be treated in depth.

BIBL 3311 Gospel of John
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. A study of the fourth gospel, this course focuses on the prologue and the unique features of this book's presentation of Christ's message, ministry, and passion. It uses John as a model for inductive study.

BIBL 3312 Poetical Books
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course examines the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The study examines the nature, content, structure, and the enduring lifestyle that is adequate to meet the pressures of contemporary society.

BIBL 3322 Early Pauline Epistles
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course provides an analysis and exposition of I and II Corinthians and I and II Thessalonians with emphasis upon authorship, date, and place of writing along with the occasion and purpose of each book. Special attention is given to the gifts of the Spirit as related to the pagan influence in the early church, the problems facing the church, and the hope of the pre-tribulation rapture of the church.

BIBL 3323 Biblical Ethics
3 Credit Hours
Students will become familiar with the wisdom literature of the Old and New Testaments, and of cultures and writings throughout history. Students will understand the integration of the wisdom teachings of the Old and New Testaments and what that means to modern day Biblically based ethical decision making.

BIBL 3332 Johannine Literature
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. A study of the Johannine literature in its historical context. An examination of the evidence that indicates that Johannine Christianity was a distinctive development with its own literature within early Christianity. An examination of

Indicates this course is included in the Statewide Course Numbering System. See Page 29.

the setting, literary genre, content, and theology of the Johannine Gospel and Epistles with a comparative introduction to the book of the Revelation of John.

BIBL 3345 Sermons of Jesus
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. An analytical and expository study of the Sermons of Jesus Christ, with attention to Matthew's account of the Sermon on the Mount and its parallel passages. Specific focus will be on the practical implications of His sermons from both a group and individual perspective.

BIBL 4301 Romans
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course is an exegesis of the Roman epistle including the historical background, the theological elements of condemnation, justification, sanctification, and glorification. Special attention is given to the dispensational and the practical divisions.

BIBL 4303 Daniel & Revelation: Exegesis & Theology
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course carefully examines these two major apocalyptic books chapter by chapter, investigating their historical setting, the critical questions, and their relation to one another and to the Olivet Discourse. Heavy emphasis is given to the book of Revelation.

BIBL 4311 Pastoral Epistles
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course is an exegetical study of I and II Timothy and Titus. Emphasis is placed upon authorship, date and place of writing, and the occasion and purpose of writing. Special attention is given to the practical directives for pastors as well as patterns for church structure, discipline, and leadership.

BIBL 4312 Hebrews
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course is an exegesis of the book of Hebrews stressing the superiority of Christ's person and work over the agents of the Old Covenant. Special attention is given to the quality of faith which pleases God and the need for perseverance of the believers.

BIBL 4321 Bible as Literature
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course examines the various literary elements within the different genres of Biblical writings. The special qualities of each literary form will be discussed along with the special problems of interpretation and application.

BIBL 4322 Prison Epistles
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course contains a doctrinal, expositional, and practical study of Ephesians, Philippians, Colossians, and Philemon with special attention given to the person and work of Christ showing His pre-eminence. A careful introduction is given to each book.

BUSINESS AND LEADERSHIP

BSLD 4081/BSLD 4082 Business and Leadership Internship
0 Credit Hours

MNGT 3301 The Entrepreneurial Manager
3 Credit Hours
This course is designed to assist the student in understanding the entrepreneurial attributes a leader should possess when managing. This course considers the role a manager plays in an organization to be that of a decision maker and risk-taker. This course practically offers each student opportunities to be an entrepreneurial manager through the use of case studies and business financial development.

MNGT 3302 E-Commerce for the Manager
3 Credit Hours
This course is designed to offer students opportunities to practically engage in e-commerce management topics. This course offers students the opportunity to develop an online business plan, which includes the use of web designing software and other Microsoft Office products used by managers when communicating online.

MNGT 3311 First Aid and Athletic Training Directorship
3 Credit Hours
This course will provide students with information and material about a career in athletic directorship. Topics for discussion will be focused on the role of an athletic director as a leader and manager of coaches, scheduling, budget preparation, and facility management. Each of the topic areas will be practically applied within the course, so the student experiences how to effectively manage in each of these areas. This course will also require each student during the course to become First Aid and CPR certified.

MNGT 3312 Business Management
3 Credit Hours
This course will provide students with the most contemporary and up-to-date account of the changing environment of management and management practices. It will cover the changes taking place in management theory. It will cover the steadily increasing diversity of the workforce, and how this increasing diversity makes it imperative for managers to understand how and why people differ so that they can effectively manage and reap the performance of diversity. Also covered is "Using new information technology to improve all aspects of an organization's operations to improve efficiency and customer responsiveness to their needs."

MNGT 3314 Business Marketing Principles
3 Credit Hours
Students will learn the common principles and differing philosophies of effective marketing. Students will learn the marketing process of planning and executing the competitive pricing, promotion and distribution of ideas, goods and services that create exchanges that satisfy organizational objectives.

MNGT 3321 Business Accounting for Managers
3 Credit Hours
Students will study the common principles of accurate accounting in for-profit and non-profit contexts. Students will use many of the tools of successful accounting practices in various exercises.

* Indicates this course is included in the Statewide Course Numbering System. See Page 29.

MNGT 3322 Leadership and Organization in Sports Management

3 Credit Hours

This course will provide an introduction to sports management. This course will also provide an application for the development of skills necessary to be an effective and efficient leader regarding communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

MNGT 4301 Business Ethics

3 Credit Hours

This course applies biblical principles to business practices in order to provide a clear and reasonably comprehensive discussion of ethical choices available in business. This course expands Biblical Ethics to focus on challenging situations a manager will face in a secular or religious environment. Specific case studies will be used to validate the student can make choices based upon biblical principles. Areas of discussion will focus on finances, marketing, dealings with employees and customers, and the community-at-large.

MNGT 4310 Business Organizational Behavior and Development

3 Credit Hours

Students will become familiar with the principles of organizational behavior and development. This course examines organizations on the individual, group, and the external environmental levels. Emphasis is placed on understanding current organizational theories and organizational design models.

MNGT 4311 Business Law

3 Credit Hours

Students will study the essential principles of law as they specifically apply in context of for-profit and non-profit organizations. Students will learn about the legal system, including essential understanding of contracts and forms, agencies, courts, and the evaluation and use of attorneys. Students will use realistic scenarios and solutions to business law concerns in various exercises.

MNGT 4313 Business Human Resource Management

3 Credit Hours

Students will study the traditional and modern principles of human resource management in for-profit and non-profit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

MNGT 4315 Strategic Planning and Project Management

3 Credit Hours

This course will discuss the foundational aspects of strategic planning including what it is, why it is important, how it is done, who should do it, and why a vast amount of organizations struggle to do it. This course will also develop a foundation of concepts and solutions that supports the planning, development, implementation, controlling, and closure activities required for successful completion of a project.

MNGT 4319 Managerial Leadership

3 Credit Hours

This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement.

MNGT 4323 Business Financial Management

3 Credit Hours

Students will study the common principles and differing philosophies of effective financial management in for-profit and non-profit contexts. This course instructs students on the main financial concepts and tools needed for effective business planning, including transactional analysis and cash flow management.

MNGT 4331 Business Economics and the Manager

3 Credit Hours

Students will study the common principles and differing philosophies critical to the manager's understanding of decision making in the context of economic factors in for-profit and non-profit contexts. Students will practice decision-making in the context of economic factors in for-profit and non-profit contexts in various exercises.

MNGT 4332 Sports Management

3 Credit Hours

This course provides the student with a foundation of sports management. The course covers topics such as management principles applied in sports, strategic planning, human resource management, sports marketing, sports finance and accounting, and forms of ownership and taxation. This course will also provide the student with information about career opportunities in this field.

BUSINESS ORGANIZATIONAL LEADERSHIP

BSOL 4081/4082 Business Organizational Leadership Internship

0 Credit Hours

LDR 1362 Introduction to Organizational Leadership *

3 Credit Hours

This course examines the nature of leadership, the development of teams and group dynamics, basic understanding of organizational culture and climate, and the overarching preparatory aspects leaders need to be effective in an every changing organizational environment. Students will gain strategies for processing and sharing information through classroom dialogues, interactive projects, and practical research of current organizational trends and psychological challenges.

LDR 2370 Organizational Communication Methods & Strategies for Leaders *

3 Credit Hours

This course examines the function and structures of communication in both formal and informal situations in an organization. This course provides a practical view of leadership communication, strategies for transmitting, receiving, and understanding information in the organization. The emphasis of this course is on providing leaders with tools of how to overcome communication challenges/barriers by utilizing appropriate strategies and methods.

LDR 3373 Intermediate Leadership: Conflict/Negotiation *

3 Credit Hours

Intermediate study of leadership practices as related to translating a leadership vision into organizational effectiveness builds on previous foundation courses of leadership and introduces the student to skills relevant to effective communication in conflict interactions that occur in organizations as a leader. A practical emphasis will be placed on the area of conflict management and negotiation skills through the use of case study group sessions within the role of leadership.

LDR 3202 Managing Ethics in Organizations *
3 Credit Hours

This course applies biblical principles to business practices in order to provide a clear and reasonably comprehensive discussion of ethical choices available in organizations. This course expands Biblical Ethics to focus on challenging situations a manager will face in a secular or religious environment. Specific case studies will be used to validate the student can make choices based upon biblical principles. Areas of discussion will focus on finances, marketing, dealings with employees and customers, and the community-at-large.

LDR 3215 Leading Org. Innovation and Change *
3 Credit Hours

This course is an analysis of the dynamics of change and the importance of innovation within modern organizations. Emphasis is on how managers can develop a culture receptive to new ideas, products, processes, and systems for improving organizational performance.

LDR 3333 Strategic Human Resources in Organizations *
3 Credit Hours

This course examines the fundamental nature and strategies associated with Human Resources. Students will study the traditional and modern principles of human resources in for-profit and non-profit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

LDR 3341 Leadership in Non-Profits *
3 Credit Hours

This course examines fundamental principles and practices for nonprofit organizations. An introduction to management and leadership in the nonprofit sector, history, philosophy, ethics, and the organization of nonprofit agencies. Concepts will include volunteerism, board selection, fundraising, role of the foundation, administration, and public relations.

LDR 3363 Team Dynamics & Leading Diverse Groups *
3 Credit Hours

This course examines the application of leadership theory in groups and team dynamics. This course will also examine the factors that influence group membership and how the structure and development of groups progress over time. Social identity, intragroup dynamics, perceptions, ingroup/outgroup membership, attitudes, judgments, and performance will also be discussed within the framework of situational factors and emerging technologies and how they influence both intra- and intergroup behaviors.

LDR 3364 Project Leader, Strategy, & Scope *
3 Credit Hours

This course will discuss the foundational aspects of strategic planning including what it is, why it is important, how it is done, who should do it, and why a vast amount of organizations struggle to do it. This course will also develop a foundation of concepts and solutions that support the planning, development, implementation, controlling, and closure activities requires for successful completion of a project.

LDR 4104 Concepts & Theories of Managerial Leadership (Senior Research) *
3 Credit Hours

This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement. This course provides the student ample opportunity to assess their own leadership ability and skills while learning their strengths and weaknesses and other practical and theoretical ways to apply leadership principles.

LDR 4540 Study of Great Leaders *
3 Credit Hours

This course examines cogent leaders, which includes both historical and contemporary. The purpose for this course is to develop gain insight into the leadership behaviors used by significant leaders during time of crisis and great success. This course will allow the student to engage in many different genre of texts. The students will read and learn about leaders that range from Ghandi to Winston Churchill and from George Washington to Bill Gates.

LDR 4164 Organizational Theory and Behavior *
3 Credit Hours

This course examines the principles of organizational behavior and development within the confines of the organization, the individual, the group, and the external environmental levels. Emphasis for this course is placed on understanding current organizational theories and organizational design models.

LDR 4334 Resource Allocations in Organizations *
3 Credit Hours

This course examines the necessity for leaders in organizations to address planning and resource allocation in organizations. This course emphasizes the process and strategy involved in an organization deciding how to make effective and efficient decision with their scarce resources.

LDR 2351 Leadership and Organization in Sports *
3 Credit Hours

This course will provide an introduction to sports leadership. This course will also provide an application for the development of skills necessary to be an effective and efficient leaders regarding communication, human resources, motivation, organizational culture, and decision-making in basic organizational structures found in the sport industry.

SPB 4703 Sports Administration *
3 Credit Hours

This course examines the intricacies in the management and

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leadership of sports programs. This course focuses on specified administration techniques and theories to provide a foundational basis for the student to effective leader and supervise sports programs. The student will gain an understanding of methods of system and program design.

COMMUNICATION

SPC 1300 Interpersonal Communication *
3 Credit Hours
This course provides an introduction to the study of interpersonal communication, emphasizing skill in identifying and choosing the approach that is most appropriate and effective in a given communication situation. Emphasis on interpersonal relationships, language, and nonverbal communication.

SYG 1431 Marriage and Family Communication *
PREREQUISITE: COUN3302 Premarital and Marriage Counseling.
3 Credit Hours
This course surveys the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to activities that strengthen marriage and family with implications for church ministry.

SPC 1608 Introduction to Public Speaking *
3 Credit Hours
Students are introduced to the basic principles of communication in public speech. The course analyzes the speaker-audience relationship as a basis for effective communication. Oral presentations are designed for practice in speech organization, speaker-listener relations, voice, articulation, and body movement. Speech communication also introduces the student to Bible message preparation and delivery.

COMPUTERS

CMPU 0301 Introduction to Computers
0 Credit Hours
Introduction to Computers establishes basic and diverse computer literacy using Windows. It focuses on preparing the student to use the computer to produce quality academic papers and projects using sophisticated, multifaceted word processing and research programs. The care and maintenance of the computer and its peripherals are covered. Course emphasis is on production rather than computer theory. Additional hours in the computer lab may need to be scheduled in order to complete the projects in the allotted amount of time.

COUNSELING

COUN 2301 Introduction to Counseling
3 Credit Hours
This course is an introduction to the field of Christian counseling, comparing secular and Christian models for understanding people, problem development, and intervention strategies. Must be taken the first semester it is offered after entering the counseling program.

COUN 2302 Crisis Counseling
3 Credit Hours
PREREQUISITE: COUN 2301 Introduction to Counseling.
This course examines specific strategies for counseling various crisis situations including grief, terminal illness, abuse, unemployment, and addictions from a Christian as well as a clinical perspective. Strategies will be explained and rehearsed for recognizing symptoms of abuse and/or addiction and intervening when necessary.

COUN 3302 Pre-Marital and Marital Counseling
3 Credit Hours
PREREQUISITE: COUN 2301 Introduction to Counseling
This course surveys the Biblical references on marriage relationships and applies them to current research regarding marital love, communication, and the various marital roles. Procedures will be introduced for counseling in both individual and conjoint settings.

COUN 3304 Counseling Children
3 Credit Hours
PREREQUISITE: COUN 2301 Introduction to Counseling
This course will survey developmental, behavioral, and mental health issues common in early to late childhood. Students will survey screening/assessment tools for common childhood disorders such as ADHD, Disruptive Behavioral Disorders, Depression/Anxiety, and Developmental Disorders. Common interventions such as parent-child relationship therapy, play therapy, behavioral modification, psychopharmacology, and community and school based treatments will also be presented.

COUN 3311 Counseling the Dysfunctional Family
3 Credit Hours
PREREQUISITE: COUN 2301 Introduction to Counseling
This course studies the development and treatment of family dysfunctions while centering on alcoholism, the classic dysfunction. A systematic approach is used that considers both the family system itself as well as the church and other community resource systems which may be helpful in the treatment of these disorders.

COUN 3312 Counseling Adolescents
3 Credit Hours
PREREQUISITE: COUN 2301 Introduction to Counseling
This course surveys the physical, emotional, intellectual, and spiritual growth of the adolescent. Emphasis will be on counseling the adolescent and the family within church and family settings.

COUN 3314 Counseling Nontraditional Families
3 Credit Hours
PREREQUISITE: COUN 2301 Introduction to Counseling
This course will survey the unique challenges of nontraditional families including single, step/blended, foster, and adoptive families. Various counseling approaches will be explored along with strategies for accessing support services available in the church and community.

COUN 3332 Stress Management
3 Credit Hours
This course will examine the effects of stress and the counseling techniques used to treat stress related issues. Topics will include: the mind/body connection and its role in the development and treatment of stress related disorders, Biblical perspective on the counseling of clients experiencing the effects of stress, and ways for individuals in helping processions to avoid burnout and other related illnesses will be explored.

COUN 4081/COUN 4082 Counseling Internship

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0 Credit Hours

COUN 4302 Counseling Skills Lab
3 Credit Hours
PREREQUISITES: COUN2301 Introduction to Counseling and all other. Counseling and Psychology courses in the program. This course studies counseling strategies and techniques for diagnosis and treatment. A discussion of actual disguised cases, as well as representative counseling situations, is used.

COUN 4312 Seminar in Group Dynamics
3 Credit Hours
PREREQUISITE: COUN 2301 Introduction to Counseling
The principles of group dynamics will be presented along with practical guidance and experience in leading and participating in various types of groups.

COUN 3332 Stress Management
3 Credit Hours
This course will examine the effects of stress and the counseling techniques used to treat stress related issues. Topics will include: the mind/body connection and its role in the development and treatment of stress related disorders, Biblical perspective on the counseling of clients experiencing the effects of stress, and ways for individuals in helping processions to avoid burnout and other related illnesses will be explored.

ELEMENTARY EDUCATION

EDE 1001 Introduction to Elementary Education *
3 Credit Hours
This course introduces beginning education students to teaching and attempts to present a realistic look at the real world of students, teachers, classrooms, and schools. It is an overview of the history, issues, and challenges which teachers face in their professional lives.

EDE 1228 Methods of Teaching Language Arts *
3 Credit Hours
This course provides materials, methods, and techniques of instruction, and demonstrates strategies in correlating the language arts program with the other areas of instruction.

ELED 1302 Philosophy of Education
3 Credit Hours
This course provides a background of educational philosophies from a secular and Christian perspective. It contains a review of the traditional and contemporary philosophical positions and the educational theories derived from these positions. This course also explores the Christian worldview as a basis for classroom management and curriculum theory and practice.

EDE 2311 Methods of Teaching Mathematics *
3 Credit Hours
This course provides methods and techniques in the instruction of basic mathematical competency, with an emphasis on problem solving. The use of manipulative material is emphasized in conceptual teaching.

EDE 3091 Field Experience Internships *
3 Credit Hours
The Field Experience Internships are for those students interested in teaching in the public charter, Christian, or private schools. Students

will work in two different educational settings for a semester and meet in a seminar to discuss their experiences.

EDE 3213 Methods of Teaching Social Studies and Art *
3 Credit Hours
This course prepares pre-service teachers to understand the importance of teaching Social Studies in their classrooms as a means of equipping their students for life in a diverse world that is always changing. Students will gain both a knowledge of theory and practice necessary to effectively teach Social Studies. Students will also learn how to integrate art as a teaching tool for Social Studies as well as other subjects.

EDE 3223 Methods of Teaching Music and Physical Education *
3 Credit Hours
This course is designed to help the classroom teacher effectively integrate music and physical education activities into their units and lesson plans. Students will learn to appreciate the importance of music and physical education as memorable teaching tools. An emphasis will be made on accumulating resources for future use in the classroom.

EDE 3318 Methods of Teaching Reading *
3 Credit Hours
This course provides various techniques and methods of reading instruction for word recognition, and literal, interpretive, and critical comprehension skills. Strategies are presented for language development.

ELED 4092 Student Teaching Program
12 Credit Hours
This course is open only to students who have senior standing, are fully qualified as prospective graduates, and have completed the required courses. Students may choose to student teach in private Christian schools, public schools, or overseas mission schools (for those students who are interested in being missionary teachers and meet the requirements.)

PHASE I
Students observe in an elementary classroom under the supervision of a qualified teacher and the Director of Elementary Education. The student teacher is expected to observe classroom management and procedures, discipline techniques, testing, record keeping, conferences, and meetings. The student teacher must observe and assist the classroom teacher in directed teaching activities and lesson planning, and gradually begin to take on additional classroom responsibilities when ready.

PHASE II
The student teaches under the joint supervision of their supervising teacher, principal, and the Director of Elementary Education, gradually teaching more and more each day. He/she develops and implements lesson plans for all subjects which culminate in the student teacher completely running the classroom for a period of two weeks under the supervision of the classroom teacher. Student teachers are required to attend scheduled seminars with other student teachers, keep a journal, make a videotape of a lesson they teach, and complete a professional portfolio.

EEC 4228 Teaching Children's Literature *
3 Credit Hours
This course surveys the works of authors and illustrators whose materials are relevant to children, teaching recognition of appropriate

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age for reading, and correlation of literature with unit work taught in the classroom.

ELED 4300 Philosophy of Christian School Education
3 Credit Hours

This course meets a requirement for fulfilling the ACSI (Association of Christian Schools International) Certification Program. The course consists of a three hour in-service video with text on the Philosophy of Christian Education, another two hour in-service video with text on Classroom Discipline, as well as two books, one exploring paths to a unity between Christianity and Education, and the other addressing the foundations to final assessment of Christian Education in a Democracy.

EDE 4317 Methods of Teaching Science, Health, and Safety *
3 Credit Hours

This course provides methods and material for the teaching of the life science, physical science, and earth science in the elementary classroom. It promotes scientific literacy and an appreciation for the natural environment through concrete and relevant application of science.

RED 4519 Diagnosis and Remediation of Reading Instruction *
3 Credit Hours

Students learn to sequence developmental skills and concepts of reading, recognize and diagnose reading problems, and remediate and utilize appropriate methods and materials to increase reading performance.

ENGLISH

AML 1000 American Literature *
3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. The work of representative American authors from the colonial period to the present is studied with emphasis on such writers as Cooper, Irving, Bryant, Hawthorne, Emerson, Melville, Thoreau, and Poe, among others.

ENC 1101 Freshman Composition I *
3 Credit Hours

PREREQUISITE: ACT English score of 17 or above, or SAT I Verbal score of 440 or above, or acceptable ACCUPLACER or Florida College Entry-Level Placement Test score, or completion of ENC 0010 Basic English with a grade of at least "C." This course offers students opportunities to increase skills with diction, sentence structure, grammar, and mechanics while it emphasizes the development of the multi-paragraph essay, including the principles of selection, restriction, organization, and development of topics according to various modes. While reviewing the fundamentals of the English grammar, this course seeks to secure a steady but progressive development of basic writing and comprehension skills with repeated exercise on short topical and essay writings. The purpose of this course is to give the student the capacity to write essays and short topical articles with a sufficient command of the English grammar and cohesiveness.

ENC 1102 Freshman Composition II *
3 Credit Hours

PREREQUISITE: ENC 1101 Freshman Composition I or its equivalent. This course further develops skills in the planning, organization, and writing of essays of various modes. Focus will be placed on advanced writing and comprehension skills including conducting research, writing research papers and articles, and mastering the different forms and styles of research paper writing. This course is designed to help the student possess advanced college level skills in writing and comprehension.

ENGL 3303 Selected Topics in Poetry
3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This course examines major authors and their works of a major period. Content varies by interest level of students and instructor.

ENGL 3403 Modern American Literature
3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. A study of the poetry, short fiction, novels, and drama of such writers as Eliot, Fitzgerald, Pound, Hemingway, Miller, Faulkner, Hughes, Cullen, Stein, and others.

ENL 3023 British Literature From 1800 to 1918
3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. British Literature from 1800 to 1918 provides novels and poems which show the changes in the form and content of the literature due to the influences of social changes, science, economics and finally, World War I. Course content consists of daily readings and lectures. Class participation is strongly encouraged.

LIT 1610 Christian Classics *
3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This is a literature course featuring works written by Christians and intended to represent Christian values. Milton's *Paradise Lost*, Bunyan's *The Pilgrim's Progress*, and Defoe's *Robinson Crusoe* are among the works to be examined.

LIT 2100 World Literature *
3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. This course is designed to study the major poetry, fiction, drama, and essays of world literature from the Ancients through the Renaissance. Emphasized are the intellectual and moral issues in literature that unite humankind despite diversity in time, place, and language.

LIT 3032 Modern British and American Poetry*
3 Credit Hours

PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent. Modern British and American Poetry focuses on the great changes in the form and content of poetry since World War I, and follows these changes as they occur in the poems of the major poets up until the seventies and eighties, Course content is presented largely by lectures about daily readings. Students are encouraged to participate in class discussions. Poems written by students are encouraged to be handed in individually, but this is not required.

FINE ARTS

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MUL 1010 Music Appreciation *
3 Credit Hours
This course is a study of a variety of styles, forms, and historical periods in music. Students will develop an understanding and appreciation of the history and function of music.

MUN 1003 Trinity College Chorale *
1 Credit Hour (2 hours weekly for 1 credit hour)
This course is open to all students based on auditions and may count as a fine arts or an open elective credit. The ensemble performs a sacred and standard concert repertoire. The chorale will represent Trinity College within the community and at local churches.

MVK 1011 Piano *
1 Credit Hour
Private study of specialized piano techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies.)

MVV 1870 Applied Voice *
1 Credit Hour
Private study of specialized vocal techniques, skills, repertoire, and rehearsal techniques. Audition and placement are required. (A special fee applies.)

GENERAL MINISTRY

GNMN 1302 Evangelism and Discipleship
3 Credit Hours
This course introduces students to various methods of sharing their faith at the personal level. Special needs of various groups will be assessed. Programs, materials, and activities commonly used will be examined. Attention is also given to the Biblical basis for and principles of discipleship. Discipleship literature, problem areas and their solutions are examined. The course will include participation in real life evangelistic and discipleship experiences.

GNMN 2311 Critical Thinking
3 Credit Hours
The purpose of this course is to equip students to recognize and analyze argumentation as it occurs in a variety of contexts such as editorials, discussions, speeches, argumentative essays, and academic texts. To accomplish this, we will study the components of good arguments, different types of arguments, common ways in which arguments can go wrong, and techniques of criticizing and constructing arguments.

GNMN 4081/GNMN 4082 General Studies Internship
0 Credit Hours

GNMN 4301 Christian Leadership
3 Credit Hours
Studies in the principles of Christian leadership as they relate to character, vision, responsibility, accountability, team, style, etc. Examines the leadership of godly individuals in Scripture and in the contemporary world. Examines leadership literature, discusses leadership problems with the purpose of determining Biblical solutions.

GNMN 4302 Senior Research Seminar
3 Credit Hours
This course is an interdisciplinary, integrative, research-oriented course in which students learn advanced research techniques. Each student writes a 35-40 page research paper integrating an element of their major with their Christian world view. Papers are presented to the class in sessions that are open to other members of the College community.

SLS 1501 College and Career Success *
3 Credit Hour
This course provides students with essential study skills necessary to succeed at the collegiate level. Students will study topics such as learning styles, time management, reading comprehension, note-taking techniques, and test-taking skills.

HISTORY

AMH 1010 United States History to 1865 *
3 Credit Hours
The study of United States history to 1865 emphasizing the European background, the Revolution, the Articles of the Confederation, the Constitution, the problems of the new republic, sectionalism, Manifest Destiny, slavery, and the Civil War.

AMH 1020 United States History Since 1865 *
3 Credit Hours
The study of United States history from 1865 to the present. This study includes the Reconstruction; growth of big business; the agrarian revolt; Latin American affairs; the Progressive Movement; World War I; and political, economic, and world affairs since World War II.

EUH 1000 History of Modern Western Civilization I *
3 Credit Hours
This course covers the origins and development of Western Civilization beginning with the ancient world and classical civilizations, the Middle Ages, the transition to modern states and politics of power, the Protestant and Catholic Reformations, and the Commercial Revolution of the 16th Century. Emphasis is placed on the relevance of the political, social, economic, and cultural trends of each period upon our present world society.

EUH 1001 History of Modern Western Civilization II *
3 Credit Hours
This course covers the evolution and continuation of Western Civilization since the 16th Century. A study of governments from absolutism to democracy, European power politics; duels for world empire; scientific, cultural, political, social and industrial revolutions; nationalism, imperialism, and global conflicts. Emphasis is placed on relevance of past history upon our present world society.

HIST2342 American Government *
3 Credit Hours
An overview of the functions, problems, and development of American government is conducted. Emphasis will be placed on the foundation of American Government and its specific form by examining the constitutional framework, the significance of federalism, institutional structures, issues, public policy, and popular participation.

REL 1506 Church History *
3 Credit Hours
This course surveys the growth of the church from the apostolic era to

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the present, noting the development of church doctrine, dogma, men, movements, and the rise and growth of Protestant denominations.

HONORS

HNRS 3211 Great Books Honors Seminar I

3 Credit Hours

Great Books Seminar covering authors from Lucretius to Machiavelli. This course is based on the shared inquiry method and includes extensive reading, writing, and interaction with the text through small group discussion.

HNRS 3212 Great Books Honors Seminar II

3 Credit Hours

Great Books Seminar covering authors from Milton to Solzhenitsyn. This course is based on the shared inquiry method and includes extensive reading, writing, and interaction with the text through small group discussion.

HNRS 3213 Summer Honors Seminar

3 Credit Hours

An intensive seminar taught on the campus of Trinity College of Florida, somewhere in the United STaes, or abroad. The seminar reviews the evidence for core biblical doctrines that have been called into question in the modern age, such as God's existence, divine attributes, Christology, and justification by faith. Students will trace the clashes between biblical Christianity and competing worldviews in these and other areas, and will analyze modernism, postmodernism, and naturalism. Finally, the class will probe the contributions of Christian thinkers like C.S. Lewis, Alvin Plantinga, William Lane Craig, and Stephen Meyer.

THEO 3322 Contemporary Issues in Theology and Ethics

3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture evaluated in light of traditional Judeo Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage and divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

THEO 3341 Readings in Christian Thought/Theology 1 (Classical Period)

3 Credit Hours

This course, based on the shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers up through the time of the Protestant Reformation. Potential selections will be from such authors as Athanasius, St. Augustine, Thomas Aquinas, Thomas Kempis, John Calvin, Martin Luther, and John Owen among others.

THEO 3412 Readings in Christian Thought/Theology 2 (Modern Period)

3 Credit Hours

This course, based on the shared inquiry method, focuses on the

modern day "classic" writings of Christian thought from the time of the Protestant Reformation to the present day. Potential selections will be from such authors as Jonathan Edwards, William Temple, Brother Lawrence, Dietrich Bonhoeffer, C.S. Lewis, John Piper and John Stott among others.

INTERCULTURAL STUDIES

GMNM 4011 Ministry Internship

0 Credit Hours

MISS 1301 World Missions and Religions

3 Credit Hours

This course provides an introductory survey of world missions, including the Biblical and theological basis for missions, a review of the history of missions, various strategies for missions, and current issues in missions. A brief review of the history, beliefs, and practices of leading contemporary world religions is also included. The emphasis of the course is on how to promote world missions within the local church, as well as on how world Christians should discern God's guidance regarding sending or going.

MISS 2301 Strategy of Missions

3 Credit Hours

This course studies the missionary, mission boards, theological issues in missions, significant historical developments, and creation of a strategy for world evangelization. Close examination is given to unevangelized peoples. It surveys the contemporary scene, evaluating opportunities in light of social, political, economic, and religious pressures with which missions must deal.

MISS 2303 Church Planting and Development

3 Credit Hours

This course surveys the movement in our day with materials, programs, and techniques of church growth. It shows the causes of church growth, impact of social change, demographics, and political movements. A strategy for world evangelization, along with incorporating the principles of rapid church growth, is developed.

MISS 3300 Theology of Missions

3 Credit Hours

This course is a study of God's redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul, as well as to contemporary theologies of missions.

MISS 3301 Cultural Anthropology

3 Credit Hours

This course treats the basic principles of cultural and social anthropology with consideration of a variety of cultures. The nature of cultural, social, political, and economic change as well as the effect of culture on the development of personality will be considered. Some principles of cross-cultural communications are applied.

MISS 3302 Cross-Cultural Communication

3 Credit Hours

This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian

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missions. Witnessing to these groups is examined both historically and methodologically.

MISS 4300 Contemporary Issues and Trends in World Evangelism
3 Credit Hours
An overview of significant world trends, world missions trends, and issues of strategy, methodology, and theology that are being proposed, pioneered, or debated in our time. There will be an emphasis on proposals to speed up closure, trends in church planting strategy and reaching closed countries, tent making, church mobilization, urbanization, and the impact of technology and post-modernism.

MISS 4301 World Religions
3 Credit Hours
This course is an advanced, in-depth study of the history, beliefs, and practices of contemporary world religions, secular humanism, and major cults, especially as they constitute a challenge to Christian missions. Witnessing to these groups is examined both historically and methodologically.

MISS 4331 Cross-Cultural Communication Practicum
3 Credit Hours
Students will complete a supervised Intercultural experience in a professional setting. The primary focus is on cultural study, practical outreach, and other mission duties outlined in the Cross-Cultural Practicum Manual.

MISS 3312 Urban Ministry
3 Credit Hours
This course treats the historical and sociological overview of world urban centers. It studies the pertinent factors of urban society in relationship to the development of strategies for effective evangelism and church planting. Attention is given to the special needs of urban dwellers, such as poverty, overcrowding, ethnic groups and minorities, identity, and spiritual crises.

LANGUAGES

GRE 1110 Elementary Greek I *
3 Credit Hours
This course studies the elements of New Testament Greek, including intensive drill in vocabulary, conjugation, declensions, and grammatical constructions. It uses limited portions of the New Testament for application.

GRE 2111 Elementary Greek II *
3 Credit Hours
PREREQUISITE: GRE 1110 Elementary Greek I or its equivalent. This course expands on Elementary Greek I and employs the more technical elements of the language to develop skills in exegesis. The Greek New Testament is employed to apply exegetical skills.

GRE 3212 Advanced Greek I *
3 Credit Hours
PREREQUISITES: GRE 1110 Elementary Greek I and GRE 2111 Elementary Greek II. Translation and analysis of selected passages in the Greek New Testament. Includes continuing grammatical investigation, vocabulary acquisition, and development of syntactical analysis.

MATHEMATICS

MAC 1105 General College Mathematics *
3 Credit Hours
Major topics include: functions and functional notation; domains and ranges of functions; graphs of function and relations; operations on functions; inverse functions; linear, quadratic, and rational functions; absolute value and radical functions; exponential and logarithmic properties, functions and equations; systems of equations and inequalities; applications such as curve fitting, modeling, optimization, exponential and logarithmic growth and decay.

MGF 1106 Mathematics for the Liberal Arts I *
3 Credit Hours
This course is a general survey course in mathematics and covers a number of traditional, independent topics and will include topics related to mathematical logic sets and systematic counting, probability, statistics, geometry, and critical thinking skills.

MGF 1107 Mathematics for the Liberal Arts II *
3 Credit Hours
The intent of the course is to present topics demonstrating the beauty and utility of mathematics to the general student population and to provide knowledge and skills useful for college, life, and career. The course will include topics related to patterns and reasoning, growth and symmetry, linear and exponential growth, and personal finance. Mathematical connections with music, art, architecture, and nature will be explored. History of mathematics, critical thinking skills, problem solving strategies, and appropriate use of technology will be used throughout the course.

STA 2023 Statistics *
3 Credit Hours
This course is designed to introduce students to the fundamentals of descriptive and inferential statistics with a pronounced emphasis on inference. The major topics include methods for analyzing sets of data, probability, probability distributions, estimation, confidence intervals, hypothesis testing, simple linear regression, correlation, and non parametric statistics.

PASTORAL MINISTRY

GMNN 4011 Ministry Internship
0 Credit Hours

PAST 3301 Introduction to Preaching
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. Students are taught the art of textual analysis and sermon preparation, including background studies, speaker's file, objective evaluation of audience, outline techniques, and a variety of types of messages varying in development, purpose, and presentation.

PAST 3302 Sermon Preparation
3 Credit Hours
PREREQUISITE: PAST 3301 Introduction to Preaching. Explores ways to discover, extract, develop, apply, and deliver a message taken from a text of Scripture. The expository method is viewed as a primary preaching method for pastors.

PAST 4301 Pastoral Methods
3 Credit Hours
Practical principles of performing pastoral duties are studied, including pastoral qualifications and call, maintaining the pastor's home and

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family life, finances, work schedules, and pastoral ethics. Other duties such as home visitation, institutional visitation, baptisms, serving the Lord's Supper, weddings, funerals, and business meetings of the church are explored. A unit on denominations, their distinctive tenets, and contributions is included.

PAST 4341 Pastoral Methods Practicum
3 Credit Hours
Students will complete a supervised Pastoral experience in a professional setting. The primary focus is on preaching preparation, pastoral counseling, and other pastoral duties outlined in the Pastoral Methods Practicum Manual.

PHILOSOPHY

PHI 1014 Introduction to Philosophy *
3 Credit Hours
This introductory survey of perennial issues in human existence provides a rich evaluation of meaning. A critical examination is conducted of the fundamental assumptions, terminology, and schools of thought addressing the issues in metaphysics, logic, epistemology and axiology (ethics and aesthetics). Discussion, as well as lecture, will focus on both classical and contemporary readings, such as Plato, Aristotle, Augustine, Aquinas, Descartes, Locke, Berkeley, Hume, Kant, Nietzsche, Wittgentein, and Sartre.

PSYCHOLOGY

CLP 3140 Psychopathology *
3 Credit Hours
This course exams the major categories of mental disorders. Diagnostic criteria, treatment methods, and legislation applicable to the emotionally disturbed are studied. Local agencies which provide services to the mentally disordered are reviewed.

DEP 2004 Developmental Psychology *
3 Credit Hours
Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.

EDP 2002 Educational Psychology *
3 Credit Hours
This course focuses on the psychological bases of educational theory and practice, and includes studies of the developmental characteristics of children, principles of learning as applied to the classroom, and the nature and significance of individual differences.

EXP 3604 Cognitive Psychology *
3 Credit Hours
This course concentrates on topics important to human cognition. We focus on how people acquire, process, and store information. We also examine human cognition factors such as memory, attention, problem solving, reasoning and decision making.

PCO 3004 Counseling Psychology *
3 Credit Hours
This course covers the major theoretical perspectives of counseling, including psychoanalytic, behavioral, family systems, and the cognitive approaches discussed within a Christian framework. Each approach includes philosophical assumptions about human functioning, hypothesis about behavioral changes, and the goals and methodologies of these counseling approaches.

PPE 3003 Theories of Personality *
3 Credit Hours
This course examines the major psychological approaches to the development of the human personality. Emphasis is placed on the application of these theories to a variety of useful settings that include counseling, church, interpersonal relationships, and personal self-understanding. Questions this course attempts to answer: 1. What is personality? 2. Are personalities shaped by our genes or by our environment? 3. Are we stuck with the same personality across our lifespan or do we change chameleon-like according to the situation? 4. Is there one personality type that is better than another? 5. How can we tell if someone's behavior falls outside the boundaries of normal personality characteristics?

PSY 1012 General Psychology *
3 Credit Hours
This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development.

PSY 1600 History and Systems of Psychology *
3 Credit Hours
This course is an introduction to psychology studied through its historical development. The various schools of thought are introduced along with the major figures given within a historical time line. Important to this study is the development of psychology as a science.

PSY 3213 Research Methods I *
3 Credit Hours
PREREQUISITE: STA 2026 Statistics
This course introduces research design in psychology and the social sciences including both quantitative and qualitative research methods. Topics include ethics in research, statistics applied to the behavioral sciences, and the use of electronic statistical packages such as SPSS.

PSY 3215 Research Methods II *
3 Credit Hours
PREREQUISITES: STA 2026 Statistics/PSY 3213 Research Methods I
The emphasis in this course will be the hands on application of quantitative and qualitative research design and methods. Students will plan a research project including completing a literature review, writing a research proposal, choosing a research method, carrying out the research, and writing an APA style report on their findings.

PSYC 4081/PSYC 4082 Psychology Internship
0 Credit Hours

PSYC 4104 Psychology Seminar
3 Credit Hours
This course is an intensive investigation of selected advanced topics in psychology. These topics will vary by semester, and the course will require a significant level of student research and participation.

SOP 4004 Social Psychology *

Indicates this course is included in the Statewide Course Numbering System. See Page 29.

3 Credit Hours

This course studies the social foundations of behavior, how people think, feel and behave within a social context, focusing on theoretical perspectives and scientific research. Topics include affiliation, aggression and altruism, attitude formation, helping behavior, group dynamics, and compliance and conformity.

SOP 4450 Psychology of Religion and Spirituality *
3 Credit Hours

PREREQUISITE: PSY 1012 General Psychology. This course focuses on religious/spiritual development, the relationship between personality and religion/spirituality and the research on religious questions and spirituality.

SCIENCE

ISC 1502 Darwinism and Intelligent Design *
3 Credit Hours

This course studies the controversy over Darwinism and intelligent design in three dimensions: science, philosophy and history. We seek to understand why and how scientific skepticism toward Darwinian evolution has intensified. By the time of the 1959 Centennial of the publication of Darwin's "Origin of Species," a consensus had emerged: both the original of life, and the subsequent diversification of life had been produced by strictly mindless and purposeless forces in nature, such as mutation and natural selection. However, after the appearance of Michael Denton's 1985 book "Evolution: A Theory in Crisis," this consensus began to come under heavy criticism. This course surveys all major facets of this debate in the years following Denton's bombshell, including the problem of fossil stasis and the Cambrian Explosion, the role of philosophical naturalism in defining science and the a prior exclusion of non-naturalistic alternatives, the challenge of irreducibly complex machines within cells, the rise of the information-bearing macromolecules--DNA, RNA and proteins. Students will review the contributions of Phillip Johnson, Michael Behe, William Dembski, Jonathan Wells, Stephen Meyer, as well as Darwinist responses from diverse scholars such as Kenneth Miller, Michael Ruse and Stephen Jay Gould. The roles and functions of scientific rhetoric will be highlighted throughout the course, and related issues in physics and cosmology--such as cosmic fine-tuning and the multi-verse hypothesis--will be covered as well.

What difficulties arise when scientists assume that micro-evolution can generate macro-evolution? Why and how can we detect objects or phenomena that were produced by an intelligence? How has scientific rhetoric been transformed by the furor over ID? What are the key trends that will shape the future of this debate? What role do worldview commitments of scientists play? Does 'fine tuning' of the universe lend weight to ID Theory? These and many other questions will be analyzed.

THEOLOGY

THEO 3301 Systematic Theology I: Prolegomena, Bibliology, and Theology Proper
3 Credit Hours

The field of theology is introduced to the beginning student, and the major divisions of theology are explained in order to prepare students for the theological enterprise. Attention then turns to the doctrines of the Bible and the attributes of God.

THEO 3302 Systematic Theology II: Christology, Pneumatology, and Angelology
3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of theology is continued through a detailed examination of the doctrines of Christ (Christology), the Holy Spirit (Pneumatology), and angels (Angelology). Each is examined in terms of its existence, nature, attributes, and special problems.

THEO 3303 C.S. Lewis: Apostle to the Skeptic
3 Credit Hours

C.S. Lewis is widely regarded as the greatest spokesman for the rationality and truth of Christianity in the twentieth century. His Christian influence on the university-educated population of the west is astonishingly broad, and it continues to grow year by year. Why and how has this happened? And what is his unique contribution to Christian thought, and to theology and apologetics specifically? This course surveys the life, the literary output, and above all the apologetic writing and wisdom of C.S. Lewis, with primary emphasis on *Miracles, Mere Christianity, Perelandra*, and the *Problem of Pain*. Several selections from *God in the Dock* will be studied as well.

THEO 3304 Readings in Christian Thought/Theology
3 Credit Hours

This seminar course, based on shared inquiry method, focuses on the timeless writings of Christian thought from the Church Fathers to the present. Selections will be read from Augustine's "City of God," Calvin's "Institutes of the Christian Religion," and C.S. Lewis's "God in the Dock." Students will read from an array of other authors, including John Owen and John Piper.

THEO 3321 Theology of the Gospel and Its Development in Great Britain
3 Credit Hours

This course, taught in Great Britain, explores the Biblical foundations and the historical development of the understanding of the Gospel in its British context. Special attention is given to the work of Thomas Cranmer, G.K. Chesterton, C.S. Lewis and John Stott in clarifying and defending the Gospel message.

THEO 3322 Contemporary Issues in Theology and Ethics
3 Credit Hours

This course is designed to examine a host of issues related to contemporary issues in theology and ethics, specifically those issues that have surfaced in contemporary American culture evaluated in light of traditional Judeo Christian values and ethics. Some of the key topics that will be covered include: basic approaches to Christian ethics; current cultural trends and controversies not limited to but including: the prosperity gospel, abortion, gay marriage, bioethics, rap music, war, marriage and divorce, sexual promiscuity, pop culture, misuse of Scripture, religious pluralism, etc.

THEO 3331 New Testament Theology
3 Credit Hours

The purpose of this course is to survey the key themes of each of the books of the New Testament, including the Synoptic Gospels and Acts, the Pauline literature, Hebrews, the General Letters, and the Johannine literature.

THEO 3332 Theology of Sanctification

3 Credit Hours

In order to make sense of the Christian doctrine of sanctification, diverse Biblical models and theological systems have been developed and taught through the ages. Many of these are mutually harmonious and very complementary to each other. The purpose of this course is to survey these models, evaluate their Biblical theological foundations, and understand how to implement their insights into daily living.

THEO 3421 Knowing Christ in a Skeptical Age

3 Credit Hours

This course reviews the biblical teaching on the person of Christ as Messiah, who is one person with two natures: full deity and full humanity. Also, it traces the development of this understanding in three phases, beginning with the Early Church's development of the orthodox Christology. The Medieval and Renaissance Era saw further refinement and clarification of orthodoxy, then in the Enlightenment and Modern Era, an array of skeptical attacks on the deity of Christ led to a robust defense and new clarity of Christ's nature. Special attention is given to the doctrine of the "Logos," and the role of C.S. Lewis and other 20th Century defenders of classic Christology.

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THEO 4301 Contemporary Ethical Issues

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. This is a seminar course on current ethical debates, including abortion, euthanasia, racism, homosexuality, war and peace, genetics and cloning, and environmentalism. The course will investigate the theological and philosophical worldviews and assumptions that undergird the various positions in these debates.

THEO 4302 Issues in Science and Theology

3 Credit Hours

PREREQUISITE: ISC 1500 Rhetoric of Science. This course is an advanced seminar course on the contemporary debates and dialogues between theology on the one hand and the natural sciences on the other hand. Topics to be emphasized are Darwinism vs. Intelligent Design; the "Anthropic Principle" and the "fine-tuned universe," the mind/brain puzzle, the environment and Biblical stewardship, and multi-dimensionality issues. *Rhetoric of Science* will have only minimal overlap with this course.

THEO 4311 Apologetics

3 Credit Hours

This course studies the science of Christian Evidences, examining the reasonableness of our faith and the corroboration of findings from science, history, and philosophy. It contrasts the Biblical concept with various alternative positions and considers major problem areas, such as authority, miracles, evil, and evolution. It sets a basis for a Christian apologetic which is theologically and historically sound.

THEO 4312 Advanced Apologetics

3 Credit Hours

A survey of current issues and trends in apologetics, including the work of Phillip Johnson, William Lane Craig, Alvin Plantinga, J. P. Moreland, Ravi Zacharias, James Sire, William Dembski, and Peter Kreeft. Topics to be covered include the extent and nature of

"common ground" with unbelievers; the legacy of St. Augustine and Pascal; the role of scientific apologetics and a critique of naturalism; and currents in historical, cultural, and philosophical apologetics

THEO 4321 Systematic Theology III: Anthropology, Hamartiology, and Soteriology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of theology is continued with an examination of God's created order as seen in human beings (Anthropology). The nature and consequences of sin are also examined (Hamartiology). The focus then shifts to God's redemptive program for humanity in the doctrine of salvation (Soteriology).

THEO 4331 Systematic Theology IV: Ecclesiology, Eschatology, and Contemporary Theology

3 Credit Hours

PREREQUISITE: THEO 3301 Systematic Theology I or its equivalent. The study of God's redemptive plan for humanity is continued through an examination of the doctrines of the church (Ecclesiology) and last things (Eschatology). In addition, various recently developing approaches to theological questions are also examined.

THEO 4342 Foundations of the Broader Christian Theological Tradition (Patristics)

3 Credit Hours

This course examines Christian theology in the period immediately after the writing of the New Testament through the fifth century, and the development of theological consensus by God's people concerning foundational Christian beliefs.

WORSHIP MINISTRY

GMNN 4011 Ministry Internship
0 Credit Hours

WORS 2302 Fundamental Issues in Worship

3 Credit Hours

This course is an introduction to basic definitions and uses of worship terminology and practices in the Scriptures; the historical evolution of worship and its practices in the Roman, Orthodox, and Protestant churches; and a survey of the avenues, modes, and styles of worship in modern Christendom. Specific problematic issues will be evaluated and discussed, especially as they relate to post-modern thought.

WORS 3102 Practical Worship Skills: Styles

1 Credit Hours

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to practical ramifications of worship philosophy, specifically as it pertains to music style and function, prayer, posturing, liturgy, and drama.

WORS 3112 Practical Worship Skills: Sources and Formatting

1 Credit Hour

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to sources of worship music, hymn use, liturgical formatting, copyright information,

This course consists of applied rehearsal in a worship team setting, coupled with special lectures and workshops relating to rehearsal techniques, planning, etiquette, and strategies.

WORS 3301 Music and the Arts in Christian Worship
3 Credit Hours
A survey of the musical, visual, and performing arts in worship will be conducted in a lecture/seminar format. Special attention to communication theories will be given to each of these art-fields as they seek to communicate, articulate, and "make real" the presence of God in the presence of His people. Further attention will be given to worship space and architecture. The course will be supplemented with appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3303 Art and Architecture in Christian Worship
3 Credit Hours
John Ruskin wrote that we want two things from our buildings: we want them to shelter us and we want them to speak to us. The ability to shelter is relatively simple: a decent roof can take care of that. But the ability to speak is far more difficult. This is especially true when we consider the architecture of a church. After all, a church building is tasked (at least partly) with the responsibility of communicating something of the presence of God within his covenant community. This course will review the biblical concept of sacred space and place as well as the history of ecclesiastical art and architecture from the early house churches to the modern mega-church.

WORS 3311 The Church Year
3 Credit Hours
A study of the history, development, activities, and pertinence of the church year will be conducted in a lecture/seminar format. Included will be detailed analyses of each of the major seasons of the sacred calendar, exploration of ontological understandings of time (beginning with Augustine and ending with contemporary understandings of temporality), and appropriate representations of the church calendar in the worship environment. The course will be supplemented with Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3312 Sacred Actions and Sacramentality
3 Credit Hours

A study of the Biblical and historical theology and development of the sacred actions of the church (baptism and communion) are examined in lecture/seminar format. Other actions, events, and rites of passage historically considered sacred by the church (i.e., marriage, funerals, healing rites, etc.) will also be examined. The course will be supplemented by appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 3322 Images of Christ: The History and Christology of Religious Art and Film
3 Credit Hours

From Giotto to Gibson, from "Superstar" to "South Park," depictions of Jesus Christ in all forms of media both reflect and shape our modern and post-modern culture--sometimes positively and sometimes horribly. This course reviews the history of religious imagery and the church's varied interpretations of the Second Commandment. Special emphasis is also placed on the Christological implications of particular works of art and film and the Christian's responsibility in constructing a theology of imagery.

WORS 4301 Philosophy and Theology of Worship
3 Credit Hours
This course includes studies of the ramifications of ontological and epistemological theories as they pertain to worship, as well as normative Biblical claims as they relate specifically to Christian worship. Study of potential systematized approaches to a theology of worship will result in each student's written and verbalized conclusions in a final project.

WORS 4311 History of Worship in the Church
3 Credit Hours
A survey of the development of Christian worship theology and practices will be explored and discussed in lecture/seminar format. Segments will include brief studies of the ancient church, the early and late medieval church, the Reformation, post-Reformational church movements, and the post-modern church. The course will be supplemented with appropriate Scripture study, outside reading, and projects appropriate to the materials discussed.

WORS 4331 Practical Worship Skills Practicum
3 Credit Hours
Students will complete a supervised Worship experience in a professional setting. The primary focus is on worship preparation, worship team development, and other worship minister duties outlined in the Practical Worship Skills Practicum Manual.

YOUTH MINISTRY

GMNN 4011 Ministry Internship
0 Credit Hours

YUTH 3301 Youth Ministry Skills
3 Credit Hours
This is a practical course where students learn and integrate essential educational methodologies within an extended youth activities and curriculum development project. The process of nurturing teen leadership will also be incorporated.

YUTH 3302 Communicating to Youth
3 Credit Hours
The purpose of this class is to equip the student with the skills of creative Bible teaching and dynamic speaking to adolescents. Emphasis is given to both the principles and practices of teaching and speaking to youth.

YUTH 4311 Youth Evangelism and Discipleship
3 Credit Hours
This course is a study of the principles, programming, and strategy needed in today's culture to develop a discipling and evangelizing youth ministry. An emphasis will be placed upon practical application within the church setting.

YUTH 4331 Youth Ministry Skills Practicum
3 Credit Hours
Students will complete a supervised Youth experience in a professional setting. The primary focus is on event preparation, small group development, and other youth minister duties outlined in the Youth Ministry Skills Practicum Manual.

TRINITY
Quest

Adult Education

Trinity*Quest*
2016-2017 Catalog
Table of Contents

TrinityQuest

John E. Zuch, D.D.
Associate Dean for
Adult Education

Welcome…

Trinity*Quest's* accelerated degree completion program at Trinity College of Florida is designed to allow working adults an opportunity to finally complete a bachelor's degree in about two year's time. Why Trinity College of Florida? In addition to academic achievement and career advancement objectives, Trinity College of Florida provides a vibrant Christian environment with the distinct advantage of a Christian worldview and Biblical values being integrated into coursework and discussions.

More than a million Floridians over the age of 25 have completed a significant amount of college work, but for one reason or another have never finished their degree. Trinity*Quest* provides a flexible and unique way for non-traditional students to finally come back and finish their degree at an affordable price, while maintaining an already busy lifestyle. A college degree often means increased income, new skills, and a competitive advantage in the workplace. According to the U.S. Census Bureau (2000), college graduates earn about 40% more per year than high school graduates.

Isn't it time you FINISH WHAT YOU STARTED years ago? Isn't it time to invest in your future?

Please contact the Trinity*Quest* Offices for additional information at trinityquest@trinitycollege.edu or 866.526.8575. You are also welcome to visit Trinity College of Florida online at *www.trinitycollege.edu*.

The quality of a university is measured more by the kind of student
it turns out than the kind it takes in.
- Robert Kibbee

General Information

Doctrinal Statement

We believe the Scriptures of the Old and New Testament are verbally inspired by God, inerrant in the original writings, and that they are the supreme and final authority in faith and life.

We believe in one God, eternally existing in three persons, Father, Son and Holy Spirit.

We believe that Jesus Christ was conceived by the Holy Spirit and born of the Virgin Mary and is true God and true man.

We believe that man was created in the image of God, but that he sinned and thereby incurred not only physical death, but also spiritual death which is separation from God.

We believe that the Lord Jesus died for our sins according to the Scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the ground of His shed blood, and adopted into God's family as His beloved children.

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and His present life there for us, as High Priest and Advocate.

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life and by whom the Church is empowered to carry out the Great Commission.

We believe in "that blessed hope," the personal, pre-millennial and imminent return of our Lord and Savior Jesus Christ.

We believe in the bodily resurrection of the just and the unjust, the everlasting bliss of the saved and the everlasting conscious suffering of the lost.

Trinity College believes and teaches the essential doctrines of the Christian faith that are commonly held to be the historic, Biblical, conservative, and evangelical position. The doctrinal statement above is applied within the academic and spiritual understanding of the interdenominational character of our student body and faculty.

Christian Conduct

Certain standards and norms have been adopted to create an atmosphere conducive to the best possible educational experience for all students. The College expects each student to maintain personal conduct that is spiritually and morally constructive – honoring to the Lord in all things.

The student should understand that attendance at Trinity College of Florida is a privilege reserved for those individuals who desire to work together in living out the high standards of a Christian college. It is expected that the conduct of each student will give evidence of Christian standards of honesty, morality, and courtesy.

When a student has been accepted, it is implied that he or she has agreed to be diligent in studies and compliant to the student handbook. The administration reserves the right to request any student to withdraw from the program who is considered to be out of harmony with the spirit of the College.

Program Features

INTRODUCING TRINITY*QUEST*

Trinity College of Florida's accelerated degree completion program is designed to meet the needs of adult students who are at least 24 years of age with previous substantive college experience. Typically, students are employed full-time and are interested in completing their bachelor's degree in evening classes while continuing their employment. Adults seeking a career change, newly empty nesters, non-clergy and clergy church leaders alike are enrolled in Trinity College of Florida's degree completion program.

Open enrollment provides opportunity for individuals to begin classes at different times throughout the year. Students attend classes year-round, <u>one night a week</u> and <u>one class at a time</u>. Classes are designed for the working adult, taught by highly qualified professors who relate well to adult students and make each course an exciting and valuable learning experience.

The Trinity*Quest* degree completion track offers the Bachelor of Science degree with majors in Business Organizational Leadership, Counseling, and Christian Ministry. Majors are designed to bring a heightened level of professional skills and ministry effectiveness to the work place.

Most applicants can know their acceptance status within three weeks of beginning the application process.

PROGRAM BENEFITS

- Bachelor's degree earned in about two years
- Professional knowledge and skills increased
- Friendly Christian campus environment
- Growth in daily personal walk with God
- Leadership skills strengthened
- Classes one night a week and one class at a time
- Each course (3 credits) is completed in five weeks
- Seminar format and small classes
- Nationally accredited
- Credit for significant life experience (CDC)
- Preparation for advanced graduate studies
- Veterans Benefits
- Variety of financial resources and payment plans
- Free Degree Completion Needs Analysis
- Career Assessment coaching available

PROGRAM MODULES

Instructional Modules

Designed to allow students to fit college back into their already busy lives, Trinity*Quest* schedules 18 modular courses one night a week for the duration of the program as follows:

Customarily organized into small groups, students progress through the accelerated degree completion program together.

Students may earn 54 semester hours of credit in four semesters of traditional length. All students take one modular course at a time (normally five consecutive weeks).

Locations

Trinity campus

> Mondays, 6:00 p.m.-10:00 p.m.

Tampa Extension Center

> Thursdays, 6:00 p.m.-10:00 p.m.

Online Campus

Options for Earning Additional Credits

Students entering the Trinity*Quest* program with fewer than 69 credit hours, or who must still meet general education requirements, may earn credits by taking online courses, referred to as *back fill courses*.. Students may also earn up to 24 additional credits through Trinity*Quest* electives and the following methods:

CDC

<u>Credit by Demonstrated Competency</u> (CDC) may be awarded to individuals who have acquired substantive life learning through various sources, including workshops, seminars, self-study, non-credit classes, training programs, and work experiences. The College evaluates and grants appropriate credit where substantive life learning is documented and demonstrated from these sources.

CLEP

<u>College Level Examination Program</u> (CLEP) is a means by which students may earn college credit for select courses by obtaining a minimum score on an exam that is a national standard.

DANTES

Defense Activity for Non-Traditional Education Support (DANTES) provides qualified individuals with military experience appropriate college credit for select military courses.

DISTANCE EDUCATION

The Trinity*Quest* office for distance education strives to welcome, prepare and support the entrance of new students into the Trinity College of Florida community. New students receive an orientation and appropriate online technical support and library resources.

Online students are provided a Trinity College e-mail address to be used with all correspondence with administration, faculty, staff and students. Students are responsible for obtaining their own internet service providers and use their own computer systems (modern internet browsers such as Firefox or Chrome). Students may earn their entire degree online.

Online Course Access and MyTitus

Trinity College of Florida provides links for current students to access courses and other services through the Trinity College of Florida website. Students use MyTitus for account services and Atheneo (Instructional and technical support is provided through the Knowledge Elements Education Network.) and eCampus Web for the Online Platforms. These support relationships are facilitated by the Trinity*Quest* office, the Knowledge Elements staff, and the learning management system. Trinity College of Florida online education provides students with the freedom to attend their courses when most convenient to their own schedule. The asynchronous offering is also accompanied by the additional opportunity to voluntarily meet with other students online, at the initiative and scheduling of the course instructor. Long-term course access allows students to review important course information long after completing a course, including documents on the Atheneo system.

The online learning environment fosters long-term relationships through the chat/instant messaging component, forum discussions in each course, and a message center (inbox/outbox) for students and faculty.

Academic Advising and Support Programs

Academic resources are designed to enrich each student's educational experience. The Trinity*Quest* office provides academic advisors to work closely with students, faculty and the Academic Dean to provide individual academic advising and assistance related to academic policy. Interested persons may receive help by e-mailing questions to the following e-mail addresses:

Application: *http://trinityquest.edu*
Admissions: *trinityquest@trinitycollege.edu*
VA Benefits: *registrar@trinitycollege.edu*
Financial Aid: *finaid@trinitycollege.edu*

The Director of Library Services is available for reference/research assistance for both students and faculty. The library catalog can be searched online through MyTitus. This is accessible from the Trinity College of Florida website or the library website directly. Electronic resources such as academic databases and e-books are available for all students. These can also be accessed from the Raymond H. Center library website http://library.trinitycollege.edu. The library has resources in both print and electronic to meet the needs of 21st century students. In print, the library holds roughly 36,000 volumes and access to over 25 print academic journals. For electronic resources, the library offers multiple databases for academic journals through two of the best known companies EBSCOhost and Proquest. For any resources that the library may not have currently, students can receive access to these books and journals through interlibrary loan. Search OCLC's worldwide library catalog through worldcat.org to find available resources that may help with research. These items can be requested from the Librarian and typically delivered within a week or two. Student learning outcomes are stated in each course syllabus and evaluated at the conclusion of the course. Achievement by each student is documented through the assessments of learning activities that are correlated with the learning outcomes of the course.

ADDITIONAL INFORMATION

Library

The two-story Raymond H. Center M.D. Library was completed in the Fall of 1993. The chapel, computer lab, additional classrooms, Student Learning Center and the library are included in this building. The Raymond H. Center library is also a part of the Tampa Bay Library Consortium, Christian Library Consortium and Independent Colleges and Universities of Florida library group. This extends its resources available to students exponentially.

Computers

Trinity College students have access to designated computers located inside the library and in the upper level computer lab. All computers are equipped with internet access, available to students during posted operational hours on a first come basis.

Equal Opportunity Policy

Trinity College of Florida admits qualified students who are personally committed to Jesus Christ. Students are admitted to the Trinity*Quest* program without regard to race, color, handicap, sex, age, national or ethnic origin, and are provided all rights, privileges, programs and activities generally accorded or made available to students at the College. Trinity College of Florida does not discriminate in administration of its educational policies, admission policies, scholarship, and other school-administered programs.

Change of Information Notice

Trinity College of Florida reserves the right to make any changes in the programs presented, tuition and fees, and the courses offered in this publication. The provisions of this catalog are subject to change without notice and do not constitute an irrevocable contract between any student and the College.

Substance Abuse Policy

Trinity College of Florida meets all Federal, State, and Local laws. Please refer to the Community Life Policies section of the College Catalog for more specific and detailed information.

Quest Program Tuition & Fees

Application Fee...$35

QUEST Tuition (per credit hour) $390

Online Tuition (per credit hour)...........................$390

Student Fees (per semester) $75

Online Technology Fee/per Course........................$50

Embedded book cost (some online courses)..........$50

ACE Fee (some online courses)............................$50

Other Fees

Audit (per course) $210

CDC (per credit hour).. $95

Directed Study Fee...$110

Graduation Fee..$115

Late Graduation Application Fee..........................$50

Late Registration Fee...$50

Mailbox Key Replacement $20

Parking Decal (annual) $25

Trinity*Quest* degree seeking student accounts must be paid in full, or students must have enrolled in the Advanced Educational Services payment plan by the end of the drop/add period for the first course in which the student is enrolled. **Important Note**: The College is not a lending institution. The Advanced Educational Service payment plan is available only for students who wish to pay-as-they-go, or for students who have exhausted their eligible financial aid awarded to them, yet have insufficient funds for the semester. Students who decline acceptance of their full student awards, as noted on their "awards letter," are not eligible for the college payment plan. Student accounts must be in good standing to enroll in the next semester. Senior year student accounts must be paid in full prior to being seated for the final class.

Non-degree seeking student accounts must be paid in full prior to the beginning of the first course in which the student is enrolled. Failure to pay the balance in full, or to be enrolled in the Advanced Educational Service payment plan by the deadline, will result in the student being administratively withdrawn from classes and suspended from access to campus facilities and other college services.

Employer reimbursement for tuition and fees will require appropriate documentation from the student BEFORE registering for classes (see Financial Aid for details.)

Other Financial Information And Policies

Printing/Copying Costs - Trinity Campus

Students are provided with $25 worth of black/white printing at no cost to the student each semester. There is no rollover from semester to semester. Additional printing can be added to the print system for .10 per black copy on campus as long as the intended use is college related. Color printing can be provided at the Library or from the receptionist.

Independent/Directed Study Fee

A $110 fee is assessed for an approved Independent/ Directed Study, which is in addition to the course tuition.

Credit by Demonstrated Competency (CDC)

The College assesses a $95 fee for <u>each</u> credit hour accepted by *demonstrated competency*. A faculty member in the field evaluates a student's work to determine acceptable credits.

Pro Rata Tuition Refund Policy

By registering for classes the student makes a financial commitment to pay all applicable tuition and fees to Trinity College of Florida. The institution relies on student enrollment to determine its budget for an academic year. The College recognizes that occasionally it is necessary for a student to totally withdraw from coursework for a variety of valid reasons. A student who officially withdraws from the College will be entitled to an adjustment on their student account per the schedule listed below.

It is the responsibility of the student to obtain the official withdrawal form from the Registrar's office and to complete that form with all required signatures. An administrative withdrawal fee of $100.00 will be applied to the student account prior to calculation of the refund.

The following refund schedule applies to all tuition and student fees, except for the withdrawal fee (module based semesters):

Any classes that have not yet begun ....100% Refund
Withdrawal within 20% of the semester....75% Refund
Withdrawal within 40% of the semester....50% Refund
Withdrawal within 50% of the semester....25% Refund
Withdrawal after 50% of the semester..........No Refund

(If within the Drop Add Period, the course tuition would also be fully refunded. If not, students would be financially responsible for this class.)

For other policy clarifications, see Catalog, Financial Information Section.

Return of Title IV Funds
See Catalog, Financial Information Section.

Application Fee

The Application Fee is not refundable.

Payment Plans

1. **Semester Payment Plan** - Student makes payment for tuition and applicable fees for each semester in advance. Payment may be made by credit card or check ($20 fee for returned checks).

2. **Installment Payment Plan** - Trinity College of Florida offers the Advanced Educational Services Payment Plan to assist students in paying educational expenses over equal monthly installments. It is convenient and affordable. A student can choose either direct debit from their bank account, or charge to their credit card for automatic payments. The only cost to participate is a $20 per semester enrollment fee.

3. **Employer Payment Plan** - In cases where a student's employer has agreed to pay the cost of tuition and fees, the student must provide documentation from the employer at or prior to registration. Documentation would need to be on company letterhead or the appropriate company form. The College will submit a list of expenses directly to the employer. The employer must pay the semester charges prior to the start of the second module of that semester.

4. **Employer Reimbursement Plan** - In cases where a student's employer will reimburse tuition costs only upon successful completion of a course or semester, the student must still make advance payment at registration. Students are encouraged to apply for loans and immediately pay down loans upon receipt of reimbursement from their employer.

FINANCIAL ASSISTANCE

Financial Aid Office

Most degree seeking students are eligible to receive financial assistance. Each student is encouraged to apply for financial assistance through the Financial Aid Office. Students should complete all documents required for receiving financial aid at least four weeks prior to the beginning of current semester in order for an award notification letter to be expedited in a timely manner. It is recommended that students apply early and complete their FAFSA after the first of the year, updating it immediately after they have filed their taxes. Some types of aid are limited and priority is given to students who have filed all documented paperwork by January 1st.

Forms to Be Completed

1. Completion of the Free Application for Federal Student Aid (FAFSA). Go to <u>www.fafsa.ed.gov</u> and complete and submit. **It is highly recommended that students and/or parents (of a dependent student) use the IRS Data Retrieval Tool to import their tax information into the FAFSA application.** <u>You may need to wait approximately two weeks prior to using the IRS data retrieval</u>

tool in order for your information to update to the FAFSA application. You may select WILL FILE and go back in later and update using IRS Data Retrieval Tool. In order to authenticate the FAFSA application, students and their parents must have a verified FSA ID (user name and password). You can register for your FSA ID at https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid. *TRINITY'S SCHOOL CODE IS 030282.*

2. Completion of the Financial Aid Application. (See Note)

3. Other forms as needed to determine eligibility by the Financial Aid Office. (Will notify student by e-mail if additional forms are needed.)

NOTE: All forms can be downloaded at www.trinitycollege.edu, select Financial Aid, select Forms, select Appropriate Form. Complete and return to the financial aid office. SUBMISSION OF THESE FORMS AS WELL AS OTHERS WILL HELP DETERMINE FINANCIAL AID ELIGIBILITY. **PRIORITY DEADLINE FOR SUBMISSION OF FORMS IS January 1st.**

Eligibility for Aid

To be considered for financial assistance under the Title IV programs listed below, a student must:

1. Be a citizen or permanent resident of the United States with a high school diploma or its equivalent,

2. Have been accepted as a regular student by the Admissions Office or be currently enrolled as a regular student in a degree-seeking program at Trinity College,

3. Not be in default on a Perkins or Stafford Student Loan, and

4. Not owe a refund on any Title IV financial aid.

To remain eligible for assistance from federal, state, or institution sources, students must maintain satisfactory academic progress as outlined under "Satisfactory Academic Progress." To qualify for any of the programs of financial assistance provided by the U.S. Department of Education, it is necessary for the student to fill out the necessary forms listed under "Forms Needed" in the Financial Aid Office section above. Also there are additional sources of funding, such as VA Benefits or State Rehabilitation and Trinity College's institutional grants and scholarships.

Students desiring not to receive any financial help, or who do not want all aid awarded to them, may decline any or all aid listed on their Trinity College Award Notification Letter. However, students are still responsible for their educational cost.

Grants and Loans

There are many types of aid for which a student may be eligible based on their FAFSA application. Awarding of grants, scholarships, and loans depend upon a variety of factors, primarily the student's demonstrated financial need. Most common forms of federal assistance include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Work Study, and Loans. There are state programs such as Florida Student Assistance Grant (FSAG), Florida Bright Futures Scholarship Program and Florida Work Experience Program. There are also Trinity College's Institutional Grants and additional sources of funding such as Veteran's Benefits and State Rehabilitation. Most grants, scholarships and loans are applied for when an eligible student fills out the forms listed under forms needed in the Financial Aid Office Section. A student must also sign and return their Award Notification Letter informing the Financial Aid Office they accept the award. Students have the right to accept, deny, and/or adjust any section of the award notification letter. **However, students are still responsible for their educational costs.**

It is recommended by the Financial Aid Office that a student only accept the amount needed to cover their actual cost and therefore limit the amount of loans they have to pay back. Please compare your statement from the Business Office with your Award Notification Letter to determine your actual need.

Federal Pell Grant

This grant is provided by the U.S. Department of Education and is based on need. *This is a grant and does not require repayment.* Those receiving a Pell Grant may be eligible for an early refund in order to purchase books. Students may see the Business Office to see if they qualify. Awards are based on financial need and enrollment status.

To apply for a Pell Grant, it is necessary to complete and submit all the forms listed under Financial Aid Office forms needed.

Pell Grants have a Lifetime Eligibility Used (LEU) of 600%. Once a student has reached 600% they have reached their maximum lifetime limit. Please see nslds.ed.gov for Pell eligibility used.

Loans

Although loans are a common source of financing a college education, students should enter into them carefully. The Financial Aid Office recommends that students discuss each loan option with them prior to initial application. Federal law requires all borrowers to complete a Master Promissory Note and to complete an Entrance Counseling Session prior to receiving the first loan and an Exit Counseling Session prior to leaving the College.

Both the Entrance and Exit Counseling Sessions will provide students with their rights and responsibilities. The Department of Education will notify the school when these are complete. For assistance please contact the Financial Aid Office.

You may complete the Master Promissory Note and Entrance Counseling Session at www.studentloans. gov. You will need your FAFSA PIN number to access.

The Department of Education requires students attending Trinity College for the first time and/or first time borrowers to have their loans held for 30 days into the academic year before they are deposited against the student's account. Loans must also be disbursed in two payments. Therefore, the student will receive one disbursement in the fall and one in the spring or for fall only or spring only the student will receive a disbursement in the beginning of the semester and then the disbursement after the 50% mark. Disbursements for students taking module courses in a semester will be dispersed after six credits have been completed.

Subsidized Federal Stafford Loan

This program allows the student to borrow money from the Department of Education to help pay for college. A Subsidized Federal Stafford Loan is one in which the U.S. Government pays the interest on the loan while the student is currently enrolled in at least six credit hours in a college. Interest generally does not begin until six months (grace period) after the student has graduated or is not enrolled in a college or drops below half time or six credits; however, starting with July 1, 2012 interest will accrue during the grace period for loans disbursed on or after July 1, 2012.

Eligibility is determined by completing and submitting all the forms listed under Financial Aid Office forms needed, as well as the Loan Request Form which is also located under Forms. You must also complete and submit to the Department of Education the Master

Promissory Note and Entrance Counseling Session. (See instructions for completing under *Loans*.)

UnSubsidized Federal Stafford Loan

An Unsubsidized Stafford Loan is one in which the interest is not paid by the U.S. Department of Education under any circumstances. Eligibility is determined by completing and submitting all the forms listed under Financial Aid Office forms needed, as well as the Loan Request Form which is also located under Forms. You must also complete and submit to the Department of Education the Master Promissory Note and Entrance Counseling Session. (See instructions for completing under *Loans*.)

You are limited to the amount you can borrow. It is based on your enrollment status (i.e., freshman, sophomore, Junior and Senior) and your yearly and lifetime aggregate loan limits. To check your aggregate loan limits go to www.nslds.ed.gov. You will need your FSA ID to access your information.

Federal Parent Plus Loan for Undergraduate Students

This program enables parents of a dependent undergraduate student (usually 24-year-olds and up are considered to be independent) to borrow in order to finance their child's education. Payments will begin within 45-60 days after the loan is fully disbursed. The Parent Plus Loan is limited to parents who do not have an adverse credit history. If the parent is denied a Federal Parent Plus Loan, a dependent student may receive up to $4,000 in additional unsubsidized loans for the academic year.

Veterans' Benefit

Trinity College is approved by the Florida State Approving Agency for Veterans' education and training. Veterans qualify for educational assistance according to their length of military service. Widows and children of veterans who died or were disabled as a result of a service connected injury or disease may also be eligible for educational benefits. Information may be obtained from the Veterans Administration or from a Veterans Service Officer.

Veterans who wish to receive veterans' benefits to cover tuition must submit the Application for Veterans Benefits (www.benefits.va.gov). Then submit the Letter of Eligibility, along with a copy of their DD214 to the Registrar's Office.

Satisfactory Academic Progress (SAP)

According to federal regulations, in order for a student to remain eligible for financial aid, they must maintain Satisfactory Academic Progress. Satisfactory Academic Progress (SAP) is a way to show that students are progressing at a reasonable rate toward achieving their degree. There are two components of SAP:

1. *Qualitative*: Minimum Cumulative Grade Point average (CGPA)--Maintaining a term and CGPA of 2.0.

2. *Quantitative*: includes both the completion ratio (pace) and the maximum time frame--The completion ratio means maintaining a 67% semester credit hour completion ratio. For example, if the student signed up for 12 credits, they must earn at least 9 credits in order to be in compliance. Nine divided by twelve is 75% (over the minimum 67%). Maximum time frame is completing all required courses and graduating within the 150% maximum time frame. For example, if your degree requires you to complete 120 credit hours, those credits must be completed before the student reaches 180 credit hours. Students cannot take more than 150% of the credit hours required to complete their degree.

Only grades A through D- will be considered as credits completed. SAP will be reviewed at the end of each semester/term.

Financial Aid Warning/Probation/Suspension

Students will be officially evaluated for SAP at the end of each semester. Students will be placed on Financial Aid Warning if they have not maintained Satisfactory Academic Progress as outlined above for a period of one semester.

Students may receive financial aid during the warning period. If the student does not meet Satisfactory Academic Progress by the end of the warning semester, he/she will be placed on Financial Aid Suspension unless an appeal is **submitted and approved**. During the suspension period the student will be ineligible to receive any Federal, State, or Institutional aid.

If the student chooses to appeal suspension, and it is approved, then the student will be placed on Financial Aid Probation and receive an academic plan. Students on probation will remain eligible to receive financial aid as long as they adhere to their academic plan. If the student fails to adhere to their academic plan, they will be placed on Financial Aid Suspension and will be ineligible to receive financial aid until the above SAP requirements are met. (Note: Some Federal, State, and Institutional

programs may have more stringent policies than listed above for Satisfactory Academic Progress.) Financial aid can be reinstated upon meeting the Satisfactory Academic Progress in any subsequent semester, regardless of whether or not the student filed an appeal.

Financial Aid Appeals

Students who have a question about their Financial Aid Suspension have the right to appeal to the Financial Aid Director. This appeal must be made in writing within thirty days after the date of the student's suspension notice. The student must submit a Trinity College SAP Appeal Form, including a detailed explanation of how their circumstances kept them from meeting SAP requirements in the past, and what has changed that will enable them to meet SAP guidelines in the future.

If the student had extenuating circumstances, such as: a medical condition or serious illness, a learning disability, the death of an immediate family member, an involuntary call to active military duty, a documented change in conditions of employment, or other extraordinary/ emergency circumstances (such as natural disasters), the student must provide legitimate documentation to support their explanation along with an appeal form.

Letters from family and friends are not considered legitimate documentation. Appeals submitted without detailed explanation and necessary documentation will not be approved. Successfully submitting an appeal does not guarantee approval, however, not successfully submitting an appeal could lead to continued ineligibility for financial aid. You can download an appeal form from the college website or request from the Financial Aid Office.

The Federal Refund Policy (R2T4)

A statutory schedule is used to determine the *amount of federal funds* a student has earned when he or she ceases attendance based on the period the student was in attendance. When a student determined to be a recipient of a Title IV grant or loan program withdraws from an institution during a payment period or period of enrollment in which the student began attendance, the institution must begin the Title IV Refund (R2T4) process to determine the student's eligibility of Title IV funds based in accordance with the calculations prescribed by regulations.

There are several factors used to determine Title IV Refund (R2T4) calculations: official or unofficial withdrawal date, payment period or period of enrollment, amount of aid that was disbursed, amount of aid that could have been disbursed, percent of Title IV earned,

post-withdrawal or late disbursement, institutional cost, amount of Title IV aid to be returned *(if applicable),* time limits, and reporting requirements.

Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine how much *federal funds* the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the federal funds. Upon the completion of Title IV Refund (R2T4), a school is required to determine if a post-withdrawal disbursement is necessary for funds earned and not disbursed to students and/or parents. Recent regulations state that all withdrawals must undergo Title IV Refund (R2T4) if federal monies apply.

The Federal Refund Policy (R2T4) is very encompassing and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). *For further guidance on Title IV Refund's (R2T4) policies and procedures, please see the reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. You may access a copy in the Financial Aid Office.*

ADMISSION PROCESS

Most applicants can learn of their acceptance status within 3 weeks of beginning the application process. Begin today! The process is quick and easy, only requiring a prospective student to take immediate action on the first three steps of the admission process:

Step 1: Application
Complete an application online at *www.trinitycollege.edu*, or request an application from the Trinity*Quest* Offices (application includes personal references). The application fee is waived if completed online.

Step 2: Free Degree Completion Needs Analysis
Call the Trinity*Quest* Offices to schedule your FREE Degree Completion Needs Analysis (866.526.8575).

Step 3: Transcript
Request all previously attended colleges to send official transcripts directly to Trinity College of Florida. Responses are normally made within 48 hours of a request. If necessary, the Trinity*Quest* Offices are able to assist students in locating contact information.

Step 4: Financial Aid
Complete the financial aid applications:
- Free Application for Federal Student Aid (FAFSA)
- Trinity*Quest* Financial Aid Application (FAA)

ADMISSION REQUIREMENTS

Eligibility for admission into the adult degree completion program is based on the following:

- 24 years of age or older
- 2.0 grade point average (GPA)
- 3 to 5 years of significant work experience
- 24 transferable semester credit hours(recommended minimum)

GRADUATION REQUIREMENTS

To graduate a student must:

I. Complete 123 semester hours acceptable to the College including the following:
   A. 54 hours in the Trinity*Quest* program.
   B. 36 hours in General Education, which include the following requirements:
      1. Fine Arts and Humanities (3 hours). Includes courses in Literature, Biblical Literature, Philosophy, Music, Art and Drama.
      2. English and Literature (6 hours). Two courses in English Composition are required.
      3. Science or Mathematics (3 hours). Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.
      4. Social and Behavioral Science (3 hours). Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.
      5. General Education Electives (21 hours). Includes courses from above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.
   C. 33 hours in Open Electives.

II. Achieve a cumulative GPA of at least 2.0 (on a 4.0 scale) on all Trinity*Quest* course work.

III. Satisfy all financial obligations to the College and be in good standing with the College.

IV. Satisfy Christian Service requirements.

V. Show continued evidence of a consistent, genuine, Christian testimony.

VI. Show continued essential agreement with the Doctrinal Statement of the College.

VII. Be recommended for graduation by the faculty, Vice President for Academic Affairs, and the Board of Trustees.

ACADEMIC POLICIES

Adding/Dropping/Withdrawing

Changes in a student's schedule (Add or Drop) may be made during the first full week of classes without charge or penalty. It is suggested that a course add be done prior to the first day of a course start date. **Caution**: Contact a financial aid representative prior to submitting a Drop/Add Form to inquire and fully understand the implications that a course schedule change might have to your expected financial award projection.

In regards to the online courses, failure to log into a course and complete online activities within the first 4 weekdays from the course start date will result in an administrative drop from that course *and* any remaining online courses of that semester.

Students may voluntarily *withdraw* from a five week course with a "VWD" until the 14th day after the start date, or from an eight week course until the 25th day after the start date. A "VWD" will show on a transcript and affect the SAP (Satisfactory Academic Progress) at the College, but it will not affect a student's GPA. The student will also be responsible for tuition and and fees.

It is the student's responsibility to initiate and complete the process to drop or withdraw from a course. The forms can be requested from the Registrar's office or online under the Registrar's Office Forms.

School Withdrawal

A student who officially withdraws from the College will be entitled to an adjustment based on the above procedures. It is the responsibility of the student to obtain the official "School Withdrawal Form" from the Registrar's office, complete the form and return it to the Registrar's office. Contact the Registrar at 727-376-6911 x339.

Class Attendance

The TrinityQuest program is a concentrated accelerated program, requiring full attendance for all campus class sessions. If a situation involving health or work demands cause a rare or unavoidable absence, the following guidelines will apply:

1. Homework assignments for the missed session MUST be submitted the following class. In the event the absence occurs the last day of class, the assignment is due within one week.

2. A student will forfeit any grade for class participation, UNLESS the instructor provides an optional assignment.

3. If a student exceeds one full absence in a module, the entire module must be repeated.

A student will be considered tardy if he/she arrives more than one-half hour late or leaves earlier than one-half hour before the end of class. Two such instances are equivalent to an absence. In the event that a student accumulates an absence in this manner, the above three guidelines will be in effect.

A student may not incur more than five absences for the entire TrinityQuest program. Additional absences may result in dismissal from the program.

NOTE: If a program schedule conflict is anticipated for a particular module, application must be made for permission to take the course under an Independent/Directed Study.

Student attendance in online courses will be defined as active participation in the course by submitting weekly forum postings, assignments, and responding to classmates and/or the instructor when engaged.

Incomplete Courses

In case of an emergency, such as a serious illness or death in the family, a student may request a grade of "INC" (incomplete) for a course. In order to do this, a student must complete a Request for Grade of Incomplete Form prior to the end of the course, and it must be approved by the professor and Vice President for Academic Affairs. All work for courses in which an "INC" is given must be completed by the date noted by the instructor. After that time, the "INC" will automatically become a grade of "F".

Cancellation of Classes

In the event classes are canceled due to a natural weather condition or a physical problem at the College, and/or other locations where classes are held (loss of power, flooding, etc.), one of the following options may be exercised by the Associate Dean for Adult Education following discussion and consultation with the Vice President for Academic Affairs:

1. A separate make-up class may be scheduled at the convenience of the class and the professor.

2. An online replacement class session may be scheduled.

NOTE: It is necessary for students to keep their contact information (e-mail and phone) current with the Trinity*Quest* Office.

Academic Probation and Suspension

1. Academic Probation

    a. A student is placed on academic probation if his/her cumulative GPA drops below 2.0. If the cumulative GPA is not above 2.0 by the end of the next semester, the student may be dismissed from the program.

    b. A student is placed on academic probation when he/she fails a module. In the event this occurs, the student will be required to make up that module prior to graduation and will remain on academic probation until the module is successfully retaken.

2. Academic Dismissal

    a. A student may be dismissed from the Trinity*Quest* program if his/her cumulative GPA falls below 2.0 for two consecutive semesters.

    b. A student failing more than one module is subject to dismissal from the Trinity*Quest* Program.

3. Readmission: A student who has been dismissed for academic reasons may petition the Associate Dean for Adult Education for possible readmission.

4. Academic Grievance Policy: Any student has the right to file a grievance according to the appropriate procedures listed in the Student Handbook. Decisions of the Academic Affairs Committee are final.

CDC

CDC materials must be submitted at least 3 months prior to graduation. The evaluation of the material must be turned into the Registrar by the time all graduating grades are due.

Residency Requirements

Students who are enrolled in the degree completion program are required to take the final 15 credit hours or final 25% of the degree, whichever is greater, in residence. A student is in residence when they take courses at Trinity College, whether or not they live on campus.

Grievance Policy
See Catalog, Page 13.

Quest 2016-2017 Academic Calendar

Fall Semester 2016-2017: (8/22/2016 - 2/12/2017) :

> Module A: August 22 – October 2 (*No campus classes Sept. 5-9, 2016*)
>
> Module B: October 3 - November 6
>
> Module C: November 7 - December 18 (*No campus classes Nov. 21-25, 2016*)
>
> *** Christmas Break (No campus classes) December 19, 2016 - January 8, 2017 ***
>
> Module D: January 9 - February 12, 2017

Spring Semester 2016-2017: (2/13/2017– 8/21/2017) :

> Module A: February 13 - March 26 (*No campus classes Feb. 20-24, 2017*)
>
> Module B: March 27 - April 30
>
> Module C: May 1 – June 11 *(No campus classes May 29 – June 4, 2017)*
>
> Module D: June 12 - July 16
>
> Module E: July 17-August 20

I owe my vision, my knowledge of the Word of God,
to Trinity College of Florida.
- Dr. Billy Graham

Trinity*Quest*

Programs
of
Study

Bachelor of Science
Business Organizational Leadership Major

GOAL STATEMENT

The successful completion of the Business Organizational Leadership major will provide the student with...

1. A solid foundation in the skills and knowledge required to perform as a n effective leader within any non-for-prorfit or for-profit organization and society.
2. An application of the skills obtained and sought after by current employers within today's market such as; complex problem solving, critical thinking, teamwork, sound judgment and decision making, communication, conflict management and negotiation, and exercising influence.
3. The formulation of right thinking to assist the student in making ethical decision founded upon biblical principles and characteristics of Jesus Christ.

Program Requirements

To graduate with a Bachelor of Science in Business Organizational Leadership, students must have completed a total of 123 semester hours as follows:

(1) Completed in the Trinity*Quest* Program (54 Semester Hours):

GNMN3312Q	Christian Perspective and Learning Skills	3
LDR1362Q	Introduction to Organizational Leadership	3
BIBL3323Q	Biblical Ethics	3
THEO3313Q	Christian Theology	3
BIBL2331Q	Hermeneutics	3
BIBL3313Q	Old Testament Survey	3
BIBL2301Q	Life and Revelation of Christ	3
BIBL3314Q	New Testament Survey	3
BIBL4301Q	Romans	3
COUN3301Q	Introduction to Counseling	3
LDR2370Q	Organizational Communication, Methods & Strategies for Leaders	3
LDR3363Q	Team Dynamics & Leading Diverse Groups	3
LDR4164Q	Organizational Theory and Behavior	3
LDR3202Q	Managing Ethics in Organizations	3
LDR3215Q	Leading Organizational Innovation and Change	3
LDR4334Q	Resource Allocations in Organizations	3
LDR3333Q	Strategic Human Resources in Organizations	3
LDR4104Q	Concepts & Theories of Managerial Leadership	3

(2) Completed in General Education (36 Semester Hours acceptable to the College):

Fine Arts and Humanities   3
Includes courses in Literature, Biblical Literature, Philosophy, Music, Art, and Drama.

English and Literature   6
Two courses in English Composition are required.

Science or Mathematics   3
Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.

Social and Behavioral Science   3
Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.

General Education Electives   21
Includes courses from the above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.

(3) Completed in Open Electives (33 Semester Hours acceptable to the College)

Total: 123 Semester Hours

Bachelor of Science
Christian Ministry Major

GOAL STATEMENT

The ministry major provides the student with the academic and professional preparation necessary for ministry.

1. Students will have a professional readiness to deliver Biblical knowledge.
2. Students will have a well-articulated Christian worldview of life and ministry.
3. A student will display ministry-ready professional skills.

Program Requirements

To graduate with a Bachelor of Science in Christian Ministry, students must have completed a total of 123 semester hours as follows:

(1) Completed in the Trinity*Quest* Program (54 Semester Hours):

GNMN3312Q	Christian Perspective and Learning Skills	3
MISS3303Q	World Missions and Religions	3
BIBL3323Q	Biblical Ethics	3
THEO3313Q	Christian Theology	3
BIBL2331Q	Hermeneutics	3
BIBL3313Q	Old Testament Survey	3
BIBL2301Q	Life and Revelation of Christ	3
BIBL3314Q	New Testament Survey	3
BIBL4301Q	Romans	3
COUN3301Q	Introduction to Counseling	3
SYG1431Q	Marriage and Family Communication	3
GNMN4301Q	Christian Leadership	3
GNMN3301Q	Evangelism and Discipleship	3
WORS3302Q	Fundamental Issues in Worship	3
YUTH3301Q	Youth Ministry Skills	3
PAST3301Q	Introduction to Preaching and Teaching *-or-*	
GNMN3311Q	Small Group Development	3
PAST4301Q	Pastoral Methods	3
GNMN4401Q	Christian Ministry Internship	3

(2) Completed in General Education (36 Semester Hours acceptable to the College):

Fine Arts and Humanities 3
Includes courses in Literature, Biblical Literature, Philosophy, Music, Art, and Drama.

English and Literature 6
Two courses in English Composition are required.

Science or Mathematics 3
Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.

Social and Behavioral Science 3
Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.

General Education Electives 21
Includes courses from the above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.

(3) Completed in Open Electives (33 Semester Hours acceptable to the College)

Total: 123 Semester Hours

Bachelor of Science
Counseling Major

GOAL STATEMENT

Students successfully completing the Counseling Major of the Trinity*Quest* program will demonstrate:

1. A basic understanding of counseling theory, including personality development, small group dynamics, marriage and family theory, psychopathology, and the grief process,

2. An integration of counseling theory with his or her Biblical and theological knowledge, and

3. A professional level of interview, diagnostic, and treatment planning skills.

Program Requirements

To graduate with a Bachelor of Science in Counseling, students must have completed a total of 123 semester hours as follows:

(1) Completed in the Trinity*Quest* Program (54 Semester Hours):

GNMN3312Q	Christian Perspective and Learning Skills	3
COUN3302Q	Pre-Marital and Marital Counseling	3
BIBL3323Q	Biblical Ethics	3
THEO3313Q	Christian Theology	3
BIBL2331Q	Hermeneutics	3
BIBL3313Q	Old Testament Survey	3
BIBL2301Q	Life and Revelation of Christ	3
BIBL3314Q	New Testament Survey	3
BIBL4301Q	Romans	3
COUN3301Q	Introduction to Counseling	3
SYG1431Q	Marriage and Family Communication	3
DEP2004Q	Developmental Psychology	3
COUN3312Q	Counseling Adolescents	3
COUN3313Q	Crisis Counseling	3
COUN4312Q	Seminar in Group Dynamics	3
CLP3140Q	Psychopathology	3
COUN4302Q	Counseling Skills Lab	3
COUN4401Q	Counseling Internship	3

(2) Completed in General Education (36 Semester Hours acceptable to the College):

Fine Arts and Humanities — 3
Includes courses in Literature, Biblical Literature, Philosophy, Music, Art, and Drama.

English and Literature — 6
Two courses in English Composition are required.

Science or Mathematics — 3
Includes courses in Biology, Physics, Chemistry, Geology, Astronomy, Environmental Science, College Algebra, Calculus, etc.

Social and Behavioral Science — 3
Includes courses in History, Political Science, Economics, Psychology, Cultural Anthropology, Sociology, or other similar courses.

General Education Electives — 21
Includes courses from the above categories and, in addition, courses in Speech, Critical Thinking, Ethics, Languages, Computer Science, Physical Education, and College Orientation.

(3) Completed in Open Electives (33 Semester Hours acceptable to the College)

Total: 123 Semester Hours

Trinity*Quest*
Course Description Index

BIBLE

BIBL 2301 Life and Revelation of Christ
3 Credit Hours
This course comprehensively studies the life of Christ as seen in the Gospels. An emphasis of the theme of each Gospel is considered as well as a synoptic and chronological view of the life of Jesus, with an interpretation of key events and main discourses.

BIBL 2302 Acts
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course is an expositional study of the book of Acts with major emphasis on its theological arguments and New Testament evangelism. Special attention is given to the infancy, adolescence, and maturity of the church. A synopsis is given to each of the Pauline epistles in their chronological order.

BIBL 2311 Pentateuch
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course is a detailed study of the first five books in their historical setting. Special attention is given to authorship, critical problems, the early history of Israel, the Mosaic laws, and to the development of the theocratic rule. Emphasis is placed on the cultural, political, and geographical background of each book.

BIBL 2331 Hermeneutics
3 Credit Hours
This course is designed to study principles and procedures for interpreting Scriptures as well as for the provision of an inductive approach toward Bible study. It emphasizes the grammatical, historical, and cultural method of interpretation with guidelines which are applicable to any book of the Bible.

BIBL 3120 History of the Israelite Kingdom
3 Credit Hours
This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

BIBL 3233 Thinking Like Jesus: Foundations for Biblical Worldview
3 Credit Hours
This course is designed to help students understand the meaning of worldview, and its importance in the life of a Christian. The worldviews of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical worldview by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

BIBL 3313 Old Testament Survey
3 Credit Hours
This course provides a survey of each Old Testament book in relation to authorship, date, purpose, and time period. The Old Testament is divided into eleven historical periods and covers the history, geography, and cultural context of each period as well as the contribution of each book to the Old Testament canon and its relationship to the fulfillment of God's total progressive revelation.

BIBL 3314 New Testament Survey
3 Credit Hours
All twenty-seven books of the New Testament will be reviewed for an essential understanding of the linkage to the Old Testament, the working out of God's plan for our salvation, the end times through the last days, and the glorious hope of heaven. The historical, literary, cultural, and archaeological context will also be reviewed.

BIBL 3323 Biblical Ethics
3 Credit Hours
Students will become familiar with the wisdom literature of the Old and New Testaments and with cultures and writings from throughout history. Students will understand the integration of the wisdom teachings of the Old and New Testaments and what that means to modern day, biblically based, ethical decision making.

BIBL 3411 Paul's New Testament Letters
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

BIBL 4301 Romans
3 Credit Hours
This course is an exegesis of the Roman epistle including the historical background, the theological elements of condemnation, justification, sanctification, and glorification. Special attention is given to the dispensational and the practical divisions.

BIBL 4323 Ethics in Hebrew Wisdom Literature
3 Credit Hours
A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

BIBL 3241 General Epistles and Revelation
3 Credit Hours
PREREQUISITE: BIBL 2331 Hermeneutics. This course is a study of Hebrews; James; I and II Peter; I, II and III John; Jude and Revelation with a special emphasis given to personal application of Scripture.

BUSINESS

ECON 2301 Microeconomics
3 Credit Hours
A study of macroeconomic theory with a primary emphasis placed upon an examination of economic aggregates, including topics such as supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade, and foreign exchange markets.

ECON 2311 Microeconomics
3 Credit Hours
TA study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition

and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics, social control of industry, and labor unions.

LDR 1362 Introduction to Organizational Leadership
3 Credit Hours
This course examines the nature of leadership, the development of teams and group dynamics, basic understanding of organizational culture and climate, and the overarching preparatory aspects leaders need to be effective in an every changing organizational environment. Students will gain strategies for processing and sharing information through classroom dialogues, interactive projects, and practical research of current organizational trends and psychological challenges.

LDR 2370 Organizational Communication Methods & Strategies for Leaders
3 Credit Hours
This course examines the function and structures of communication in both formal and informal situations in an organization. This course provides a practical view of leadership communication, strategies for transmitting, receiving, and understanding information in the organization. The emphasis of this course is on providing leaders with tools of how to overcome communication challenges/barriers by utilizing appropriate strategies and methods.

LDR 3202 Managing Ethics in Organizations
3 Credit Hours
This course applies biblical principles to business practices in order to provide a clear and reasonably comprehensive discussion of ethical choices available in organizations. This course expands Biblical Ethics to focus on challenging situations a manager will face in a secular or religious environment. Specific case studies will be used to validate the student can make choices based upon biblical principles. Areas of discussion will focus on finances, marketing, dealings with employees and customers, and the community-at-large.

LDR 3215 Leading Org. Innovation and Change
3 Credit Hours
This course is an analysis of the dynamics of change and the importance of innovation within modern organizations. Emphasis is on how managers can develop a culture receptive to new ideas, products, processes, and systems for improving organizational performance.

LDR 3333 Strategic Human Resources in Organizations
3 Credit Hours
This course examines the fundamental nature and strategies associated with Human Resources. Students will study the traditional and modern principles of human resources in for-profit and non-profit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

LDR 3363 Team Dynamics & Leading Diverse Groups
3 Credit Hours
This course examines the application of leadership theory in groups and team dynamics. This course will also examine the factors that influence group membership and how the structure and development of groups progress over time. Social identity, intragroup dynamics, perceptions, ingroup/outgroup membership, attitudes, judgments, and performance will also be discussed within the framework of situational factors and emerging technologies and how they influence both intra- and intergroup behaviors.

LDR 4104 Concepts & Theories of Managerial Leadership (Senior Research)
3 Credit Hours
This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement. This course provides the student ample opportunity to assess their own leadership ability and skills while learning their strengths and weaknesses and other practical and theoretical ways to apply leadership principles.

LDR 4164 Organizational Theory and Behavior
3 Credit Hours
This course examines the principles of organizational behavior and development within the confines of the organization, the individual, the group, and the external environmental levels. Emphasis for this course is placed on understanding current organizational theories and organizational design models.

LDR 4334 Resource Allocations in Organizations
3 Credit Hours
This course examines the necessity for leaders in organizations to address planning and resource allocation in organizations. This course emphasizes the process and strategy involved in an organization deciding how to make effective and efficient decision with their scarce resources.

MNGT 3301 The Business Entrepreneurial Manager
3 Credit Hours
This course is designed to assist the student in understanding the entrepreneurial attributes a leaders should possess when managing. This course considers the role a manager plays in an organization to be that of a decision maker and risk-taker. This course practically offers each student opportunities to be an entrepreneurial manager through the use of case studies and business financial development.

MNGT 3312 Business Management
3 Credit Hours
This course will provide students with the most contemporary and up-to-date account of the changing environment of management and management practices. It will cover the changes taking place in management theory. It will cover the steadily increasing diversity of the workforce, and how this increasing diversity makes it imperative for managers to understand how and why people differ so that they can effectively manage and reap the performance of diversity. Also covered is "Using new information technology to improve all aspects of an organization's operations to improve efficiency and customer responsiveness to their needs."

MNGT 3314 Business Marketing Principles
3 Credit Hours
Students will learn the common principles and differing philosophies of effective marketing. Students will learn the marketing process of planning and executing the competitive pricing, promotion and distribution of ideas, goods and services that create exchanges that

satisfy organizational objectives.

MNGT 3321 Business Accounting for Managers
3 Credit Hours
Students will study the common principles of accurate accounting in for-profit and non-profit contexts. Students will use many of the tools of successful accounting practices in various exercises.

MNGT 4310 Business Organizational Behavior and Development
3 Credit Hours
Students will become familiar with the principles of organizational behavior and development. This course examines organizations on the individual, group, and the external environmental levels. Emphasis is placed on understanding current organizational theories and organizational design models.

MNGT 4311 Business Law
3 Credit Hours
Students will study the essential principles of law as they specifically apply in context of for-profit and non-profit organizations. Students will learn about the legal system, including essential understanding of contracts and forms, agencies, courts, and the evaluation and use of attorneys. Students will use realistic scenarios and solutions to business law concerns in various exercises.

MNGT 4313 Business Human Resource Management
3 Credit Hours
Students will study the traditional and modern principles of human resource management in for-profit and non-profit contexts. Students will use many of the tools of successful human resource management principles in various exercises.

MNGT 4319 Managerial Leadership
3 Credit Hours
This course emphasizes how leaders position and guide their organizations using vision and strategy to help them meet internal and external demands for continuous improvement.

MNGT 4323 Business Finance Management
3 Credit Hours
Students will study the common principles and differing philosophies of effective financial management in for-profit and non-profit contexts. This course instructs students on the main financial concepts and tools needed for effective business planning, including transactional analysis and cash flow management.

MNGT 4331 Business Economics and the Manager
3 Credit Hours
Students will study the common principles and differing philosophies critical to the managers understanding of decision making in the context of economic factors in for-profit and non-profit contexts. Students will practice decision-making in the context of economic factors in for-profit and non-profit contexts in various exercises.

MNGT 4341 Teams and the Work Process
3 Credit Hours
The organization of work in the implementation of the strategic plan with work analyzed for how human efforts in teams and other small groups of various compositions and other structures can effectively bring that work to a quality level of completion as defined by the end-user.

MNGT 4401 Cutting Issues in Management
3 Credit Hours
A modular course for managers allowing them to build upon the principles of management to study the current trends and developments in the field of management as found in business currently and in the thinking of writers in the field.

COMMUNICATION

COMM 1100 Essentials of Speech
3 Credit Hours
The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment.

COMM 3301 Communications Concepts
3 Credit Hours
An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

SYG 1431 Marriage and Family Communication
3 Credit Hours
This course surveys the social aspects of courtship, marriage, and parenting across the life cycle. Additional topics include divorce, sexuality, and family communication. Consideration will be given to activities that strengthen marriage and family with implications for church ministry.

COUNSELING

COUN 2321 Counseling Theory
3 Credit Hours
This course will provide an overview of major theories in counseling and psychotherapy from a biblical perspective. This course will examine the historical context of secular psychology and the rise of Christian counseling. Students will develop criteria for evaluating theories using a biblical framework and formulate their own theory of Christian counseling.

COUN 3301 Introduction to Counseling
3 Credit Hours
This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional.

COUN 3302 Pre-Marital and Marital Counseling
3 Credit Hours
PREREQUISITE: COUN2301 Introduction to Counseling
This course surveys the Biblical references on marriage relationships and applies them to current research regarding marital

love, communication, and the various marital roles. Procedures will be introduced for counseling in both individual and conjoint settings.

COUN 3312 Counseling Adolescents
3 Credit Hours
PREREQUISITE: COUN2301 Introduction to Counseling
This course surveys the physical, emotional, intellectual, and spiritual growth of the adolescent. Emphasis will be on counseling the adolescent and the family within church and family settings.

COUN 3313 Crisis Counseling
3 Credit Hours
PREREQUISITE: COUN2301 Introduction to Counseling
This course examines specific strategies for counseling various crisis situations from a Christian perspective. Criteria will be given for making referrals for more long term counseling along with a directory of counseling resources.

COUN 3332 Stress Management
3 Credit Hours
This course will examine the effects of stress and the counseling techniques used to treat stress related issues. Topics will include: the mind/body connection and its role in the development and treatment of stress related disorders, Biblical perspective on the counseling of clients experiencing the effects of stress, and ways for individuals in helping processions to avoid burnout and other related illnesses will be explored.

COUN 4302 Counseling Skills Lab
3 Credit Hours
PREREQUISITES: COUN2301 Introduction to Counseling and all other. Counseling courses in the program.
This course studies counseling strategies and techniques for diagnosis and treatment. A discussion of actual disguised cases, as well as representative counseling situations, is used.

COUN 4312 Seminar in Group Dynamics
3 Credit Hours
PREREQUISITE: COUN2301 Introduction to Counseling
The principles of group dynamics will be presented along with practical guidance and experience in leading and participating in various types of groups.

COUN 4401 Counseling Internship
3 Credit Hours
This course requires 128 contact hours of counseling activity under the supervision of an onsite counselor and the department chairperson. An internship contract specifies the activities engaged in and the standards used in evaluating the success of the experience.

ENGLISH

ENC 0010 Basic English
3 Credit Hours
Basic English is primarily concerned with grammar and sentence structure leading into paragraph structure as a preliminary to Freshman Composition I. This course will provide a thorough survey of the parts of speech and their relationships to one another. Also, sentence structure and effective sentence writing will be examined as well as paragraph structure and the details of paragraph development. Finally, mechanics, such as punctuation and spelling, will also be addressed so that students will be fully equipped for the longer compositions required in further college studies.

ENC 1101 Freshman Composition I
3 Credit Hours
This course is an exercise in critical reading and thinking and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing as well as the "rhetorical modes" with their use individually and cooperatively, and on research and proper documentation requirements at the college level.

ENC 1102 Freshman Composition II
3 Credit Hours
PREREQUISITE: ENC 1101 Freshman Composition I or its equivalent
This course further develops skills in the planning, organization, and writing of essays of various modes. Focus will be placed on advanced writing and comprehensive skills including conducting research, writing research papers and articles, and mastering the different forms and styles of research paper writing. This course is designed to help the student possess advanced college level skills in writing and comprehension.

ENGL 2331 English Literature
3 Credit Hours
PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent.
This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period.

ENGL 3301 Survey of American Literature I - Beginning to 1700
3 Credit Hours
PREREQUISITE: ENC 1102 Freshman Composition II or its equivalent..
Survey of American Literature I-Beginnings to 1700 provides an overview of the literature and historical time frame for this period. Stories, biographical sketches, poems, speeches, letters, and essays comprise this course in order to provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course.

LANG 1021 Structure of the English Language
3 Credit Hours
This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure will be explored.

LANG 2011 Theories of Second Language Acquisition
3 Credit Hours

This course is a survey of the theories and practices of second language acquisition and language research. The course will also cover topics relating to second language acquisition, which include comparing and contrasting first and second language acquisition, cognitive styles and strategies, affective factors in language acquisition, sociocultural factors in language acquisition, inter-language, communicative competence, and language testing.

LANG 2302 Linguistics
3 Credit Hours
This course is an introduction to linguistics and linguistic theory. It is specifically designed to provide a basic understanding of linguistics and practice with some of its applications to students who are not linguists, but who realize the need for familiarity with the fundamentals of linguistic theory in order to help them practice their profession.

FINE ARTS

MUL 1010 Music Appreciation
3 Credit Hours
This course is a study of a variety of styles, forms, and historical periods in music. Students will develop an understanding an appreciation of the history and function of music.

MUSI 2331 History of Music in Worship
3 Credit Hours
This course will visit key moments in the history of Western Christian church music. The story of music in Christian worship services in the West begins with the evolution of Gregorian chant from Hebrew and other models, progresses through the development of music for more than one voice part in settings for the early Catholic Mass, and divides into the Reformation stream including Lutheran chorales, other Protestant metrical Psalm settings, and the emergence of loftier settings in the cantatas of J. S. Bach and the oratorios of G. F. Handel. The narrative then continues onto the development of hymns, first without and then with specific tunes, then onto a lighter variety of gospel, revival and Sunday School songs. All the while, religious thinkers and musicians within the church (often the same people) continually examined their practice of music in worship and sought musical reforms and developments which they thought would bring more truth, spiritual edification, beauty and/or appropriate praise to God.

GENERAL MINISTRY

GNMN 2301 Goals, Priorities and Attitudes
3 Credit Hours
A study of the setting of goals, as well as the priorities necessary to attain these goals, with an emphasis upon how prioritized goals relate to the student's Christian worldview of life and the workplace. The attitude of the individual, the God-given gifts, and a personal financial plan and how they impact the ability and willingness to set prioritized goals will be discussed.

GNMN 2501 Biblical Financial Planning
3 Credit Hours
This class will teach the students personal financial planning with an emphasis on what God says about handling money and possessions. Included is a goal of the student learning to be financially free and spiritually free. Practical methods of budgeting and planning are included. The course will also cover God's principles of living honestly, being accountable, dealing with debt, God's direction for giving, how to do our work, and looking at current life with an eye towards eternity.

GNMN 2511 Faith and Money
3 Credit Hours
This class will teach the students what God says about handling money and possessions with a goal of the student learning to be financially free and spiritually free. A practical method of budgeting is included. It will also cover God's principles of living honestly, being accountable, dealing with debt, giving, work, and eternity.

GNMN 3301 Evangelism and Discipleship
3 Credit Hours
This course introduces students to various methods of sharing their faith at the personal level. Special needs of various groups will be assessed. Programs, materials, and activities commonly used will be examined. Attention is also given to the Biblical basis for and principles of discipleship. Discipleship literature, problem areas and their solutions are examined. The course will include participation in real life evangelistic and discipleship experiences.

GNMN 3312 Christian Perspectives and Learning Skills
3 Credit Hours
Student will acquire the skills necessary to thrive in the Trinity*Quest* program. Attention is paid to the intentional setting of healthy boundaries and priorities throughout life, personal and professional. Students will learn about study skills, writing skills, and more. Students will learn a more about the specifics of the TrinityQuest program design and the resources available to assist them in exciting and edifying experience. Students will also learn to apply their Christian theology to the challenges and opportunities of the 21st century world. Students will consider world religions with an eye towards understand, contrasting, contacting, and witnessing. Students will learn about the cultural paradigm labeled "post-modernism," what it means to the people who need the Lord, and to the church.

GNMN 4301 Christian Leadership
3 Credit Hours
Studies in the principles of Christian leadership as they relate to character, vision, responsibility, accountability, team, style, etc. Examines the leadership of godly individuals in Scripture and in the contemporary world. Examines leadership literature, discusses leadership problems with the purpose of determining Biblical solutions.

GNMN 4310 Purpose Driven Church
3 Credit Hours
This course will introduce the student to the literature, skills and philosophy that will enable him/her to lead in the planting of a new congregation. Using the Saddleback Valley Community Church as an example and the experience of a new church planter, the student will be led through the process and see the decisions this church made to grow into a vibrant congregation.

GNMN 4320 Small Groups in Church
3 Credit Hours
This course will benefit anyone who participates in small groups, but it is specifically designed to help leaders understand the

components of group process and enable them to fulfill their roles. The primary focus of the course is small groups in a church-based ministry, although many of the concepts and principles also apply to businesses and other organizations that are comprised of groups of people.

GNMN 4331 Case Studies in Leadership
3 Credit Hours
Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.

GNMN 4401 Christian Ministry Internship
3 Credit Hours
This course requires the student to be involved in Christian ministry under the supervision of a current Christian ministry worker and the department chairperson. An internship contract specifies the activities engaged in and the standards used in evaluating the success of the experience.

SLS 1501 College and Career Success
3 Credit Hours
This course will focus on competency in the implementation of strategies for managing time, increasing reading comprehension, employing rules of grammar and usage, completing assignments, taking tests, writing essays, and using technology within the educational setting. Upon completion of the course, the student should be able to apply the new competencies to building a successful college career.

HISTORY

EUH 1000 History of Modern Western Civilization I
3 Credit Hours
This course covers the origins and development of Western civilization beginning with the ancient world and classical civilizations, the Middle Ages, the transition to modern states and politics of power, the Protestant and Catholic Reformations, and the Commercial Revolution of the 16th Century. Emphasis is placed on the relevance of the political, social, economic, and cultural trends of each period upon our present world society.

HIST 2301 History of Civilization
3 Credit Hours
This course studies the development of the Western world and its institutions and ideas. The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

HIST 3311 History of Restoration Movement
3 Credit Hours
This course is a history of the Restoration Movement in the nineteenth and twentieth centuries as it results in the Christian Churches/Churches of Christ. Special interest will be given to early leaders and guiding principles.

HIST 4300 Christianity in the 21st Century
3 Credit Hours
A study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.

POS 2041 American Government
3 Credit Hours
An overview of the functions, problems, and development of American government is conducted. Emphasis will be placed on the foundation of American Government and its specific form by examining the constitutional framework, the significance of federalism, institutional structures, issues, public policy, and popular participation.

REL 1507 Church History II
3 Credit Hours
A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

REL 1508 Church History I
3 Credit Hours
This course surveys the growth of the church from the apostolic era to the Reformation, noting the development of church doctrine, dogma, men, movements and religious thought and institutions on the eve of the Reformation.

INTERCULTURAL STUDIES

MISS 3300 Theology of Missions
3 Credit Hours
This course is a study of God's redemptive purpose in the Old and New Testament with major emphasis on how the character of God impacts missions. Consideration will also be given to the missionary emphasis of the ministry of Jesus and Paul, as well as to contemporary theologies of missions.

MISS 3301 Cultural Anthropology
3 Credit Hours
This course treats the basic principles of cultural and social anthropology with consideration of a variety of cultures. The nature of cultural, social, political, and economic change as well as the effect of culture on the development of personality will be considered. Some principles of cross-cultural communications are applied.

MISS 3303 World Missions and Religions
3 Credit Hours
This course provides an introductory survey of world missions, including the Biblical and theological basis for missions, a review of the history of missions, various strategies for missions, and current issues in missions. A brief review of the history, beliefs, and practices of leading contemporary world religions is also included. The emphasis of the course is on how to promote world missions within the local church, as well as on how world Christians should discern God's guidance regarding sending or going.

LANGUAGE

TESL 2122 Methods of TESOL I
3 Credit Hours
This course prepares students in the use of materials and techniques for teaching English to speakers of other languages through mathematics, science, social studies and language arts. Emphasis is placed on the SIOP and CALLA approaches and the use of listening, speaking,

reading and writing skills across the content areas. Methods of teaching English to speakers of other languages through the content areas are to be explored.

TESL 3022 College Level TESL
3 Credit Hours
This course will prepare people to teach English as a second language at the college level. It is especially designed for students planning to work in restricted access countries, but also prepares students to teach on the college level in the US. Topics covered will include college level vocabulary and reading comprehension, written expression and composition, conversational skills, listening comprehension, note-taking, plagiarism, critical thinking skills, cultural issues, college life, lesson planning, curriculum development and preparation for standardized tests.

TESL 4011 Language Program and Curriculum Design
3 Credit Hours
This course teaches the variety of administrative tasks that accompany TESL, needs assessment and setting priorities based on understanding the culture and community in which one teaches. Constructing TESL curricula and syllabi, lesson planning and determining how the day-to-day learning fits into the larger picture constitute the academic components. Other administrative concerns included in this course are time management, technology, strategies and decision-making. Students will analyze the design and use of commercially available texts and materials. Methods of developing one's own curriculum will be explored and experienced. Students will work on preparation, and evaluation of their own teaching materials, which can be used in future teaching situations.

MATHEMATICS

MAC 1105 General College Mathematics
3 Credit Hours
The development of mathematical concepts for application to the student's work and daily life. A review of mathematical concepts including the basics of algebra and geometry.

MATH 1330 Applied College Algebra
3 Credit Hours
An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

MGF 1106 Mathematics for the Liberal Arts I *
3 Credit Hours
This course is a general survey course in mathematics and covers a number of traditional, independent topics and will include topics related to mathematical logic sets and systematic counting, probability, statistics, geometry, and critical thinking skills.

PASTORAL MINISTRY

PAST 3301 Introduction to Preaching and Teaching
3 Credit Hours
Students are taught the art of textual analysis and sermon preparation, including background studies, speaker's file, objective evaluation of audience, outline techniques, and a variety of types of messages varying in development, purpose, and presentation.

PAST 4301 Pastoral Methods
3 Credit Hours
Practical principles of performing pastoral duties are studied, including pastoral qualifications and call, maintaining the pastor's home and family life, finances, work schedules, and pastoral ethics. Other duties such as home visitation, institutional visitation, baptisms, serving the Lord's Supper, weddings, funerals, and business meetings of the church are explored. A unit on denominations, their distinctive tenets and contributions is included.

PHILOSOPHY

PHI 1014 Introduction to Philosophy
3 Credit Hours
This introductory survey of perennial issues in human existence provides a rich evaluation of meaning. A critical examination is conducted of the fundamental assumptions, terminology, and schools of thought addressing the issues in metaphysics, logic epistemology and axiology (ethics and aesthetics). Discussion, as well as lecture, will focus on both classical and contemporary readings, such as Plato, Aristotle, Augustine, Aquinas, Descartes, Lock, Berkley,, Hume, Kant, Nietzsche, Wittgentein, and Sartre.

PHIL 4321 Ethical Decisions in the Workplace
3 Credit Hours
The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

PHIL 4331 Case Studies in Ethics
3 Credit Hours
Reading, discussion and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations.

PSYCHOLOGY

CLP 4130 Psychopathology
3 Credit Hours
This course examines the major categories of mental disorders. Diagnostic criteria, treatment methods, and legislation applicable to the emotionally disturbed are studied. Local agencies which provide services to the mentally disordered are reviewed.

DEP 2004 Developmental Psychology
3 Credit Hours
Human psychological development from birth to death is studied. Consideration is given to psychological, emotional, cognitive, social, moral, and spiritual development and experiences.

PSY 1012 General Psychology
3 Credit Hours
This course is an introduction to the field of psychology. It includes the history, scientific methodology, major theoretical schools of thought, various approaches to interpersonal functioning, and human development.

SCIENCE

HLSC 1301 Introduction to Health Science
3 Credit Hours
Contemporary health knowledge intended to develop proper attitudes and behavior in the areas of nutrition, drug and alcohol use and abuse, stress, chronic and communicable diseases, environmental factors, death and dying, and mental health. The course also examines barriers which hinder lifestyle changes.

LFSC 1301 Introduction to Life Science
3 Credit Hours
This course introduces life science from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology.

SCIE 1301 Introduction to Earth Science
3 Credit Hours
Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

SCIE 1502 Darwinism and Intelligent Design
3 Credit Hours
This course studies the controversy over Darwinism and intelligent design in three dimensions: science, philosophy and history. We seek to understand why and how scientific skepticism toward Darwinian evolution has intensified. By the time of the 1959 Centennial of the publication of Darwin's "Origin of Species," a consensus had emerged: both the original of life, and the subsequent diversification of life had been produced by strictly mindless and purposeless forces in nature, such as mutation and natural selection. However, after the appearance of Michael Denton's 1985 book "Evolution: A Theory in Crisis," this consensus began to come under heavy criticism. This course surveys all major facets of this debate in the years following Denton's bombshell, including the problem of fossil stasis and the Cambrian Explosion, the role of philosophical naturalism in defining science and the a prior exclusion of non-naturalistic alternatives, the challenge of irreducibly complex machines within cells, the rise of the information-bearing macromolecules--DNA, RNA and proteins. Students will review the contributions of Phillip Johnson, Michael Behe, William Dembski, Jonathan Wells, Stephen Meyer, as well as Darwinist responses from diverse scholars such as Kenneth Miller, Michael Ruse and Stephen Jay Gould. The roles and functions of scientific rhetoric will be highlighted throughout the course, and related issues in physics and cosmology--such as cosmic fine-tuning and the multi-verse hypothesis--will be covered as well.

What difficulties arise when scientists assume that micro-evolution can generate macro-evolution? Why and how can we detect objects or phenomena that were produced by an intelligence? How has scientific rhetoric been transformed by the furor over ID? What are the key trends that will shape the future of this debate? What role do worldview commitments of scientists play? Does 'fine tuning' of the universe lend weight to ID Theory? These and many other questions will be analyzed.

SOCIOLOGY

SOCI 2011 United States Social Issues: People, Problems, and Policy
3 Credit Hours
The purpose of this course is to provide an overall framework for understanding and examining pertinent social issues in the urban setting. The course will expand the student's knowledge, skills, and understanding of social issues that impact individuals, families, groups, communities, and organizations. Particular attention will be given to the analysis and evaluation of society can do to further impact these problems. Social issues to be explored include but are not limited to the changing nature of the family, education, health and illness, drug use, sexual behavior, inequality, and the economy.

SOCI 2301 Introduction to Sociology
3 Credit Hours
This course will introduce the student to the fundamental concepts of inter-relationships and group activities. Students will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

SOCI 3011 United States Social History of the 20th Century
3 Credit Hours
A study of significant changes in American society during the twentieth century with emphasis on both famous and ordinary people who have made these changes happen. Among important topics are transportation, inventions, the economy, commerce, politics, family life and civil rights.

THEOLOGY

THEO 3303 C.S. Lewis Apostle to the Skeptics
3 Credit Hours
C.S. Lewis is widely regarded as the greatest spokesman for the rationality and truth of Christianity in the twentieth century. His Christian influence on the university-educated population of the west is astonishingly broad, and it continues to grow year by year. Why and how has this happened? And what is his unique contribution to Christian thought, and to theology and apologetics specifically? This course surveys the life, the literary output, and above all the apologetic writing and wisdom of C.S. Lewis, with primary emphasis on Miracles, Mere Christianity, Perelandra, and the Problem of Pain. Several selections from God in the Dock will be studied as well.

THEO 3313 Christian Theology
3 Credit Hours
This course serves as an introduction to the study of Christian Theology. Participants will explore key doctrines such as divine revelation, God, creation, humanity, sin, Jesus Christ, The Holy Spirit, salvation and Christian spirituality, the church, and eschatology.

WORSHIP MINISTRY

WORS 2310 Biblical and Historical Foundations of Worship
3 Credit Hours
The study of God's design for worship as found in the Old Testament and how it relates to Christian worship today.

WORS 3302 Fundamental Issues in Worship

3 Credit Hours

This course is an introduction to basic definitions and uses of worship terminology and practices in the Scriptures, the historical evolution of worship and its practices in the Roma, Orthodox, and Protestant churches, and a survey of the avenues, modes, and styles of worship in modern Christendom. Specific problematic issues will be evaluated and discussed, especially as they relate to post-modern thought.

YOUTH MINISTRY

YUTH 3301 Youth Ministry Skills

3 Credit Hours

This is a practical course where students learn and integrate essential educational methodologies within an extended youth activities and curriculum development project. The process of nurturing teen leadership will also be incorporated.

Community Life Policies

Non-Discrimination Certification

Trinity College of Florida complies with all Federal and State nondiscrimination laws and is an equal opportunity institution. Trinity College reserves the right to maintain student educational and behavioral standards and employment requirements and standards based upon religious considerations consistent with its role and mission.

Anti-Drug Abuse Act Certification

The Drug-Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), signed by President Bush on December 12, 1989, requires all institutions that receive Federal funds to certify that it has adopted and implemented a program to prevent drug and alcohol abuse by students and employees. The Drug-Free Workplace Act of 1988 (Public Law 101-690) requires a Federal Grant Recipient to certify that it provides a drug-free workplace. Because a school applies for and receives its campus-based allocation directly from the Department, the school is considered to be a grantee for the purpose of this Act.

Sexual Harassment

Trinity College of Florida is committed to maintaining high standards of professional ethics in which individuals do not abuse their personal authority in interpersonal relationships. The College personnel and students should not condone actions and/or words which are regarded as sexual harassment. Sexual harassment is defined as repeated and unwelcome sexual advances which interfere with an individual's work or academic environment, coercive behavior which threatens an employment or academic reprisal, promise of rewards contingent upon obtaining sexual favors, spreading false stories about a person's sexual conduct, or false accusations regarding sexual harassment. Individuals who believe they have been objects of sexual harassment should advise the VP for Academic Affairs.

Substance Abuse Policy

All personnel, full-time and part-time, are subject to Federal, State, and Local laws as well as regulations set forth by Trinity College. Violation of any of these laws and regulations may result in suspension or permanent dismissal.

Trinity College of Florida prohibits the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in the workplace. Any student or employee found to be taking part in the unlawful possession, use, or distribution of drugs or alcohol can expect severe disciplinary action up to expulsion or termination of employment and referral for prosecution to civil authorities. Other disciplinary action can include loss of privileges, suspension, and completion of a rehabilitation program. Each disciplinary case will be considered by the severity of the incident and the prior disciplinary history of the student or employee. Upon completion of a rehabilitation program, the employee or student's future with the College will be decided by the administration of Trinity College. Each case will be evaluated on an individual basis taking into consideration the severity of the incident, the evaluation of the rehabilitation service, and the prior disciplinary history of the individual. Trinity College of Florida will provide, upon request, a description of the health risks associated with the use of illicit drugs and the abuse of alcohol plus information on drug or alcohol counseling, treatment or rehabilitation, or re-entry programs that are available to employees or students.

Hazing

Trinity College prohibits hazing. "**Hazing**" means any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of Trinity College. Hazing includes, but is not limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or other forced physical activity which could adversely affect the physical health or safety of the student, and also includes any activity which would subject the student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct which could result in extreme embarrassment, or other forced activity which could adversely affect the mental health or dignity of the student. Persons engaging in hazing are subject to the disciplinary process of Trinity College as delineated in the *Student Handbook.*

Directory

Directory

ADMINISTRATIVE FACULTY AND STAFF

Richard A. Williams
Chancellor
Th.M., Dallas Theological Seminary
Th.D., Dallas Theological Seminary
1987

Mark T. O'Farrell
President
B.A., Columbia International University
D.D., Toccoa Falls College
2005

Dennis E. Cox
Vice President for Academic Affairs
B.A., Trinity College, Deerfield, IL
M.Div., Trinity Evangelical Divinity School
M.A., University of South Florida
Ph.D., University of South Florida
1984

Albert R. Depoutot, Jr.
Vice President for Student Development
B.A., Criswell Center for Biblical Studies
M.A., Criswell Graduate School of the Bible
1997

Paul S. Willard
Vice President for Business and Finance
B.A., The Kings College
M.B.A, Rutgers University
2013

Charles W. Martin
Vice President for Advancement
B.A., Trinity College of Florida
2008

Cindy Hyer
Director of Library Services
B.A., Rollins College
M.L.S., Clarion University
2016

John E. Zuch
Associate Dean for Adult Education
B.A., Asbury College
M.A.R., Asbury Theological Seminary
D.D., Toccoa Falls College
2006

* Date at the end of each description indicates initial year at Trinity College.

Directory

TEACHING FACULTY FULL-TIME

Joseph A. Allotta
Assistant Professor
Director of the Church Ministries
B.A., Trinity College of FL
M.Div., Liberty University
D. Min., Liberty University
2010

Eric J. Bargerhuff
Associate Professor
Director of the Honors Program
B.A., Ashland University
M.Div., Ashland Theologial Seminary
Ph.D., Trinity Evangelical Divinity School
2013

Michelle B. Chauncey
Assistant Professor, Elementary Education
B.A., The King's College
M.Ed., National-Louis University
2002

Shannon L. Hogan
Associate Professor,
Business Organizational Leadership
B.S., Lee University
M.A., Regent University
Ph.D., Regent University
2011

Krista S. Mallo
Assistant Professor, English
Student Learning Center Director
B.A., University of South Florida
M.A., University of South Florida
2013

Stuart E. Parsons
Professor, Bible and Theology
B.S., University of Massachusetts
M.S., Marist College
M.Div., Western Seminary
S.T.M., Dallas Theological Seminary
Ph.D., Dallas Theological Seminary
2006

Leslie W. Rewald
Assistant Professor, Counseling
Acting Chairperson,Counseling
Program
Trinity Online Program Director
A.A., Montgomery County
       Community College
B.A., Temple University
M.S.,Villanova University
2006

Elizabeth Earle-Warfel
Associate Professor, Psychology
B.S., The King's College
M.Div., Reformed Theological Seminary
Ph.D., Saybrook Graduate School
    and Research Center
2007

Thomas E. Woodward
Research Professor
B.A., Princeton University
Th.M., Dallas Theological Seminary
Ph.D., University of South Florida
1988

* Date at the end of each description indicates initial year at Trinity College.

Directory
TEACHING FACULTY PART-TIME

Frank Brzezinski
Adjunct Faculty
B.S., University of Florida
M.A., University of Florida
Th.M., Dallas Theological Seminary
M.B.A., Florida Institute of Technology

Sandra Draper
Adjunct Faculty
B.S., Clearwater Christian College
M.A., University of South Florida

Tracy Johnson
Adjunct, Faculty
B.F.A., Savannah College of Art & Design
M.A., Liberty University

Robert H. Loeffler
Instructor, *Quest*
B.S., Bradley University
M.Div., Trinity Evangelical Divinity School

William J. Martin
Instructor, *Quest*
B.A., Florida Atlantic University
M.Div., Gordon-Conwell Theological Seminary
D.Min., Reformed Theological Seminary

David C. Payne
Instructor, *Quest*
B.A., Winthrop University
Th. M.,Dallas Theological Seminary

James K. Rushing
Instructor, *Quest*
B.M., University of Southern Mississippi
M.M.,Southwestern Baptist Theological Seminary
D.W.S., Robert E. Wade Institute for Worship Studies

Scott A. Welch
Adjunct Faculty/ Instructor, *Quest*
B.A., Taylor University
M.Div., Asbury Theological Seminary
M.A., Argosy University

Melissa Cancel
Part-time Faculty
B.A., Clearwater Christian College
M.A., Purdue University
Ph.D., University of South Florida

Paul J. Fritz
Adjunct Faculty
B.S., San Diego State University
M.Div., Talbot Theological Seminary
Ph.D., William Carey International Univ.

Lou Kaloger
Adjunct Faculty
B.F.A., Bowling Green State University
B.S., Reformed Theological Seminary
M.A., Reformed Theological Seminary

Andrew Lucas
Instructor, *Quest*
A.A. Hillsborough Community College
B.A., Trinity College of Florida
M.Div., Southern Baptist Theological Seminary

Willard V. Mihuc
Instructor, *Quest*
B.S., University of Pittsburgh
M.A., Assemblies of God Theological Seminary
M.Div., Assemblies of God Theological Seminary

Adam W. Powers
Instructor, *Quest*
B.A., Valdosta State University
M. Div.,Reformed Theological Seminary

Stephen A. Smarowsky
Instructor, *Quest*
B.A., Trinity College of FL
M.A., Liberty Baptist Theological Seminary

Charissa C. Denham
Adjunct Faculty
B.M., Florida Southern College
M.M., The Boston Conservatory

Christopher Gates
Instructor, *Quest*
B.S., Trinity College of FL
M.A., New Orleans Baptist Theological Seminary

Michael J. Lashbrook
Adjunct Faculty
A.A., St. Petersburg College
B.A., University of South Florida
M.A., University of South Florida

Robert A. Magruder
Instructor, Quest
A. DPM, New Orleans Baptist Theological Seminary
B.S., New Orleans Baptist Theological Seminary
M.A.CE., New Orleans Baptist Theological Seminary
Ed.D., Southeastern Baptist Theological Seminary

Nancy L. Miller
Adjunct Faculty/ Instructor, *Quest*
B.A., Trinity College of Florida
M.A., Columbia International University

Mark Raddish
Instructor, *Quest*
B.A., Trinity College of FL
M.A., Liberty University
M.A., Reformed Theological Seminary

Jeremiah Smith
Instructor, *Quest*
B.A., Trinity College of Florida
M.A., Liberty University

Contacting Us at Trinity

Mailing Address: Trinity College of Florida
                     2430 Welbilt Boulevard
                     Trinity, FL 34655-4401

College Web Site: *www.trinitycollege.edu*

College Reception Desk: (727) 376-6911

College FAX: (727) 376-0781

Office of the President: (727) 569-1401

Academic Affairs Office: (727) 376-6911 x 326

Admissions: (727) 569-1411

Admissions FAX: (727) 569-1410

Admissions E-mail: admissions@trinitycollege.edu

Adult Education:
   Trinity*Quest* Office: (727) 569-1414
   Trinity*Quest* E-mail: trinityquest@trinitycollege.edu

Business Office (Student Accounts): (727) 569-1404

Financial Aid Office: (727) 569-1413

Library Services: (727) 569-1418

Registrar's Office: (727) 569-1408
(Transcripts, Academic Records)

Student Development Office: (727) 569-1417
(Student Life, Residence Halls)
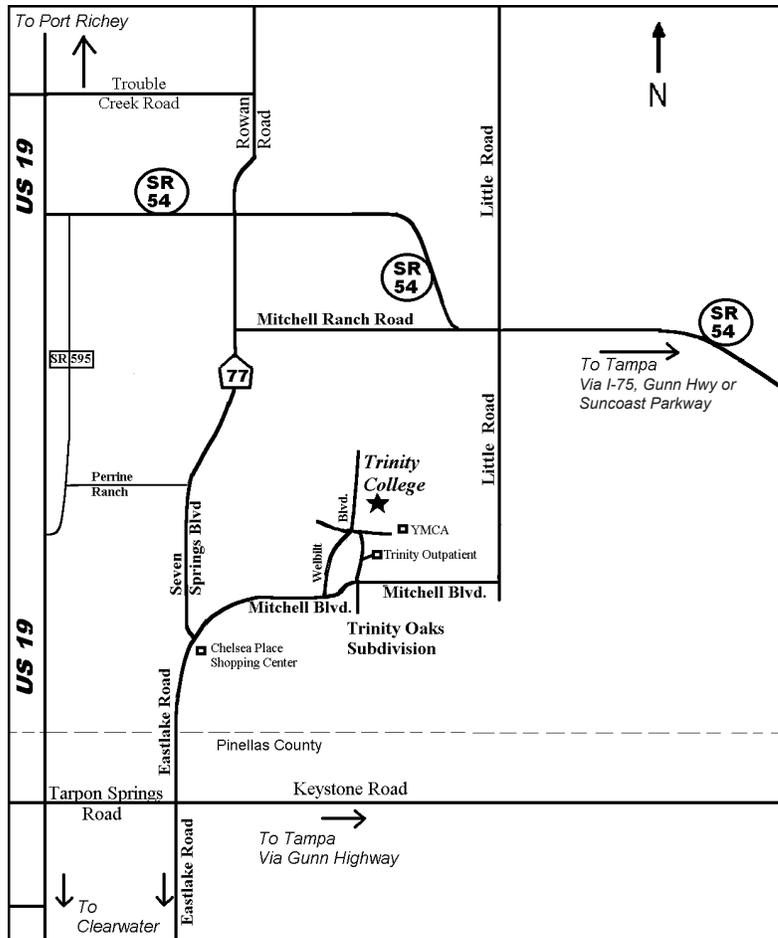
Trinity College
2430 Welbilt Boulevard
Trinity, FL 34655
(727) 376-6911
(888) 776-4999
FAX: (727) 376-0781
www.trinitycollege.edu

Directions to Trinity

Trinity College is located in the northern Tampa Bay area in Pasco County, Florida.

From Tampa International Airport
Take the Veterans Expressway/Suncoast Parkway (north) (toll road) to State Road 54. Turn left (west) onto State Road 54 after exiting the Parkway and travel approximately ten minutes. Turn left (south) at the intersection of State Road 54 and Little Road, and then turn right on Mitchell Boulevard. Turn right at the entrance into Trinity Oaks Commerce Park (Welbilt Boulevard). Trinity College is just north of the first stop sign after entering the park.

From I-75
Exit on State Road 56 and turn west toward New Port Richey/Tarpon Springs. State Road 56 will merge with State Road 54. Continue traveling on State Road 54 for approximately 35 minutes until arriving at the State Road 54 and Little Road intersection. Turn left (south) on Little Road. Turn right on Mitchell Boulevard. Turn right at the entrance into Trinity Oaks Commerce Park (Welbilt Boulevard). Trinity College is just north of the first stop sign after entering the park.

From Pinellas County
Take McMullen Booth Road/East Lake Road north to Pasco County. After crossing Keystone/Tarpon Road, continue past the Chelsea Place Shopping Center (bearing to the right) onto Mitchell Boulevard. Turn left at the entrance of the Trinity Oaks Commerce Park (Welbilt Boulevard). Trinity College is just north of the first stop sign after entering the park.

From Hernando County
Take US Highway 19 (south) to Pasco County. Turn left (east) on State Road 54. Turn right (south) at the intersection of State Road 54 and Little Road, and then right onto Mitchell Boulevard. Turn right at the entrance into Trinity Oaks Commerce Park (Welbilt Boulevard). Trinity College is just north of the first stop sign after entering the park.

Academic Calendar 2016-2017

FALL SEMESTER 2016

August

W	Aug 10	Faculty/Staff Retreat
Sa	Aug 13	Residence Hall Opens
Sa-M	Aug 13-15	New Student Orientation
M	Aug 15	Returning Student Registration
M	Aug 15	Classes begin, Drop/Add Period Begins
F	Aug 19	Convocation 10:45 a.m.
M	Aug 22	Drop/Add Period Ends

AUGUST 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

M	Sep 5	Labor Day - No Classes
Th	Sep 29-30	Global Impact Conference - Modified Class Schedule

SEPTEMBER 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

Th-F	Oct 6-7	Fall Break - No Classes
F	Oct 14	Graduation Application Deadline
F	Oct 21	Last Day to Withdraw
F	Oct 28	Campus Preview

OCTOBER 2016

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November

W	Nov 2	Registration Chapel
M-F	Nov 21-25	Thanksgiving Break - No Classes

NOVEMBER 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December

F	Dec 2	Fall Classes End
M-W	Dec 5-7	Final Examinations
W	Dec 7	Winter Break Begins
W	Dec 7	Residence Hall Closes

DECEMBER 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Academic Calendar 2016-2017

SPRING SEMESTER 2017

January

W	Jan 11	Residence Hall Opens
Th	Jan 12	New Student Orientation
F	Jan 13	Returning Student Registration
M	Jan 16	Classes begin, Drop/Add Period Begins
M	Jan 23	Drop/Add Period Ends

JANUARY 2017

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February

Th	Feb 16	Assessment Day
M	Feb 20	Presidents' Day - No Classes

FEBRUARY 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March

F	Mar 3	Scholarship Chapel
M-F	Mar 13-17	Spring break - No Classes
F	Mar 24	Last Day to Withdraw
Tu-F	Mar 28-31	Spiritual Emphasis Week: Modified Sched.

MARCH 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

W	Apr 5	Registration Chapel
F	Apr 7	Campus Preview
F	Apr 14	Good Friday - No Classes

APRIL 2017

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May

F	May 5	Spring Classes End
M-W	May 8-10	Final Examinations
Th	May 11	Graduation Practice 10:00 a.m.
F	May 12	Annual Banquet 6:30 p.m.
Sa	May 13	Commencement 10:00 a.m.
Sa	May 13	Residence Hall Closes

MAY 2017

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Catalog Index

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